# National Strategy for Women in Lebanon 2011-2021

National Action Plan (2017-2019)







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The Arabic version of the NAP (2017-2019) was prepared by Dr Marguerite Helou, the NAP was translated to English by Nay El Rahi and reviewed by Rita Chemaly.

### Preface

The National Action Plan (NAP) 2017-2019 goal is to implement the National Strategy for Women in Lebanon, to identify the goals and directions that the governmental, civil, and academic bodies involved in women's issues aspire for in the coming three years.

This plan comes after, a first National Action Plan for the years 2013-2016 following the cabinet's initial approval of the National Strategy for Women in Lebanon 2011-2021, on the 12<sup>th</sup> of June, 2012.

During the 2013-2016 period, and with the support of the United Nations Population Fund (UNFPA), and in cooperation with its different partners of the governmental and civil sectors, the National Commission for Lebanese Women (NCLW) monitored the work and activities implemented in Lebanon with the purpose to achieve these objectives. The enthusiasm that all partners showed throughout the past years, and their responsiveness with the National Commission on this work is worth noting, particularly in sharing information with the Commission on what they have been doing in terms of improving the situation of women, and advocating for their rights. The number of collaborating entities monitoring and tracking the National Action Plan implementation increased from 40 in 2013, to 75 in 2015, which is a promising indicator in this behalf.

The results revealed by the yearly reports about the work toward achieving the strategic goals since 2013, constitute the foundation to identify the amendments that need to be included in the action plan for its second phase: The National Commission has outlined the guiding lines for these amendments, and after surveying the opinions of the partners and discussing their propositions in an inclusive meeting in November 2016, the expert Dr. Margueritte Helou has developed the national action plan for the years 2017-2019 to implement the National Strategy for Women.

The new action plan that you have in your hands now is the product of collective efforts put by all the partners involved in women's rights, with the support of the UNFPA. For the coming three years, this plan that was endorsed by NGOSs, INGOs, syndicates, academic bodies, will constitute an implementation tool facilitating the translation of citizens' aspirations for equality into actions.

### **Definition of key concepts in the strategic planning process**

#### **Strategic Planning:**

Strategic planning is a deliberate and sustainable process based on planning accurately to achieve realistic goals, within specific timeframes, by the most efficient management of the available resources and opportunities. It's a process that entails a realistic reading/mapping of the field and a logical preview of the future to choose the best option among the available alternatives and to identify what could be done to achieve the desired outcomes in the most effective and least costly method.

#### Vision:

It is a reflection of the ideal image of the desired future. It is made up of one or more sentences, defining the desired long-term objective (3 to 5 years), and answers the questions: Where do I want to get? What do I want to achieve.

#### Mission:

It reflects the justification or the primary purpose of the existence and work of the organization/institution, and identifies the direction or main goal(s) clearly and concisely. It follows or falls under the vision

#### Values:

It's a group of principles and convictions that frames the strategic planning process and guides it, and that reflects the culture and priorities of those who developed the strategic plan. The values are also indirectly reflected in all the phases of the strategic planning.

#### **Strategic Goals:**

These are the interpretation of the vision and mission in the form of the targets and specific and concrete results and outcomes planned to be achieved. The goals need to be clear and specific and are a tool to identify and specify the direction.

#### The objectives:

These are the result(s) that the individual or organization has to achieve in a set and specific timeframe. Objectives are more specific and accurate, and are easier to measure than the strategic goals. While strategic goals focus on identifying the general direction, the objectives emphasize the specific steps and tactics designed to fulfill and reach this direction. Objectives are essential elements/constituents in any planning process.

#### **Strategic plan/Plan of Action:**

It is composed of a table that includes the desired objective and specifies in details all the activities, procedures, time and human and material resources required to achieve it.

#### Activities:

These are all the actions and behaviors of input users with the purpose of achieving certain specific outputs.

#### **Output:**

It is what results from the execution of the activities, whether services or products; and these are often quantitative measures.

#### **Outcomes:**

This is the desired impact that is achieved through the outputs. Outcomes reflect the changes that happen between the completion/end of the output and the achievement of the expected impact.

#### **Expected Impact:**

It is the development and positive (or negative) change that the intervention through the activities is expected to make in a specific community or on a particular issue.

#### **Indicators:**

These are the variables that can be monitored and measured. Indicators are used to indicate/designate/point to and measure the issues that are hard to monitor and measure directly.

#### **Stakeholders:**

These are the groups of individuals, institutions, organizations and communities that have interests in a certain issue, and that influence it and that are influenced by it.

#### **Responsible parties:**

These are the groups of individuals or communities, or committees that are assigned to execute and implement specific steps and activities within the strategic action plan.

#### **Existing and Potential Risks:**

This is the possibility or the danger of the existence of a group of factors or obstacles or incidents or individuals who might negatively influence/affect the ability to achieve the goals. These could be risks from within the institution or outside it. Risks could be avoided and their negative consequences could be limited by preparing for them and planning how to address them.

#### Time frame:

This is the period of time specified in the action plan to implement or execute the steps and activities. Setting a realistic time frame is essential to avoid failure and feelings of frustration and desperation/depression.

#### Follow up:

The follow up process entails the observation and monitoring of the process of the action plan implementation; and making sure that it doesn't deviate from its set track due to several factors. The

follow up process also includes the identification of any obstacles that might obstruct the implementation. Since it is one of the foundations of the regular evaluation process, it is essential to designate the individuals or parties that are assigned to follow up and specify their responsibilities and scope of authority and responsibility.

#### **Resources:**

This is a group of individuals and communities (human resources), financial capital, properties and technical devices (technical and material resources) that are available or that could be available to use, to achieve the desired objectives or goals.

## 1. The Legislation, Laws, and Regulations Sector

Strategic Goal: Achieving citizenship to its fullest potential on the basis of full and unconditional equality between men and women in rights and duties in all fields.

#### First Objective: Abolishing the reservations of the Lebanese state on the CEDAW convention

| Activities/Interventions   | Outcomes   | Expected<br>Impact  | Indicators  | <u>Stakeholders</u>  |
|--|--|---|---|--|
| Activities/Interventions   | <b>Outcomes</b><br>1-<br>Increase the<br>number of<br>supporters of<br>lifting the<br>reservations on<br>articles 9 and<br>16 of the<br>CEDAW<br>convention. | Expected<br>Impact<br>1-<br>Widening and<br>broadening<br>the base of<br>support for<br>the lifting of<br>the<br>reservation on<br>articles 9 and<br>16 of the<br>CEDAW<br>convention | Indicators<br>1-<br>-The number of<br>meetings with<br>ministers<br>- The number of<br>meetings with the<br>presidents of<br>parliamentary<br>blocs<br>-The number of<br>meetings with<br>parliamentary<br>committees and<br>members of<br>parliament<br>-The number of<br>organizations<br>working on this<br>issue. | Stakeholders<br>1-<br>-The National<br>Commission<br>for Lebanese<br>Women<br>(NCLW)<br>-Civil Society<br>Organizations<br>-The<br>parliamentary<br>committee for<br>human rights<br>-The<br>parliamentary<br>committee for<br>Women and<br>Children's<br>Affairs<br>-The<br>Administration<br>and Justice<br>parliamentary<br>committee<br>-The |
| reservations on articles 9<br>and 16 of the CEDAW<br>conventions through<br>holding meetings with:<br>- ministers<br>-presidents of<br>parliamentary blocs |  |   |   | parliament<br>-The cabinet<br>-The religious<br>leaders  |

| -parliamentary<br>committees and<br>members of parliament.   |   |   |  | <ul> <li>The leaders of political parties</li> <li>The Ministry of Foreign Affairs</li> </ul>  |
|--|---|---|--|--|
| <ul> <li>2-<br/>Holding meetings with:</li> <li>a) Leaders of<br/>political parties</li> <li>b) Religious<br/>leaders</li> <li>c) Holding talks<br/>and dialogue<br/>sessions with<br/>the participation<br/>of religious<br/>clerics from the<br/>various sects.</li> </ul> | 2-<br>-Meetings with<br>the leaders of<br>political<br>parties and<br>religious and<br>spiritual<br>leaders<br>-Talks and<br>dialogue<br>sessions with<br>the spiritual<br>and religious<br>leaders | 2-<br>-Increasing<br>the number of<br>supporters of<br>lifting the<br>reservations<br>on articles 9<br>and 16 of the<br>CEDAW<br>convention | 2-<br>-The number of<br>meetings held<br>with the leaders<br>of political<br>parties<br>-The number of<br>meetings held<br>with religious<br>leaders<br>-The number of<br>talks and<br>dialogue sessions<br>-The number of<br>organizations that<br>are active on this<br>issue. | <ul> <li>2- <ul> <li>The National<br/>Commission<br/>for Lebanese</li> <li>Women<br/>(NCLW)</li> <li>Civil Society<br/>Organizations</li> </ul> </li> <li>The<br/>parliamentary<br/>committee for<br/>human rights</li> <li>The<br/>parliamentary<br/>committee for<br/>Women and<br/>Children's<br/>Affairs</li> <li>The<br/>Administration<br/>and Justice<br/>parliamentary<br/>committee</li> <li>The<br/>Administration<br/>and Justice<br/>parliamentary<br/>committee</li> <li>The<br/>parliament<br/>and Justice</li> <li>The<br/>parliament<br/>and Justice</li> <li>The cabinet</li> <li>The spiritual<br/>/religious<br/>leaders</li> <li>The leaders of<br/>political parties</li> </ul> |

| <ul> <li>3-<br/>Holding public<br/>awareness raising<br/>campaigns about the<br/>necessity and<br/>importance of lifting the<br/>reservations on the<br/>articles 9 and 16 of the<br/>CEDAW convention<br/>through the media and<br/>through workshops in<br/>the regions targeting all<br/>active actors in the<br/>regions.</li> <li>-Coordinating with the<br/>different and various<br/>universities and students<br/>clubs to hold awareness<br/>sessions for the coming<br/>generations, males and<br/>females, on:<br/>-the concept of gender-<br/>based violence, and the<br/>importance of building a<br/>national culture based<br/>on rejecting<br/>discrimination and<br/>violence<br/>-the negative effects,<br/>such as the<br/>psychological and other<br/>consequences, of<br/>gender-based<br/>discrimination on men<br/>and boys, and women<br/>and girls.<br/>-the content of the<br/>CEDAW convention<br/>and the negative<br/>consequences of<br/>maintaining the state's<br/>reservations on some of<br/>its articles, and of<br/>disrespecting some<br/>others through enforced<br/>laws, on women,<br/>families and society.</li> </ul> | 3-<br>-Public<br>awareness<br>sessions<br>leading to the<br>lifting of the<br>reservations on<br>articles 9 and<br>16 of the<br>CEDAW<br>convention<br>-Increase in<br>the number of<br>youth, males<br>and females,<br>aware of the<br>dangers of<br>gender-based<br>discrimination | 3-<br>-Increasing<br>the level of<br>public<br>awareness to<br>the negative<br>consequences<br>of keeping the<br>reservations<br>on achieving<br>citizenship<br>equality<br>-Mobilizing<br>support for<br>the demand to<br>lift the<br>reservations<br>in the<br>different<br>social<br>backgrounds<br>and among<br>various<br>population<br>groups<br>-Reinforcing<br>the culture of<br>non-<br>discrimination<br>and non-<br>violence. | <ul> <li>3- <ul> <li>The number of campaigns and their geographical reach and distribution</li> <li>The number of organizations working on this issue and their geographical distribution</li> <li>The quality and nature of the means and media used in these awareness campaigns (television, radio, publications, billboards, sessions, workshops)</li> <li>The number of sessions and workshops held in the regions and universities and their geographical distribution</li> <li>The number of sessions and workshops held in the regions and universities and their geographical distribution</li> </ul></li></ul> | <ul> <li>3-<br/>- The National<br/>Commission<br/>for Lebanese<br/>Women<br/>(NCLW)</li> <li>-Civil Society<br/>Organizations</li> <li>-Universities</li> <li>-Students Clubs</li> <li>-Media</li> <li>-Media</li> <li>-Relevant<br/>ministries</li> </ul> |
|---|--|--|--|--|

| Responsible Parties   | Existing or<br>potential risks  | <u>Timeframe</u>   | <u>Follow- up</u>  | Resources                           |
|---|---|--|--|-------------------------------------|
| <ul> <li>1-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-No less than 5 civil<br/>society organizations in<br/>all the districts.</li> </ul> | <ul> <li>1-</li> <li>The absence of political will</li> <li>The inability to hold meetings with decision-makers</li> <li>-Unconvinced decision-makers.</li> </ul> | Activities are<br>ongoing until<br>achieving the<br>goal       | 1-<br>The National<br>Commission for<br>Lebanese<br>Women (NCLW) | 1-<br>Material and<br>human support |
| <ul> <li>2-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-No less than 5 civil<br/>society organizations in<br/>all the districts.</li> </ul> | 2-<br>-The inability<br>to hold<br>meetings with<br>the leaders of<br>political<br>parties and<br>religious<br>leaders  | 2-<br>Activities are<br>ongoing until<br>achieving the<br>goal | 2-<br>The National<br>Commission for<br>Lebanese<br>Women (NCLW) | 2-<br>Material and<br>Human support |

|  | -Unconvinced<br>leaders of<br>political<br>parties and<br>religious<br>leaders  |  |  |                               |
|--|---|--|--|-------------------------------|
| 3-   | 3-  | 3-   | 3-   | 3-                            |
| -The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-No less than 5 civil<br>society organizations in<br>all the districts. | -Lack of<br>material and<br>financial<br>resources to<br>conduct the<br>campaigns<br>-The inability<br>to mobilize<br>significant<br>sections of<br>society due to<br>the links<br>between<br>articles 9 and<br>16 and social<br>traditions and<br>religious<br>principles. | Activities are<br>ongoing until<br>achieving the<br>goal | The National<br>Commission for<br>Lebanese<br>Women (NCLW) | Material and<br>Human support |

# Second Objective: The amendment of all laws and legal texts including discrimination against women

| <u>Activities/Interventio</u><br><u>ns</u> | <u>Outcomes</u>  | Expected<br>Impact | Indicators   | <u>Stakeholders</u> |
|--|------------------|--------------------|--------------|---------------------|
| 1-   | 1-               | 1-                 | 1-           | 1-                  |
| -Conducting in-depth                       | -The versions of | Laws that are      | -The number  | -The National       |
| studies with a                             | the laws with    | completely free    | of studies   | Commission          |
| comprehensive                              | the suggested    | of discriminatory  |              | for Lebanese        |
| approach to all laws                       | amendments and   | verdicts against   | -The number  | Women               |
| that discriminate                          | their respective | women (whether     | of laws that | (NCLW)              |
| against women; and                         | justifications   | discrimination is  | were studied |                     |
| identifying all articles                   | -                | direct and         | comprehensiv | -The                |
| that require amending                      |                  | explicit           | ely          | parliamentary       |

| and abolishing to lift<br>discrimination, and<br>suggesting amended<br>versions.<br>-Forming a specialized<br>committee gathering<br>representatives of the<br>National Commission<br>and civil society to<br>identify the priorities<br>of the laws requiring<br>amendments as well as<br>the timeframe required<br>to work on each of<br>these laws.  |  | discrimination, or<br>indirect such as<br>Article 252 of the<br>penal code)  | -The number<br>of amended<br>versions of<br>legal texts that<br>were prepared   | committee for<br>Women and<br>Children's<br>Affairs<br>-The<br>parliamentary<br>committee on<br>Human Rights<br>-The<br>Administration<br>and Justice<br>parliamentary<br>committee<br>- The Institute<br>for Human<br>Rights (IHR) of<br>the Beirut Bar<br>Association<br>-Civil society<br>organizations<br>active in the<br>legal and<br>judicial sector. |
|---|--|--|---|--|
| <ul> <li>2- <ul> <li>Holding meetings</li> <li>with decision-makers</li> <li>(members of parliament, ministers, presidents of parliamentary blocs, leaders of political parties, religious leaders) to urge them to amend certain laws and clear them of all forms of discrimination against women. These laws are the following:</li> <li>Personal Status laws</li> <li>The Nationality Law</li> <li>The Penal Code</li> <li>The Law of Trade</li> </ul></li></ul> | 2-<br>Laws that are<br>clear and free of<br>any<br>discrimination<br>against women | 2-<br>Securing and<br>guaranteeing<br>equality between<br>men and women<br>in Lebanese laws<br>and in all the<br>different fields. | 2-<br>-The number<br>of meetings<br>held by the<br>National<br>Commission<br>for Lebanese<br>Women and<br>the civil<br>society<br>organizations<br>with decision-<br>makers<br>-The number<br>of civil society<br>organizations<br>actively<br>demanding the<br>amendment of<br>all laws that<br>discriminate | <ul> <li>2-</li> <li>The National<br/>Commission<br/>for Lebanese<br/>Women</li> <li>-Civil society<br/>organizations</li> <li>-The Justice<br/>and<br/>Administration<br/>parliamentary<br/>committee</li> <li>-The<br/>parliamentary<br/>committee on<br/>Women and<br/>Children's<br/>Affairs</li> </ul>  |

| -The Social Security   |                  |             | against          | -The              |
|------------------------|------------------|-------------|------------------|-------------------|
| Law                    |                  |             | women.           | parliamentary     |
| -The electoral law     |                  |             |                  | committee on      |
| (adopting a women's    |                  |             |                  | Human Rights      |
| quota of at least 30%) |                  |             |                  |                   |
| -The family violence   |                  |             |                  | -The              |
| law                    |                  |             |                  | Parliament        |
| -Putting mechanisms    |                  |             |                  |                   |
| to protect women       |                  |             |                  | -The Cabinet      |
| refugees () with no    |                  |             |                  |                   |
| residency permits that |                  |             |                  | -The leaders of   |
| would allow them to    |                  |             |                  | religious sects   |
| benefit from the       |                  |             |                  |                   |
| protections of the     |                  |             |                  | -The leaders of   |
| family violence law    |                  |             |                  | political parties |
| without being          |                  |             |                  |                   |
| persecuted             |                  |             |                  | -The presidents   |
| -The Law regulating    |                  |             |                  | of                |
| Prisons                |                  |             |                  | parliamentary     |
| -The law of civil      |                  |             |                  | blocs             |
| servants               |                  |             |                  |                   |
| 3-                     | 3-               | 3-          | 3-               | 3-                |
| -Conducting public     | -Raising the     | -Building a | -The number      | -The National     |
| awareness campaigns    | level of public  | culture of  | of campaigns     | Commission        |
| and awareness          | awareness on     | equality in | and their        | for Lebanese      |
| campaigns for women    | the content of   | citizenship | geographical     | Women             |
| on the areas of        | the laws and its | r i i i r   | distribution     | (NCLW)            |
| discrimination in all  | negative effects |             |                  |                   |
| the laws (mentioned    | on women,        |             | -The number      | -Civil society    |
| above), and their      | families and     |             | of civil society | organizations     |
| negative consequences  | society          |             | organizations    | C                 |
| on women and society   |                  |             | working on       | -Universities     |
|                        | -Ending the      |             | this issue and   |                   |
| -Conducting            | legal illiteracy |             | their            | -The different    |
| awareness campaigns    | of a wide        |             | geographical     | kinds of          |
| targeting university   | section of       |             | distribution     | students clubs    |
| students, clubs and    | women (and       |             |                  |                   |
| youth associations     | men)             |             | -The number      | -The media        |
| around the areas of    |                  |             | of the women     |                   |
| discrimination in all  |                  |             | beneficiaries    |                   |
| the laws stated above  |                  |             | benefitting      |                   |
| and its negative       |                  |             | from the         |                   |
| consequences on        |                  |             | campaigns        |                   |
| women and the family;  |                  |             | targeting        |                   |
| as well as including   |                  |             | women            |                   |
| the youth – both males |                  |             |                  |                   |
| and females – in these |                  |             | -The quality     |                   |
| awareness campaigns    |                  |             | and nature of    |                   |
|                        |                  |             | the media and    |                   |
|                        |                  |             | means used to    |                   |

| 4-<br>-Holding talks and<br>dialogue sessions, with<br>the participation of<br>religious and spiritual<br>leaders from across all<br>the different sects; and<br>have media coverage<br>for these sessions   | 4-<br>-Talks and<br>dialogue<br>sessions with<br>progressive<br>religious<br>leaders, leading<br>to the<br>acceptance of<br>the necessity of<br>change  | 4-<br>-An honest<br>discussion<br>allowing for the<br>mitigation of the<br>influence of<br>social and<br>religious beliefs<br>on the framing of<br>legal arguments<br>and texts related<br>to women. | conduct the<br>awareness<br>campaigns<br>(television,<br>radio,<br>publications,<br>and<br>billboards)<br>4-<br>-The number<br>of sessions<br>-The number<br>of participants<br>and their<br>sectarian and<br>religious<br>diversity. | 4-<br>-The National<br>Commission<br>for Lebanese<br>Women<br>(NCLW)<br>-Civil society<br>organizations<br>-The media |
|--|---|--|---|---|
| Responsible Parties  | Existing or<br>potential risks  | <u>Timeframe</u>   | Follow- up  | <u>Resources</u>  |
| <ul> <li>1- <ul> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>The parliamentary <ul> <li>committee on Women</li> <li>and Children's Affairs</li> </ul> </li> <li>The parliamentary <ul> <li>committee on Human</li> <li>Rights</li> </ul> </li> <li>The Administration <ul> <li>and Justice</li> <li>parliamentary</li> <li>committee</li> </ul> </li> <li>The Institute for <ul> <li>Human Rights (IHR)</li> <li>of the Beirut Bar</li> <li>Association</li> </ul> </li> </ul> | 1-<br>-Focusing on the<br>clauses in the<br>laws that include<br>explicit and<br>flagrant<br>discrimination<br>and omitting<br>other clauses<br>that may lead to<br>similar<br>discrimination | 1-<br>Activities are<br>ongoing until<br>achieving the<br>goal   | 1-<br>The National<br>Commission<br>for Lebanese<br>Women<br>(NCLW)   | <ul> <li>1-</li> <li>-Material and financial support</li> <li>-Experts in law and gender issues</li> </ul>            |

|                         |                                 |                |                       | ,                      |
|-------------------------|---------------------------------|----------------|-----------------------|------------------------|
| -Civil society          |                                 |                |                       |                        |
| organizations active in |                                 |                |                       |                        |
| the legal and judicial  |                                 |                |                       |                        |
| sector.                 |                                 |                |                       |                        |
|                         |                                 |                |                       |                        |
| 2-                      | 2-                              | 2-             | 2-                    | 2-                     |
| -The National           | -The absence of                 |                |                       | -Human and             |
| Commission for          | the political will              | Activities are | The National          | material               |
| Lebanese Women          | to amend and                    | ongoing until  | Commission            | resources              |
| (NCLW)                  | clear the laws of               | achieving the  | for Lebanese          |                        |
|                         | discrimination                  | goal           | Women                 |                        |
| -Civil society          |                                 |                | (NCLW)                |                        |
| organizations           | -The reluctance                 |                |                       |                        |
|                         | of parliamentary                |                |                       |                        |
| -The parliamentary      | committees to                   |                |                       |                        |
| committee for Women     | play their roles                |                |                       |                        |
| and Children's Affairs  | to achieve                      |                |                       |                        |
|                         | equality                        |                |                       |                        |
|                         | between the                     |                |                       |                        |
| -The parliamentary      | Lebanese men                    |                |                       |                        |
| committee on Human      | and women                       |                |                       |                        |
| Rights                  |                                 |                |                       |                        |
|                         | -The slow                       |                |                       |                        |
| -The Administration     | legislative                     |                |                       |                        |
| and Justice             | process and                     |                |                       |                        |
| parliamentary           | granting the                    |                |                       |                        |
| committee               | priority to other               |                |                       |                        |
|                         | issues                          |                |                       |                        |
|                         |                                 |                |                       |                        |
|                         | - The influence                 |                |                       |                        |
|                         | of the religious                |                |                       |                        |
|                         | sects on the                    |                |                       |                        |
|                         | legislative                     |                |                       |                        |
|                         | process,                        |                |                       |                        |
|                         | particularly in                 |                |                       |                        |
|                         | issues related to               |                |                       |                        |
|                         | the position of                 |                |                       |                        |
|                         | women within                    |                |                       |                        |
|                         | the family and                  |                |                       |                        |
|                         | society.                        |                |                       |                        |
|                         | society.                        |                |                       |                        |
| 3-                      | 3-                              | 3-             | 3-                    | 3-                     |
| -The National           | -The                            | 5-             | 5-                    | -Human and             |
| Commission for          |                                 | Activities are | -The National         | -Human and<br>material |
| Lebanese Women          | unavailability of financial and | ongoing until  | Commission            |                        |
| Levanese women          |                                 | 00             |                       | resources              |
| Civil appietre          | material support                | achieving the  | for Lebanese<br>Women |                        |
| -Civil society          | to conduct the                  | goal           |                       |                        |
| organizations           | campaigns                       |                | (NCLW)                |                        |
|                         | The installing                  |                |                       |                        |
|                         | -The inability to               |                |                       |                        |
|                         | mobilize the                    |                |                       |                        |

|  | support of large<br>sections of<br>society (even<br>among women)<br>because of the<br>solid link<br>between some of<br>the laws and<br>social traditions<br>and religious<br>beliefs  |  |   |  |
|--|---|--|---|--|
| <ul> <li>4- <ul> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>Civil society <ul> <li>organizations</li> </ul> </li> </ul> | <ul> <li>4- <ul> <li>The inability to reach any solutions due to the interpretation of the religious texts, and the influence of social traditions.</li> <li>The weak coordination, collaboration and distribution of roles among the national commission and civil society organizations</li> <li>The weak media coverage of the talks and dialogue sessions.</li> </ul> </li> </ul> | 4-<br>Activities are<br>ongoing until<br>achieving the<br>goal | 4-<br>-The National<br>Commission<br>for Lebanese<br>Women<br>-Civil society<br>organizations | 4-<br>-Human and<br>material<br>resources<br>-Media willing<br>to cover the<br>talks and<br>dialogue<br>sessions |

| Third Objective: The adoption of new laws guaranteeing equality between men and women, and the protection of women against sexual violence |                 |                           |            |                     |  |
|--|-----------------|---------------------------|------------|---------------------|--|
| Activities/Interventions   | <u>Outcomes</u> | <u>Expected</u><br>Impact | Indicators | <u>Stakeholders</u> |  |
| 1-   | 1-              | 1-                        | 1-         | 1-                  |  |

| -Working on forming a<br>specialized committee<br>with representatives of<br>the National<br>Commission and civil<br>society organizations, to<br>identify priorities on the<br>list of the laws to be<br>adopted along with a<br>timeframe to persuade<br>decision makers to adopt<br>each of them<br>-Holding meetings with<br>decision makers<br>(members of parliament,<br>ministers, presidents of<br>parliamentary blocs,<br>leaders of political<br>parties, religious leaders,<br>etc), to urge them to<br>adopt the following:<br>a) A law criminalizing<br>sexual harassment in the<br>workplace and in public<br>spaces, and stipulating<br>mechanisms to protect<br>women refugees (who<br>do not hold regular<br>residency permits that<br>allow them to benefit<br>from the protections of<br>the domestic violence<br>bill) without being<br>persecuted. | -Laws that<br>enhance<br>equality<br>between men<br>and women,<br>and among all<br>Lebanese men<br>and women<br>across their<br>different sects<br>-A law that<br>protects<br>women against<br>discrimination<br>and sexual<br>violence | <ul> <li>-Ensuring<br/>equality<br/>between men<br/>and women in<br/>Lebanese<br/>laws and in<br/>the different<br/>sectors and<br/>fields</li> <li>-The<br/>protection of<br/>women<br/>against sexual<br/>violence</li> <li>-Considering<br/>citizenship,<br/>instead of<br/>sectarian<br/>identity and<br/>belonging, as<br/>the source of<br/>rights and<br/>duties of men<br/>and women in<br/>Lebanon.</li> </ul> | -The number of<br>meetings held by<br>the national<br>commission and<br>civil society<br>organizations<br>with decision<br>makers<br>-The number of<br>civil society<br>organizations<br>demanding the<br>adoption of the<br>mentioned laws<br>-The number of<br>people in charge<br>who were met<br>and the diversity<br>of their positions<br>and ranks. | -The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW)<br>-Civil society<br>organizations<br>-The<br>Administration<br>and Justice<br>parliamentary<br>committee<br>-The<br>parliamentary<br>committee on<br>women and<br>children's<br>affairs<br>-The<br>parliamentary<br>committee on<br>Human Rights<br>-The Parliament<br>-The Cabinet<br>-The Cabinet<br>-The leaders of<br>religious sects |
|---|---|---|--|---|
| do not hold regular<br>residency permits that<br>allow them to benefit<br>from the protections of<br>the domestic violence<br>bill) without being   |   |   |  | -The leaders of religious sects   |
| <ul> <li>c) A civil personal status<br/>law that treats all<br/>Lebanese equally</li> <li>d) The Old-Age Plan at<br/>the National Social<br/>Security Fund (NSSF)</li> </ul>  |   |   |  | -The presidents<br>of parliamentary<br>blocs<br>-The media  |
| 2-<br>-Conducting public<br>awareness campaigns,<br>and awareness sessions<br>for women on the<br>content and purpose of  | 2-<br>-Raising the<br>level of public<br>awareness, and<br>the awareness<br>of women on   | 2-<br>-Building a<br>culture of<br>citizenship<br>equality  | 2-<br>-The number of<br>campaigns and<br>sessions, and<br>their  | 2-<br>-The National<br>Commission for<br>Lebanese<br>Women  |

| the laws mentioned<br>above, and their positive<br>consequences on women  | the content of<br>the laws that<br>need to be                                  |   | geographical distribution   | -International<br>NGOs  |
|---|--|---|---|---|
| and society<br>-Conducting awareness  | adopted, and<br>their positive<br>consequences                                 |   | -The number of<br>organizations<br>working on this  | -Civil society organizations  |
| sessions for the youth in<br>universities and clubs<br>on the content and   | on women, the<br>family and<br>society   |   | issue and their<br>geographical<br>distribution   | -The media<br>-The relevant   |
| purpose of the laws<br>mentioned above, and<br>their positive<br>consequences on women<br>and society   |  |   | -The number of<br>beneficiaries<br>from the sessions<br>targeting women   | ministries such<br>as the Ministry<br>of Labour and<br>Education and<br>others.               |
|   |  |   | -The quality and<br>nature of the<br>means and media<br>used to conduct<br>the public<br>awareness<br>campaigns<br>(television, radio,<br>publications, and<br>billboards). |   |
| 3-<br>-Holding talks and<br>dialogue sessions with<br>the participation of<br>religious leaders from<br>the different sects, and<br>ensuring media<br>coverage; and including<br>the youth in these | 3-<br>-Talks and<br>dialogue<br>sessions with<br>religious<br>leaders          | 3-<br>-An honest<br>presentation<br>and<br>discussion<br>that paves the<br>way for<br>solutions | <ul> <li>3-</li> <li>The number of talks and sessions</li> <li>The number of participants and their sectarian diversity</li> </ul>  | 3-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>-Civil society<br>organizations |
| sessions.   |  |   |   | -The media  |
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>  | Follow- up  | Resources   |
| 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society   | 1-<br>-The absence<br>of the political<br>will to adopt<br>the desired<br>laws | 1-<br>Activity is<br>ongoing until<br>the goal is<br>achieved                                   | 1-<br>-The National<br>Commission for<br>Lebanese<br>Women (NCLW)<br>2- of the civil  | 1-<br>-Material and<br>human<br>resources   |
| organizations   | -The weak<br>presence of   |   | society<br>organizations  |   |

|                     |                  | 1             |                |               |
|---------------------|------------------|---------------|----------------|---------------|
| -The parliamentary  | women in the     |               |                |               |
| committee for women | Lebanese         |               |                |               |
| and children        | parliament in    |               |                |               |
|                     | regards to       |               |                |               |
|                     | lobbying for     |               |                |               |
|                     | laws that        |               |                |               |
|                     | abolish          |               |                |               |
|                     | discrimination   |               |                |               |
|                     | against women    |               |                |               |
|                     | and ensure       |               |                |               |
|                     | equality         |               |                |               |
|                     | between men      |               |                |               |
|                     | and women        |               |                |               |
|                     |                  |               |                |               |
|                     | -The hesitation  |               |                |               |
|                     | of the           |               |                |               |
|                     | parliamentary    |               |                |               |
|                     | committees to    |               |                |               |
|                     | play their       |               |                |               |
|                     | rightful role in |               |                |               |
|                     | achieving        |               |                |               |
|                     | equality         |               |                |               |
|                     | between all      |               |                |               |
|                     | Lebanese, men    |               |                |               |
|                     | and women        |               |                |               |
|                     | -The slow        |               |                |               |
|                     | legislative      |               |                |               |
|                     | process, and     |               |                |               |
|                     | granting the     |               |                |               |
|                     | priority to      |               |                |               |
|                     | other issues     |               |                |               |
|                     |                  |               |                |               |
|                     | -The influence   |               |                |               |
|                     | of sects on the  |               |                |               |
|                     | legislative      |               |                |               |
|                     | process,         |               |                |               |
|                     | particularly in  |               |                |               |
|                     | regards to the   |               |                |               |
|                     | position of      |               |                |               |
|                     | women in the     |               |                |               |
|                     | family and       |               |                |               |
|                     | society          |               |                |               |
| 2-                  | 2-               | 2-            | 2-             | 2-            |
| -The National       | -The             |               |                |               |
| Commission for      | unavailability   | Activity is   | -The National  | -Material and |
| Lebanese Women      | of financial     | ongoing until | Commission for | human         |
| (NCLW)              | and material     | the goal is   | Lebanese       | resources     |
| Circil and int      | support to       | achieved      | Women (NCLW)   |               |
| -Civil society      | conduct the      |               |                |               |
| organizations       | campaigns        |               |                |               |

|  | -The inability<br>to mobilize the<br>support of<br>large sections<br>of the<br>population<br>(even among<br>women)<br>because of the<br>link between<br>some laws and<br>social<br>traditions and<br>religious<br>beliefs   |   |  |   |
|--|---|---|--|---|
| <ul> <li>3-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> </ul> | <ul> <li>3-</li> <li>-Weak</li> <li>persuasion and</li> <li>lobbying as a</li> <li>result of the</li> <li>religious</li> <li>interpretation</li> <li>and the social</li> <li>traditions and</li> <li>norms</li> <li>-Weak</li> <li>coordination,</li> <li>collaboration</li> <li>and division of</li> <li>labour and</li> <li>roles between</li> <li>the national</li> <li>commission</li> <li>and civil</li> <li>society</li> <li>organizations</li> <li>-Weak media</li> <li>coverage of</li> </ul> | 3-<br>Activity is<br>ongoing until<br>the goal is<br>achieved | 3-<br>-The National<br>Commission for<br>Lebanese<br>Women (NCLW)<br>-Civil society<br>organizations | <ul> <li>3-</li> <li>-Material and human resources</li> <li>-Media willing to cover the talks and sessions</li> </ul> |

# Fourth Objective: Clearing the laws and regulations of liberal professions' syndicates from all discrimination against women

| Activities/Interventions  | Outcomes   | Expected<br>Impact  | Indicators   | <u>Stakeholders</u>   |
|---|--|---|--|---|
| 1-<br>-Holding meetings with<br>syndicate leaders and<br>heads to urge them to<br>review the laws and<br>regulations that govern<br>their syndicates to clear<br>them of any<br>discrimination against<br>women                       | 1-<br>-The review of<br>the liberal<br>professions'<br>syndicates of<br>the laws and<br>regulations<br>that govern<br>them to<br>abolish<br>discrimination<br>against women<br>from their<br>rules | 1-<br>-Achieving<br>equality<br>between men<br>and women<br>in these<br>syndicates  | 1-<br>-The number of<br>syndicates that<br>have reviewed<br>their laws and<br>regulations  | <ul> <li>1- <ul> <li>The syndicates of liberal professions</li> </ul> </li> <li>The women members of these syndicates</li> <li>The civil society organizations working in this sector</li> <li>The National Commission for Lebanese Women (NCLW)</li> </ul> |
| 2-<br>-Holding talks and<br>meetings with women<br>members of syndicates<br>to raise their awareness<br>on their rights and the<br>areas of discrimination<br>against them in the laws<br>and regulations that rule<br>the syndicates | 2-<br>-Ending legal<br>illiteracy<br>among women<br>members of<br>these<br>syndicates  | 2-<br>-The<br>awareness of<br>the women<br>members of<br>these<br>syndicates of<br>their rights<br>and<br>demanding<br>them | <ul> <li>2-</li> <li>-The number of sessions/meetings and their geographical distribution</li> <li>-The number of beneficiaries of these sessions</li> </ul> | <ul> <li>2- <ul> <li>The women<br/>members of these<br/>syndicates</li> </ul> </li> <li>The civil society<br/>organizations<br/>working in this<br/>sector</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul>                |
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential<br><u>risks</u>  | <u>Timeframe</u>  | <u>Follow- up</u>  | <u>Resources</u>  |
| <ul> <li>1-</li> <li>The civil society<br/>organizations active in<br/>this sector</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul>  | 1-<br>-A weak<br>collaboration<br>and<br>engagement<br>from the<br>syndical<br>leadership(s)   | 1-<br>Activities<br>ongoing for 3<br>years, or until<br>the goal is<br>achieved   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Material and human<br>resources  |

| 2-                      | 2-            | 2-              | 2-             | 2-                  |
|-------------------------|---------------|-----------------|----------------|---------------------|
| -The civil society      | -Weak         |                 | -The National  | -Material and human |
| organizations active in | collaboration | Activities      | Commission for | resources           |
| this sector             | and           | ongoing for 3   | Lebanese Women |                     |
|                         | engagement    | years, or until | (NCLW)         |                     |
| -The National           | from women    | the goal is     |                |                     |
| Commission for          | members of    | achieved        |                |                     |
| Lebanese Women          | these         |                 |                |                     |
|                         | syndicates    |                 |                |                     |

| publications with<br>simplified summaries of<br>legal texts related to<br>women and their rightswomen who are<br>aware of their<br>rightsof women<br>because of<br>their lack of<br>awareness of<br>their rightssimplifiedWomen (NCLW)a)Labour Law<br>b)Social Security<br>Law-The number of<br>organizations working in<br>their rights-Civil society<br>organizations working in<br>their rightsa)Labour Law<br>b)Social Security<br>Law-The number of<br>beneficiaries<br>from the<br>dissemination of<br>these<br>publications-The Institute for Human<br>Rights (IHR) of the Beiru<br>Bar Associationc)Domestic<br>Trade<br>e)-The Law of<br>Trade<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-The media  | Fifth Objective: Ending legal illiteracy among women and youth |                 |               |                   |                         |  |  |
|---|--|-----------------|---------------|-------------------|-------------------------|--|--|
| 1-1-1-1-1-1 Publishing and<br>disseminating<br>publications with<br>simplified summaries of<br>legal texts related to<br>women and their rights-An increase in<br>the number of<br>women who are<br>aware of their<br>rights-Ending the<br>exploitation<br>of women<br>because of<br>their lack of<br>awareness of<br>their rights1The number of<br>laws that were<br>simplified-The National<br>Commission for Lebaness<br>Women (NCLW)a)Labour Law<br>b)Social Security<br>Law-The number of<br>violence Law<br>d)-The number of<br>publications that<br>disseminated-Civil society<br>organizations working in<br>their rightsa)Labour Law<br>b)-The number of<br>rights-The number of<br>publications that<br>disseminated-The Institute for Human<br>Rights (IHR) of the Beiru<br>Bar Associationc)Domestic<br>Trade<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different social<br>media campaigns, using<br>simplified language to-The regions<br>to identify the-The media   | Activities/Interventions                                       | <u>Outcomes</u> |               | Indicators        | <u>Stakeholders</u>     |  |  |
| disseminating<br>publications with<br>simplified summaries of<br>legal texts related to<br>women and their rightsthe number of<br>women who are<br>aware of their<br>rightsexploitation<br>of women<br>because of<br>their lack of<br>awareness of<br>their rightslaws that were<br>simplifiedCommission for Lebaness<br>Women (NCLW)a)Labour Law<br>b)Social Security<br>Law<br>Violence Law<br>d)-The number of<br>publications that<br>were<br>disseminated-Civil society<br>organizations working in<br>the legal and judicial<br>sectorc)Domestic<br>Trade<br>e)-The number of<br>publications that<br>were<br>dissemination of<br>these<br>publications-The Institute for Human<br>Rights (IHR) of the Beiru<br>Bar Associatione)Personal Status<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-The media   | 1-   | 1-              |               | 1-                | 1-                      |  |  |
| publications with<br>simplified summaries of<br>legal texts related to<br>women and their rightswomen who are<br>aware of their<br>rightsof women<br>because of<br>their lack of<br>awareness of<br>their rightssimplifiedWomen (NCLW)a)Labour Law<br>b)Social Security<br>Law<br>Violence Law<br>d)-The number of<br>publications that<br>were<br>disseminated-Civil society<br>organizations working in<br>their rightsc)Domestic<br>Trade<br>e)-The number of<br>publications that<br>their rights-The Institute for Human<br>Rights (IHR) of the Beiru<br>Bar Associationd)The Law of<br>Trade<br>e)-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-The media   | - Publishing and   | -An increase in | -Ending the   | -The number of    | -The National           |  |  |
| simplified summaries of<br>legal texts related to<br>women and their rightsaware of their<br>rightsbecause of<br>their lack of<br>awareness of<br>their rights-Civil society<br>organizations working in<br>the legal and judicial<br>sectora) Labour Law<br>b) Social Security<br>Law<br>c) Domestic<br>Violence Law<br>d) The Law of<br>Trade<br>e) Personal Status<br>Laws-The number of<br>beneficiaries<br>from the<br>dissemination of<br>these<br>publications-Civil society<br>organizations working in<br>the legal and judicial<br>sectoror Domestic<br>Violence Law<br>d) The Law of<br>Trade<br>e) Personal Status<br>Laws-The sults of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-The media   | disseminating  | the number of   | exploitation  | laws that were    | Commission for Lebanese |  |  |
| legal texts related to<br>women and their rightsrightstheir lack of<br>awareness of<br>their rights-The number of<br>publications that<br>were-Civil society<br>organizations working in<br>the legal and judicial<br>sectora) Labour Law<br>b) Social Security<br>Law<br>c) Domestic<br>Violence Law<br>d) The Law of<br>Trade<br>e) Personal Status<br>Laws-The number of<br>beneficiaries<br>publications-The Institute for Human<br>Rights (IHR) of the Beiru<br>Bar Associatione) Personal Status<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-The media   | publications with  | women who are   | of women      | simplified        | Women (NCLW)            |  |  |
| women and their rights<br>in the following laws:awareness of<br>their rightspublications that<br>were<br>disseminatedorganizations working in<br>the legal and judicial<br>sectora) Labour Law<br>b) Social Security<br>Law-The number of<br>beneficiaries-The Institute for Human<br>Bar Association-The Institute for Human<br>Rights (IHR) of the Beiru<br>Bar Associationc) Domestic<br>Violence Law<br>d) The Law of<br>Trade-The Law of<br>these<br>publications-International NGOSe) Personal Status<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-The media  |  | aware of their  | because of    |                   |                         |  |  |
| in the following laws:their rightswerethe legal and judiciala) Labour Law   |  | rights          | their lack of |                   |                         |  |  |
| a) Labour Law<br>b) Social Security<br>Law<br>c) Domestic<br>Violence Law<br>d) The Law of<br>Trade<br>e) Personal Status<br>Laws<br>-Conducting campaigns<br>on the different social<br>media campaigns, using<br>simplified language to<br>beneficiaries<br>from the<br>disseminated<br>-The number of<br>beneficiaries<br>from the<br>dissemination of<br>these<br>publications<br>-The media<br>-The media  | Ū.   |                 |               | publications that |                         |  |  |
| <ul> <li>a) Labour Law</li> <li>b) Social Security<br/>Law</li> <li>c) Domestic<br/>Violence Law</li> <li>d) The Law of<br/>Trade</li> <li>e) Personal Status<br/>Laws</li> <li>-The number of<br/>beneficiaries</li> <li>d) The Law of<br/>Trade</li> <li>e) Personal Status<br/>Laws</li> <li>-The results of<br/>regular opinion<br/>surveys targeting<br/>women in<br/>different regions<br/>to identify the</li> <li>-The Institute for Human<br/>Rights (IHR) of the Beiru<br/>Bar Association</li> <li>-International NGOs</li> <li>-The media</li> </ul>  | in the following laws:   |                 | their rights  |                   | the legal and judicial  |  |  |
| b) Social Security<br>Law () Domestic () Domestic () Violence Law () The Law of () Trade () Personal Status Laws () Laws () The Law of () Trade () Personal Status () Laws () The Law of () Trade () Personal Status () Laws () The results of () regular opinion () Surveys targeting () Surveys targeting () Social Security |  |                 |               | disseminated      | sector                  |  |  |
| LawbeneficiariesRights (IHR) of the Beiruc) Domesticfrom theBar AssociationViolence Lawdissemination ofInternational NGOsd) The Law ofpublications-International NGOsTradepublications-The mediae) Personal Status-The results of-The mediaLaws-The results ofregular opinionon the different socialsurveys targetingwomen inmedia campaigns, usingto identify theto identify the   | ,  |                 |               |                   |                         |  |  |
| c) Domestic<br>Violence Law<br>d) The Law of<br>Trade<br>e) Personal Status<br>Laws<br>-Conducting campaigns<br>on the different social<br>media campaigns, using<br>simplified language to   |  |                 |               |                   |                         |  |  |
| Violence Lawdissemination of<br>these<br>publications-International NGOsd) The Law of<br>Trade-International NGOs-International NGOse) Personal Status<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-International NGOs  |  |                 |               |                   |                         |  |  |
| d) The Law of<br>Tradethese<br>publications-International NGOse) Personal Status<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-International NGOs  | .,   |                 |               |                   | Bar Association         |  |  |
| Trade<br>e)publications-The mediae)Personal Status<br>Laws-The results of<br>regular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the-The media   |  |                 |               |                   |                         |  |  |
| e) Personal Status<br>Laws -The results of<br>regular opinion<br>-Conducting campaigns<br>on the different social<br>media campaigns, using<br>simplified language to different regions<br>to identify the  | /  |                 |               |                   | -International NGOs     |  |  |
| Laws-The results of<br>regular opinion-Conducting campaigns<br>on the different social<br>media campaigns, using<br>simplified language to-The results of<br>regular opinionunderstand<br>surveys targeting<br>women in<br>different regions<br>to identify the-The results of<br>regular opinion   |  |                 |               | publications      |                         |  |  |
| -Conducting campaigns<br>on the different social<br>media campaigns, using<br>simplified language toregular opinion<br>surveys targeting<br>women in<br>different regions<br>to identify the  | ,  |                 |               | The meaulte of    | - I ne media            |  |  |
| -Conducting campaigns<br>on the different social<br>media campaigns, using<br>simplified language tosurveys targeting<br>women in<br>different regions<br>to identify the   | Laws   |                 |               |                   |                         |  |  |
| on the different socialwomen inmedia campaigns, usingdifferent regionssimplified language toto identify the   | Conducting compaigns   |                 |               | <u> </u>          |                         |  |  |
| media campaigns, using<br>simplified language todifferent regions<br>to identify the  |  |                 |               |                   |                         |  |  |
| simplified language to to identify the  |  |                 |               |                   |                         |  |  |
|   |  |                 |               | -                 |                         |  |  |
| sensitize women about extent of girls   | simplified language to<br>sensitize women about                |                 |               | extent of girls   |                         |  |  |
| their legal rights and women's  |  |                 |               |                   |                         |  |  |

| 2-<br>-Integrating the legal<br>and legislative<br>dimension in education<br>curricula   | 2-<br>-Raising the<br>awareness of the<br>youth on the<br>legal and<br>legislative<br>dimension   | 2-<br>-Youth that is<br>aware of the<br>legislative<br>process                 | knowledge of<br>their rights<br>2-<br>-The levels of<br>education that<br>have integrated<br>this dimension in<br>the curricula | 2-<br>- The<br>Center for Educational<br>Research and<br>Development (CERD)<br>- The Ministry of Higher<br>Education<br>- The National<br>Commission for Lebanese<br>Women (NCLW) |
|--|---|--|---|---|
| <b><u>Responsible Parties</u></b>  | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>   | <u>Follow- up</u>   | <u>Resources</u>  |
| <ul> <li>1- <ul> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>Civil society <ul> <li>organizations working in</li> <li>the legal and judicial</li> <li>sector</li> </ul> </li> <li>The Institute for <ul> <li>Human Rights (IHR) of</li> <li>the Beirut Bar</li> <li>Association</li> </ul> </li> </ul> | 1-<br>-The<br>unavailability of<br>the desired<br>support   | 1-<br>-During the<br>first year of<br>the national<br>action plan<br>timeframe | 1-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW)  | <ul> <li>1-</li> <li>-Material, technical and human resources</li> <li>-Experts</li> </ul>  |
| 2-<br>-The<br>Center for Educational<br>Research and<br>Development (CERD)   | <ul> <li>2- <ul> <li>The</li> <li>unavailability of</li> <li>the</li> <li>required/desired</li> <li>support</li> </ul> </li> <li>The difficulty of delivering some concepts to some educational levels</li> </ul> | -2<br>-2 years   | 2-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW)  | <ul> <li>2-</li> <li>-Material, technical and human resources</li> <li>-Experts in the legislative process and the law</li> </ul>   |

## 2. The Educational Sector

Г

Strategic Goal: Promoting opportunities for girls and women in the areas of education and training

| First O                          | First Objective: Ensuring the implementation of the Free Compulsory Primary Education Law  |   |   |  |  |  |  |
|----------------------------------|--|---|---|--|--|--|--|
| <u>Activit</u>                   | ies/Interventions  | <u>Outcomes</u>   | Expected Impact   | Indicators   | <u>Stakeholders</u>  |  |  |
| 1-<br>-Condu<br>survey<br>about: | s/statistical studies  | -The scientific<br>identification of<br>the basic needs<br>required to ensure<br>the effective  | -The channeling of<br>the implementation<br>decrees and<br>mechanisms issuing<br>process in a way that  | -Finalizing the<br>studies and<br>putting them at<br>the disposal of<br>the stakeholders   | -The Ministry<br>of Higher<br>Education<br>-The  |  |  |
| a)                               | The number of<br>Lebanese and non-<br>Lebanese students,<br>disaggregated by<br>sex and<br>geographical  | implementation of<br>the law in all<br>regions. This<br>includes the<br>number of<br>schools, their   | secures an effective<br>and diligent<br>implementation<br>-Raising the level of<br>social acceptance of | in charge of<br>issuing the<br>implementation<br>decrees of the<br>law.  | Center for Edu<br>cational<br>Research and<br>Development (<br>CERD)   |  |  |
| b)                               | location<br>The availability of<br>schools, including<br>agricultural<br>schools, in the<br>different regions<br>of the country; and<br>identifying the<br>capacity of each<br>based on the<br>expected number | geographical<br>distribution, the<br>required teaching<br>staff, the required<br>security personnel<br>and the needed<br>financial and<br>material resources.<br>-Identifying the<br>possibility of the | the right of girls to<br>education, equally to<br>boys.   | -Disseminating<br>the study(ies)<br>(on the possible<br>reasons why<br>families refuse<br>to send their<br>girls to school)<br>among the<br>biggest number<br>possible of civil<br>society | -The Central<br>Administration<br>of Statistics<br>-The National<br>Commission<br>for Lebanese<br>Women<br>(NCLW)<br>-No less than 3 |  |  |
| c)                               | of students in the<br>regions<br>The identification<br>of the number of  | refusal of families<br>to adhere to the<br>law, particularly in<br>the cases of girls;  |   | organizations<br>raising<br>awareness on<br>the importance   | youth<br>organizations<br>working in the<br>educational  |  |  |

| Compulsory Primary<br>Education Law"<br>Responsible Parties  | Existing or<br>potential risks<br>-The   | <u>Timeframe</u><br>-9 to 12 months (the | Follow- up  | Resources   |
|--|--|--|---|---|
| 3-<br>-Conducting a study about<br>the reasons why the<br>government has not issued<br>the implementation<br>decrees for the "Free and   |  |  |   | municipalities<br>-Schools and<br>educational<br>institutes   |
| behind this deprivation<br>(traditions and beliefs<br>about the role of girls, the<br>remote location of the<br>school and the difficulty to<br>commute,<br>Resistance to the principle<br>of mixed-sex education,<br>economic reasons, etc) |  |  |   | -Civil society<br>organizations<br>working on the<br>issue of girls'<br>access to<br>education<br>-The                                |
| 2-<br>-Conducting field studies<br>in some regions with the<br>highest rates of girls who<br>are deprived of education.<br>The studies will compare<br>the situations of the girls<br>with that of the boys to<br>identify the basic reasons |  |  |   | -The<br>international<br>NGOs that own<br>records on the<br>number of<br>Syrian women<br>and men<br>refugees in<br>Lebanon            |
| security forces<br>members needed<br>to ensure law<br>enforcement, and<br>whether this<br>number is<br>available<br>d) The extent of the<br>schools' adherence<br>to the principle of<br>mixed-sex<br>education                              | and its reasons;<br>and addressing<br>these reasons<br>through public<br>awareness<br>campaigns. |  | of education for<br>girls in all the<br>districts | sector on the<br>national level<br>OR<br>-One active<br>organizations<br>in this sector in<br>each of the<br>districts<br>-The mayors |

|  | <ul> <li>The lack of cooperation of the relevant stakeholders in terms of sharing the data</li> <li>The unavailability of human, financial and material resources needed to conduct studies or field surveys where and when needed</li> <li>The resistance and opposition of some political groups and parties to conducting the studies</li> </ul>                                 |   | (NCLW), in<br>collaboration<br>with a<br>committee with<br>a representative<br>from the Center<br>for Educational<br>Research and<br>Development<br>(CERD), and<br>two from civil<br>society  | -Human<br>resources and<br>the expertise<br>required to<br>conduct the<br>studies   |
|--|---|---|---|---|
| Activities/Interventions   | <u>Outcomes</u>   | Expected Impact   | Indicators  | <u>Stakeholders</u>   |
| <ul> <li>-Urging decision makers to issue implementation decrees for the law through: <ol> <li>Holding meetings with officials from the Ministry of Education, the Center for Educational Research and Development (CERD); with ministries, and with the office of the prime minister</li> <li>Holding meetings with influential political actors (religious and political leaders)</li> <li>Public awareness</li> </ol> </li> </ul> | -The existence of<br>a critical mass<br>formed of the<br>different sections<br>of the population<br>-General public<br>awareness of the<br>importance and<br>necessity of<br>implementing the<br>law and the<br>adherence to its<br>regulations,<br>particularly<br>relating to the<br>right of girls to<br>education and its<br>positive influence<br>on the family and<br>society | <ul> <li>The officials would<br/>accelerate the<br/>process of creating<br/>and issuing the<br/>needed<br/>implementation<br/>decrees and<br/>mechanisms</li> <li>The officials would<br/>accelerate the<br/>provision of the<br/>basic needs to<br/>ensure a good<br/>implementation</li> <li>Raising the level of<br/>public and syndical<br/>awareness of the<br/>importance of<br/>implementing the<br/>law, and of the<br/>possibility of</li> </ul> | <ul> <li>The issuing of implementation decrees and mechanisms</li> <li>Locating the necessary funds in the budget for implementation and the provision of the basic needs</li> <li>The number of public awareness campaigns, spread geographically</li> <li>The number of meetings of civil society with</li> </ul> | <ul> <li>-The Ministry<br/>of Higher<br/>Education</li> <li>-The<br/>Center for Edu<br/>cational<br/>Research and<br/>Development (<br/>CERD)</li> <li>-The National<br/>Commission<br/>for Lebanese<br/>Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations<br/>working in this<br/>sector</li> </ul> |

| 6)<br>7)   | Making available<br>the draft of the<br>implementation<br>decrees<br>Making available a<br>draft of the<br>mechanisms of the<br>implementation of<br>the law<br>Mobilizing<br>syndicates,<br>particularly<br>teachers and<br>workers' unions<br>Organizing the<br>signing of<br>petitions or<br>demonstrations<br>demanding<br>implementation<br>decrees for the law<br>Launching an<br>organized<br>campaign by civil<br>society<br>organizations<br>demanding to<br>quickly issue the<br>needed<br>implementation<br>decrees and<br>mechanisms | -The persuasion of<br>public officials to<br>promptly put and<br>issue the<br>implementation<br>decrees of the law,<br>as well as the<br>mechanisms<br>required for the<br>implementation;<br>and to put the first<br>drafts at their<br>disposal. | mobilizing this<br>awareness to lobby<br>decision makers<br>(signing petitions,<br>participating in<br>demonstrations,<br>etc)        | decision makers<br>and other active<br>actors in the<br>political field<br>-The launching<br>of a campaign<br>demanding the<br>issuing of the<br>implementation<br>decrees and<br>mechanisms, to<br>start<br>implementing<br>the law, and the<br>number of civil<br>society<br>organizations<br>participating in<br>it. |  |
|--|--|--|---|---|--|
| <u>Respor</u>  | nsible Parties   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>  | <u>Follow- up</u>   | <u>Resources</u>   |
| Educat<br>Develo<br>-The N<br>for Leb<br>(NCLW<br>-No les<br>society<br>workin | Center for<br>ional Research and<br>pment (CERD)<br>ational Commission<br>panese Women<br>V)<br>ss than 15 civil<br>organizations<br>g in this sector and<br>geographically  | -The<br>unresponsiveness<br>and lack of<br>cooperation of<br>officials<br>-The difficulty in<br>identifying and<br>providing the<br>necessary funds<br>-The<br>governmental and  | -The first year of the<br>action plan's<br>timeframe; and until<br>the required decrees<br>are issued and<br>implementation<br>starts | -The National<br>Commission for<br>Lebanese<br>Women, in<br>collaboration<br>with<br>representatives<br>of civil society<br>(It's preferable<br>to work on<br>creating the<br>follow-up<br>committee  | -Sources of<br>financial,<br>material,<br>technical and<br>human support<br>for the<br>activities of<br>civil society<br>-Providing and<br>locating the<br>needed funds in<br>the budgets of |

| parliamentary     | mentioned in the | the Ministry of |
|-------------------|------------------|-----------------|
| deadlock and      | annual report of | Higher          |
| stagnation        | the              | Education and   |
|                   | Commission's     | the Center      |
| -The weak         | achievements     |                 |
| coordination      | for 2013).       | -Experts in     |
| among civil       |                  | developing and  |
| society           |                  | drafting        |
| organizations     |                  | decrees         |
|                   |                  |                 |
| -The lack of      |                  |                 |
| funding for civil |                  |                 |
| society's         |                  |                 |
| activities.       |                  |                 |

| <u>Activities/Intervention</u><br><u>s</u>   | <u>Outcomes</u>   | Expected Impact  | Indicators  | <u>Stakeholders</u>   |
|--|---|--|---|---|
| 1-<br>-Conducting a study<br>based on the statistics<br>published by the Center<br>for Educational<br>Research and<br>Development (CERD)<br>on the rates of drop-out<br>among boys and girls to<br>identify its reasons<br>among girls in<br>comparison to boys at<br>all educational levels<br>(the methodology of<br>this study relies on<br>surveying a sample of<br>drop-out girls and boys<br>in the regions with the<br>highest rates of school<br>drop-out among girls).<br>The study will also<br>focus on the kinds of<br>educational difficulties<br>that girls face | 1-<br>-Analytical<br>study(ies)<br>identifying the major<br>reasons of school<br>drop-out among girls<br>according to the<br>educational level<br>and the difference<br>between regions | <ul> <li>1-<br/>-Relying on<br/>scientific bases to<br/>specify and identify<br/>the reasons of school<br/>drop-out; and<br/>building the capacity<br/>to select the most<br/>effective ways to<br/>address these<br/>reasons, and to limit<br/>this phenomenon<br/>(instead of relying<br/>on some<br/>scientifically<br/>unfounded<br/>assumptions about<br/>these reasons)</li> <li>2-<br/>-Channeling the<br/>decision of<br/>supportive parties,<br/>into working to end<br/>this phenomenon<br/>and to avoid its<br/>negative</li> </ul> | 1-<br>-Providing the<br>study(ies) and<br>disseminating it<br>to:<br>a) The Ministry<br>of Higher<br>Education<br>b) Supportive<br>parties/entities<br>c) Civil society<br>organizations<br>working in this<br>sector | <ul> <li><u>1-</u></li> <li>-The Ministry of<br/>Higher Education</li> <li>-The<br/>Center for Education<br/>al Research and<br/>Development (CERE)</li> <li>)</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations<br/>working in this secto</li> <li>-The supportive<br/>entities/parties</li> <li>-Public and private<br/>schools</li> <li>-Institutes and<br/>schools of vocational</li> </ul> |

| 2-<br>-Putting modern<br>curricula and training<br>modules to train the<br>trainers of the teaching<br>staff on the early<br>detection of educational<br>difficulties faced by<br>students and how to<br>address them<br>-Putting modern<br>curricula and training<br>modules to train the<br>trainers of the teaching<br>staff on the early<br>identification of<br>educational difficulties<br>faced by students and<br>how to address them;<br>and developing a guide<br>on this matter, to be<br>disseminated in schools<br>(emphasizing the<br>success stories and good<br>practices identified in<br>this sector globally) | <ul> <li>2Modern curricula and training modules to train the trainers on building the capacity of the teaching staff on the early detection and identification of learning/educational difficulties that students face; and the ways to address them</li> <li>-Modern training modules/curricula to train the teaching staff in this sector</li> </ul> | 2-<br>-Providing effective<br>training modules and<br>capacity building<br>programs to the<br>biggest number<br>possible of<br>representatives of<br>public and private<br>schools, and enable<br>them to train their<br>colleagues on the<br>early detection and<br>identification of<br>learning difficulties<br>that students face<br>-Building the<br>capacity of the civil<br>society<br>organizations to<br>train in this sector | 2-<br>-Finalized texts<br>of training of<br>trainers'<br>curricula<br>-Finalized texts<br>of the training<br>curricula of the<br>teaching staff<br>-A simplified<br>guide on how to<br>early detect the<br>learning or<br>education<br>difficulties that<br>students face,<br>and how to<br>address them | <ul> <li>2-<br/>-The Ministry of<br/>Higher Education</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-Public and private<br/>schools</li> <li>- Vocational and<br/>technical education<br/>schools</li> <li>- Teachers Centers</li> <li>- Faculties of<br/>Education</li> <li>- The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>- Civil society<br/>organizations<br/>working in this sector</li> <li>- The entities and<br/>parties supporting<br/>this sector</li> </ul> |
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| 3-<br>-Training sessions to<br>build the capacity of the<br>teaching staff on the<br>early detection and<br>identification of the<br>educational difficulties<br>that students face, and<br>how to address them                         | <ul> <li>3Intensive trainings<br/>in the regions<br/>targeting teaching<br/>staff</li> <li>-Training of Trainers<br/>(ToT) in public and<br/>private schools and<br/>vocational training<br/>centers</li> </ul>               | 3-<br>-A teaching staff<br>equipped to help<br>students in<br>overcoming the<br>learning difficulties<br>they face  | <ul> <li>3-<br/>-The number of<br/>training<br/>sessions given,<br/>spread<br/>geographically</li> <li>-The number of<br/>participants in<br/>these sessions,<br/>spread between<br/>public and<br/>private schools,<br/>and vocational<br/>training<br/>institutes</li> <li>-The number of<br/>civil society<br/>organizations<br/>that provide<br/>these trainings,<br/>spread<br/>geographically</li> </ul> | <ul> <li>3-<br/>-The Ministry of<br/>Higher Educational<br/>Guidance and<br/>Counseling<br/>Directorate</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-Public and private<br/>schools</li> <li>-Vocational and<br/>technical education<br/>schools</li> <li>-Teachers Centers</li> <li>-Faculties of<br/>Education</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations<br/>working in this sector</li> <li>-The entities and<br/>parties supporting<br/>this sector</li> </ul> |
| 4-<br>-Conducting a study on<br>the importance of<br>providing counseling<br>and psychological<br>follow-up in schools;<br>and the extent to which<br>this service is available<br>in public and private<br>schools all over<br>Lebanon | 4-<br>-Providing<br>information and data<br>on the extent to<br>which schools<br>provide professional<br>experts to assist<br>students surpass<br>some of the<br>difficulties directly<br>or indirectly leading<br>to dropout | 4-<br>-Raising the<br>awareness of the<br>individuals in charge<br>of schools on the<br>importance of<br>providing these<br>services to students<br>to sensitize them to<br>the psychological<br>issues that some of<br>their students might<br>be facing | 4-<br>-Publishing the<br>study and<br>holding<br>workshops<br>targeting school<br>directors in all<br>the regions to<br>discuss its<br>results   | <ul> <li>4-</li> <li>-The Ministry of<br/>Higher Education</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-The directors of<br/>public and private<br/>schools</li> </ul>   |

| 5-<br>-Developing a study<br>that identifies the<br>market needs of<br>professions, particularly<br>those that could be done<br>by girls, in collaboration<br>with the private sector<br>across all districts and<br>with the Chambers of<br>Industry and<br>Commerce, as well as<br>with the National<br>Employment Office<br>(NEO).<br>-Working on urging the<br>private sector and<br>financial institutions to<br>participate in<br>developing programs to | 5-<br>-Providing data and<br>information on the<br>needs of the market<br>in the different<br>regions in terms of<br>professions that<br>could be done by<br>females, particularly<br>those that fall<br>outside the gender<br>stereotypical<br>categorization of<br>professions<br>-Securing the<br>participation and<br>support of the<br>private sector and<br>students' parents in<br>finding solutions to | <ul> <li>5-</li> <li>-Guide the experts in charge of developing vocational training and guidance programs for dropout girls particularly, away from gender stereotyping of professions</li> <li>-Enhancing the capacity of dropout girls to enable them to find jobs and fill the market needs</li> <li>-Widening the participation base of developing solutions</li> </ul> | 5-<br>-Publishing the<br>study and<br>disseminating it<br>among the<br>stakeholders<br>involved in<br>developing and<br>implementing<br>vocational<br>training<br>programs for<br>dropout girls<br>-The number of<br>private and<br>financial<br>institution<br>contributing to<br>the<br>development of | <ul> <li>The directors of vocational and technical education schools</li> <li>Teachers Centers</li> <li>Faculties of Education</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Civil society organizations working in this sector</li> <li>The entities and parties supporting this sector</li> <li>5- <ul> <li>Civil society organizations working in this sector</li> </ul> </li> <li>5- <ul> <li>Civil society organizations</li> <li>Working in this sector</li> </ul> </li> <li>5- <ul> <li>Civil society organizations</li> <li>Working in this sector</li> </ul> </li> <li>5- <ul> <li>Civil society organizations</li> <li>Working in this sector</li> </ul> </li> </ul> |
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| (NEO).<br>-Working on urging the<br>private sector and<br>financial institutions to  | -Securing the<br>participation and<br>support of the<br>private sector and   | girls to enable them<br>to find jobs and fill<br>the market needs<br>-Widening the  | private and<br>financial<br>institution<br>contributing to   | parties supporting<br>this sector<br>-The National<br>Employment Office  |
|  |  |   |  | (NEO)<br>-Directors of private,<br>public and vocational<br>training schools   |
| -Working on including<br>parents' associations in<br>schools in finding  |  |   | enhance the<br>capacity of<br>students   | -Parents'<br>Associations in<br>schools  |

| solutions to school                        |                              |  |                             | -Center for                         |
|--|------------------------------|--|-----------------------------|-------------------------------------|
| dropout                                    |                              |  |                             | -Center for<br>Educational Research |
| uopout                                     |                              |  |                             | and Development                     |
|  |                              |  |                             | (CERD)                              |
|  |                              |  |                             |                                     |
|  |                              |  |                             | -The Educational                    |
|  |                              |  |                             | Guidance and                        |
|  |                              |  |                             | Counseling                          |
|  |                              |  |                             | Directorate                         |
|  |                              |  |                             |                                     |
|  |                              |  |                             | -The National                       |
|  |                              |  |                             | Commission for                      |
|  |                              |  |                             | Lebanese Women                      |
|  |                              |  |                             | (NCLW)                              |
|  |                              |  |                             |                                     |
|  |                              |  |                             | -Central                            |
|  |                              |  |                             | Administration of                   |
|  |                              |  |                             | Statistics (CAS)                    |
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|  |                              |  |                             |                                     |
|  |                              | 6-                                       |                             |                                     |
|  |                              | -Sensitizing the girls                   |                             |                                     |
| 6  | 6-                           | to the opportunities                     | 6-<br>The number of         | 6-<br>The Educational               |
| 6-   | -Providing programs          | that fall outside the                    | -The number of schools that | -The Educational                    |
| -Developing and                            | and curricula that take into | gender stereotypical roles, available to | provide school              | Guidance and                        |
| implementing learning                      | consideration the            | them.                                    | •                           | Counseling<br>Directorate at the    |
| support programs, or professional guidance | special needs and            |  | support                     | Ministry of Higher                  |
| targeting dropout girls                    | situations of girls, as      |  | programs and professional   | Education                           |
| targeting tropout gins                     | situations of girls, as      |  | professional                | Luucauon                            |

|   | well as the<br>possibilities and<br>opportunities<br>available to them  |   | counseling and<br>guidance, and<br>their<br>geographical<br>distribution<br>-The number of<br>civil society<br>organizations<br>that provide<br>school support<br>programs and<br>professional<br>guidance,<br>counseling and<br>training for girls<br>and their<br>geographical<br>distribution<br>-The number of<br>beneficiaries of<br>these programs<br>and their<br>geographical<br>distribution | <ul> <li>-Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-Public and private<br/>schools</li> <li>-Vocational training<br/>schools</li> <li>-Vocational training<br/>schools</li> <li>-Teachers Centers</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations<br/>working in this sector</li> <li>-The entities and<br/>parties supporting<br/>this sector</li> </ul> |
|---|---|---|---|--|
| 7-<br>-Conducting public<br>awareness campaigns<br>targeting parents and<br>families on the negative<br>consequences of school<br>dropout on the<br>individual, the family<br>and society; and on the<br>necessity of school<br>support programs for<br>dropout girls | 7-<br>-Higher public<br>awareness of the<br>negative<br>consequences of<br>dropping out on the<br>various aspects of<br>the girl's life. This<br>awareness would be<br>manifested in a<br>decrease in students'<br>dropout rates. | 7-<br>-Lowering the rate<br>of school dropout<br>among boys and<br>girls, as a result of<br>raising the<br>awareness of parents<br>on the issue | <ul> <li>7-</li> <li>The number of civil society conducting these campaigns and their geographical distribution</li> <li>The number of campaigns conducted by civil society organizations, and their geographical distribution</li> <li>The number of beneficiaries of the campaigns and their geographical distribution</li> </ul>   | <ul> <li>7-</li> <li>The Ministry of<br/>Higher Education</li> <li>The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations<br/>working in this sector</li> <li>The entities and<br/>parties supporting<br/>this sector</li> <li>The media</li> </ul>  |

| [   |  |   |   |   |
|---|--|---|---|---|
| <ul> <li>8-<br/>-Urging schools to<br/>provide non-curricular<br/>activities</li> <li>-Calling on civil society<br/>organizations to provide<br/>non-curricular activities</li> <li>-Developing plans and<br/>programs, and<br/>executing them to<br/>establish schools or<br/>learning/educational<br/>sessions that contribute<br/>to engaging dropouts in<br/>order to reintegrate<br/>them in the learning<br/>track</li> </ul> | <ul> <li>8-</li> <li>-Adding incentives for students in schools, and opportunities for them to discover their true selves by focusing on their talents and capacities outside the pure educational frame</li> <li>-Providing school support programs for dropout girls and boys</li> </ul> | 8-<br>-Allowing the<br>students to discover<br>and develop their<br>non-curricular<br>interests and talents<br>-Decreasing the<br>percentage of school<br>dropout girls by<br>providing them with<br>school support<br>programs that allow<br>them to get back on<br>the learning track | -The nature and<br>quality of the<br>means and<br>media used in<br>the public<br>awareness<br>campaigns<br>8-<br>-The number of<br>public schools<br>providing the<br>non-curricular<br>activities<br>-The number of<br>civil society<br>organizations<br>that provide<br>these activities<br>and their<br>geographical<br>distribution<br>-The number of<br>beneficiaries of<br>the activities of<br>civil society<br>organizations<br>working in this<br>sector<br>-The number of<br>organizations<br>working in this<br>sector | <ul> <li>8-</li> <li>The Ministry of<br/>Higher Education</li> <li>The Ministry of<br/>Youth</li> <li>The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations<br/>working in this sector</li> <li>The municipalities</li> <li>The entities and<br/>parties supporting<br/>this sector</li> <li>Private sector, and<br/>financial institutions</li> </ul> |
|   |  |   | providing<br>informal<br>learning/educati<br>onal sessions to   |   |
|   |  |   | -The number of<br>programs<br>targeting school<br>dropout girls<br>and boys   |   |

| 9-<br>-Building the capacity<br>of the teaching staff on<br>the modern teaching<br>techniques, particularly<br>interactive teaching; and<br>providing the necessary<br>tools, labs and libraries<br>for implementation | 9-<br>-A teaching staff<br>trained on modern<br>teaching ways and<br>techniques, and able<br>to implement them | 9-<br>-Building the<br>capacity of the<br>teaching staff on<br>using participatory<br>and interesting<br>teaching methods to<br>spark the interest<br>and attention of<br>students, instead of<br>current traditional<br>methods | <ul> <li>The number of beneficiaries of the school support programs and their geographical distribution</li> <li>9- <ul> <li>The number of training for trainers sessions (teachers training their colleagues), and their geographical distribution</li> <li>The number of beneficiaries from the training of trainers sessions and their geographical distribution</li> <li>The number of beneficiaries from the training of trainers sessions and their geographical distribution</li> <li>The number of teachers' training sessions and their geographical distribution</li> </ul> </li> </ul> | <ul> <li>9- <ul> <li>-The Ministry of</li> <li>Higher</li> <li>Education/The</li> <li>Educational</li> <li>Guidance and</li> <li>Counseling</li> <li>Directorate</li> </ul> </li> <li>-The Center for</li> <li>Educational Research and Development (CERD)</li> <li>-Teachers' Centers</li> <li>-Public and private schools</li> <li>-The National</li> <li>Commission for Lebanese Women (NCLW)</li> <li>-Specialized civil society organizations (such as the Lebanese Association for Educational Sciences)</li> </ul> |
|--|--|--|---|---|
|  |  |  | the teachers'<br>training<br>sessions and<br>their<br>geographical<br>distribution  | -The entities and<br>parties supporting<br>this sector  |
| <u>Responsible Parties</u>   | Existing or<br>potential risks   | <u>Timeframe</u>   | Follow- up  | <u>Resources</u>  |
| 1-   | 1-   | 1-   | 1-  | 1-  |

|                           |                      | - · · ·              |                 | ·                          |
|---------------------------|----------------------|----------------------|-----------------|----------------------------|
| -The Center for           | -The unavailability  | -During the first 8  | -The National   | -Financial, material       |
| Educational Research      | of support to        | months of the first  | Commission for  | and technical support      |
| and Development           | conduct the          | year, at most        | Lebanese        | -Two                       |
| (CERD)                    | study(ies)           |                      | Women           | experts/specialists in     |
|                           |                      |                      | (NCLW) and      | social research            |
| -The National             | -The study's lack of |                      | the Center for  |                            |
| Commission for            | depth on all the     |                      | Educational     |                            |
| Lebanese Women            | potential reasons    |                      | Research and    |                            |
| (NCLW)                    | (the importance of   |                      | Development     |                            |
|                           | drafting the survey  |                      | (CERD), along   |                            |
| -No less than two civil   | or questions of the  |                      | with two civil  |                            |
| society organizations     | interviews with the  |                      | society         |                            |
| working in this sector in | dropout girls        |                      | organizations   |                            |
| each of the districts     | sample)              |                      | working in this |                            |
|                           | 1 /                  |                      | sector          |                            |
| -A research center/       | -The difficulty of   |                      |                 |                            |
| experts in social         | accessing the needed |                      |                 |                            |
| research                  | sample of dropout    |                      |                 |                            |
| researen                  | girls                |                      |                 |                            |
|                           | 5                    |                      |                 |                            |
|                           | -The weak            |                      |                 |                            |
|                           | coordination         |                      |                 |                            |
|                           | between the parties  |                      |                 |                            |
|                           | involved in the      |                      |                 |                            |
|                           | implementation       |                      |                 |                            |
|                           | implementation       |                      |                 |                            |
|                           | -The lack of         |                      |                 |                            |
|                           | coordination among   |                      |                 |                            |
|                           | the different        |                      |                 |                            |
|                           | supporting parties,  |                      |                 |                            |
|                           | which leads to       |                      |                 |                            |
|                           | conflicting work,    |                      |                 |                            |
|                           | differences and      |                      |                 |                            |
|                           |                      |                      |                 |                            |
|                           | disparities in       |                      |                 |                            |
|                           | programs and waste   |                      |                 |                            |
|                           | of efforts and       |                      |                 |                            |
|                           | resources            |                      |                 |                            |
| 2-                        | 2-                   | 2-                   | 2-              | 2-                         |
| -The Center for           |                      | -The first 6 to 12   | -The National   | 2-<br>-Financial, material |
| Educational Research      | -The unavailability  | months of the action | Commission for  | -                          |
|                           | of the support       |                      |                 | and technical support      |
| and Development           | required to develop  | plan's timeframe     | Lebanese        | Enneste / march 1' (       |
| (CERD)                    | and prepare the      |                      | Women           | -Experts/specialists       |
|                           | programs             |                      | (NCLW) and      | in educational             |
| -The National             |                      |                      | the Center for  | psychology                 |
| Commission for            | -Adopting foreign    |                      | Educational     |                            |
| Lebanese Women            | successful models    |                      | Research and    |                            |
| (NCLW)                    | without noting       |                      | Development     |                            |
|                           | whether it matches   |                      | (CERD), along   |                            |
|                           | the Lebanese context |                      | with two civil  |                            |
|                           |                      |                      | society         |                            |

| -No less than 3 civil<br>society organizations<br>working in this sector<br>-Experts in Educational<br>Psychology  |   |   | organizations<br>working in this<br>sector   |  |
|--|---|---|--|--|
| <ul> <li>3-</li> <li>The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-No less than five civil<br/>society organizations<br/>working in this sector in<br/>each of the districts</li> </ul>  | <ul> <li>3-</li> <li>The unavailability<br/>of the required<br/>resources</li> <li>The<br/>unresponsiveness of<br/>school directors</li> <li>The teachers' lack<br/>of dedication to<br/>attending trainings</li> </ul>   | 3-<br>-Throughout the 3<br>years of the action<br>plan's timeline; and<br>particularly the<br>beginning of every<br>school year | 3-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW) and<br>the Center for<br>Educational<br>Research and<br>Development<br>(CERD), along<br>with two civil<br>society<br>organizations<br>working in this<br>sector                                     | 3-<br>-Financial, material,<br>human and technical<br>support  |
| <ul> <li>4- <ul> <li>The Center for</li> <li>Educational Research</li> <li>and Development</li> <li>(CERD)</li> </ul> </li> <li>The National <ul> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>One civil society <ul> <li>organizations working</li> <li>in this sector, in each of</li> <li>the districts</li> </ul> </li> </ul> | <ul> <li>4- <ul> <li>The <ul> <li>unresponsiveness of</li> <li>the Ministry of</li> </ul> </li> <li>Higher Education in <ul> <li>granting the</li> <li>database of the</li> <li>teachers working in</li> <li>schools</li> </ul> </li> <li>Educational <ul> <li>decision-makers and</li> <li>schools' directors</li> <li>not giving this issue</li> <li>due attention</li> </ul> </li> </ul></li></ul> | 4-<br>-During the first<br>year of the action<br>plan timeline  | <ul> <li>4-</li> <li>-The Center for<br/>Educational<br/>Research and<br/>Development<br/>(CERD)</li> <li>-The National<br/>Commission for<br/>Lebanese<br/>Women<br/>(NCLW)</li> <li>-Two civil<br/>society<br/>organizations<br/>working in this<br/>sector</li> </ul> | <ul> <li>4-</li> <li>-Lists of schools' teachers and their specialties</li> <li>-Financial, material, human and technical support</li> </ul> |
| 5-<br>-Civil society<br>organizations in<br>collaboration with the<br>private sector   | 5-<br>-   | 5-<br>-During the first<br>year of the action<br>plan timeline  | 5-<br>-The Center for<br>Educational<br>Research and<br>Development<br>(CERD)  | 5-<br>-  |

|  |  |   | -The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW)<br>-Two civil<br>society<br>organizations<br>working in this<br>sector   |  |
|--|--|---|---|--|
| <ul> <li>6-</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-All kinds of schools</li> <li>-Civil society<br/>organizations</li> </ul> | <ul> <li>6-</li> <li>-Unresponsiveness<br/>of students</li> <li>-Unresponsiveness<br/>of parents</li> <li>-The schools lacking<br/>capacities and<br/>resources to provide<br/>these trainings</li> <li>-The unavailability<br/>of support for civil<br/>society<br/>organizations</li> <li>-The unwillingness<br/>of private schools to<br/>conduct these<br/>sessions</li> </ul> | 6-<br>-The activities<br>extend over the three<br>years included in the<br>plan | <ul> <li>6-</li> <li>The Center for<br/>Educational<br/>Research and<br/>Development<br/>(CERD)</li> <li>The National<br/>Commission for<br/>Lebanese<br/>Women<br/>(NCLW)</li> <li>Two civil<br/>society<br/>organizations<br/>working in this<br/>sector</li> </ul> | <ul> <li>6-</li> <li>-Dedicating the required financial, technical and human resources needed to implement these programs in public schools</li> <li>-The availability of support to civil society organizations</li> <li>-Dedicating the necessary resources for private schools to conduct these programs</li> </ul> |
| <ul> <li>7-</li> <li>-No less than 2 civil society organizations working in this sector</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul>                   | <ul> <li>7-</li> <li>-The unavailability of support for the activities</li> <li>-The unresponsiveness of the parents</li> </ul>  | 7-<br>-The activities<br>extend over the three<br>years included in the<br>plan | 7-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW), in<br>collaboration<br>with<br>-Two civil<br>society<br>organizations<br>working in this<br>sector  | <ul> <li>7-</li> <li>-Financial, material,<br/>human and technical<br/>support</li> <li>-Experts/specialists<br/>in campaigns'<br/>content and planning</li> </ul>   |

| <ul> <li>8-</li> <li>The Ministry of<br/>Higher Education</li> <li>-No less than 5 civil<br/>society organizations in<br/>each of the districts</li> </ul>   | 8-<br>-The<br>unresponsiveness of<br>schools/Lack of<br>resources<br>-Absent or weak<br>support for the civil<br>society activities in<br>this sector   | 8-<br>-Ongoing for three<br>years | 8-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW)  | <ul> <li>8-</li> <li>-Providing the resources for public schools to conduct these activities</li> <li>- Financial, material, human and technical support for civil society organizations</li> </ul>   |
|--|---|-----------------------------------|---|---|
| <ul> <li>9-</li> <li>-The Ministry of Higher<br/>Education/The<br/>Educational Guidance<br/>and Counseling<br/>Directorate</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-Teachers' Centers</li> <li>-Specialized civil<br/>society organizations<br/>(such as the Lebanese<br/>Association for<br/>Educational Sciences)</li> </ul> | <ul> <li>9-</li> <li>-Low turnout to training sessions if attendance was not made mandatory</li> <li>-No or weak provision of the needed tools, labs and libraries (due to lack of funds and human resources) at the relevant ministries</li> </ul> | 9-<br>-Ongoing for three<br>years | <ul> <li>9-</li> <li>-The National<br/>Commission for<br/>Lebanese<br/>Women<br/>(NCLW)</li> <li>-The Center for<br/>Educational<br/>Research and<br/>Development<br/>(CERD)</li> <li>- The Ministry<br/>of Higher<br/>Education</li> </ul> | <ul> <li>9-<br/>-Experts in modern<br/>teaching tools and<br/>techniques</li> <li>-Technical and<br/>financial support</li> <li>-Providing funding<br/>for the rehabilitation<br/>of public schools<br/>with the necessary<br/>tools</li> </ul> |

| Third Objective: Lowering the illiteracy rate among adults |                       |                   |                   |                     |  |
|--|-----------------------|-------------------|-------------------|---------------------|--|
| Activities/Interventions                                   | <u>Outcomes</u>       | Expected Impact   | Indicators        | <u>Stakeholders</u> |  |
| -Developing and  | -The provision of     | -Empowering adult | -The number of    | -The Ministry of    |  |
| executing literacy   | literacy programs,    | women             | civil society     | Social Affairs      |  |
| programs for adult   | and literacy e-       |                   | organizations, or | (MoSA)              |  |
| women in rural areas                                       | programs (electronic) |                   | public            |                     |  |
| and cities   |                       |                   | institutions      | -The National       |  |
|  | -Including the        |                   | implementing      | Committee of        |  |
| -Developing literacy                                       | highest possible      |                   | literacy          | Literacy and Adults |  |
| electronic programs (e-                                    | number of social      |                   | programs for      | Education           |  |
| programs) for adult  | groups in the process |                   | adult women,      |                     |  |

| 1   | of 1                 |                     | and the star              | The Netley-1                     |
|---|----------------------|---------------------|---------------------------|----------------------------------|
| women in rural areas                              | of lowering adult    |                     | and their                 | -The National                    |
| and cities  | illiteracy rates     |                     | geographical distribution | Commission for<br>Lebanese Women |
| -Creating a vision to                             |                      |                     | distribution              | (NCLW) monitor                   |
| include the different                             |                      |                     | -The number of            | (INCLW) monitor                  |
|   |                      |                     | beneficiaries of          |                                  |
| social groups/strata in fighting adult illiteracy |                      |                     | literacy                  |                                  |
| fighting adult initeracy                          |                      |                     | programs and              |                                  |
|   |                      |                     | their                     |                                  |
|   |                      |                     | geographical              |                                  |
|   |                      |                     | distribution              |                                  |
|   |                      |                     | distribution              |                                  |
|   |                      |                     | -The number of            |                                  |
|   |                      |                     | civil society             |                                  |
|   |                      |                     | organizations, or         |                                  |
|   |                      |                     | public                    |                                  |
|   |                      |                     | institutions              |                                  |
|   |                      |                     | implementing              |                                  |
|   |                      |                     | literacy e-               |                                  |
|   |                      |                     | programs for              |                                  |
|   |                      |                     | adult women               |                                  |
|   |                      |                     | and their                 |                                  |
|   |                      |                     | geographical              |                                  |
|   |                      |                     | distribution              |                                  |
|   |                      |                     |                           |                                  |
|   |                      |                     | - The number of           |                                  |
|   |                      |                     | beneficiaries of          |                                  |
|   |                      |                     | literacy                  |                                  |
|   |                      |                     | (electronic) e-           |                                  |
|   |                      |                     | programs and              |                                  |
|   |                      |                     | their                     |                                  |
|   |                      |                     | geographical              |                                  |
|   |                      |                     | distribution              |                                  |
| <b>Responsible Parties</b>                        | Existing or          | <u>Timeframe</u>    | <u>Follow- up</u>         | <b>Resources</b>                 |
| <u>Responsible 1 ai ties</u>                      | potential risks      | <u>1 men ame</u>    | <u>ronow-up</u>           | <u>Resources</u>                 |
|   | potential HSKS       |                     |                           |                                  |
|   |                      |                     |                           |                                  |
| -No less than 5 civil                             | -The lack of the     | -Activities ongoing | -The National             | -Financial, material             |
| society organizations in                          | needed capacities to | during the three    | Committee of              | and human support                |
| each of the districts                             | cover all regions    | years               | Literacy and              |                                  |
|   |                      |                     | Adults                    | -Experts/specialists to          |
| -The Ministry of Social                           |                      |                     | Education                 | develop the programs             |
| Affairs (MoSA)                                    |                      |                     |                           |                                  |
|   |                      |                     |                           |                                  |
| -The National                                     |                      |                     |                           |                                  |
| Committee of Literacy                             |                      |                     |                           |                                  |
| and Adults Education                              |                      |                     |                           |                                  |
|   |                      |                     |                           |                                  |

| students choose, and dev  | students choose, and developing new specialties  |  |   |   |  |
|---|--|--|---|---|--|
| Activities/Interventions  | Outcomes   | Expected Impact  | Indicators  | <u>Stakeholders</u>   |  |
| 1-<br>-Amending the curricula<br>of the literary and<br>humanities specialties,<br>and adding subjects that<br>allow for their<br>professionalization | 1-<br>-A study and plan to<br>amend the curricula<br>of literary and<br>humanities<br>specialties, and to<br>add subjects that<br>allow for their<br>professionalization | 1-<br>-Providing new job<br>opportunities for<br>young women<br>graduates  | <ul> <li>1-</li> <li>-Finalizing the study and plan and publishing it</li> <li>-The number of new specialties that were created</li> <li>-The number of campaigns promoting the newly-created specialties</li> <li>-The number of students registered in the newly-created specialties</li> </ul> | <ul> <li>1- <ul> <li>The Ministry of</li> <li>Higher Education</li> </ul> </li> <li>Public and private universities and higher education institutes</li> <li>The National Commission for Lebanese Women</li> <li>Civil society organizations working in this sector</li> <li>University research centers</li> </ul> |  |
| 2-<br>-Creating and<br>developing university<br>specialties in gender   | 2-<br>-Providing studies on<br>the possibility of<br>creating university<br>specializations in<br>Gender   | <ul> <li>2-</li> <li>-Adding the specialty of Gender to university curricula</li> <li>-Raising the awareness of the youth on gender issues and the job opportunities available in this sector</li> </ul> | <ul> <li>2Finalizing the study(ies)</li> <li>-The number of universities that launched and started a specialization in gender</li> <li>-The number of students registered in the gender specialty in each of the universities</li> </ul>  | <ul> <li>2- <ul> <li>The Ministry of</li> <li>Higher Education</li> </ul> </li> <li>Public and private universities</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Civil society organizations working in this sector</li> </ul>   |  |
| 3-  | 3-   | 3-   | 3-  | 3-  |  |

## Fourth Objective: Professionalizing the fields of literature, humanities and social sciences that most girls students choose, and developing new specialties

| -Urging universities to<br>professionalize<br>specialties, and to create<br>and develop gender<br>specialties                         | -Meetings with the<br>directors of<br>universities, and with<br>the individuals in<br>charge at the<br>Directorate of Higher<br>Education at the<br>Ministry of Higher<br>Education, to urge<br>them to<br>professionalize<br>specialties and to<br>create specialties in<br>gender | -Persuading<br>decision makers at<br>the Ministry of<br>Higher Education<br>and in universities<br>of the importance<br>of the matter, and<br>that it's a social<br>and economic need           | <ul> <li>The number of civil society organizations working on urging universities to professionalize specialties and to create specialties in gender</li> <li>The number of meetings held with the different individuals involved in decision making in this sector</li> <li>The number of organizations raising awareness on the importance of this specialty and the job opportunities available, and their geographical distribution</li> </ul> | -Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   |
|---|---|---|--|--|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>  | <u>Follow- up</u>  | <u>Resources</u>   |
| <ul> <li>1-</li> <li>-The Ministry of<br/>Education and Higher<br/>Education</li> <li>-Public and private<br/>universities</li> </ul> | <ul> <li>1- <ul> <li>The unresponsiveness of universities</li> </ul> </li> <li>The lack of financial and human resources to open and launch new specialties</li> <li>The inability to attract and recruit</li> </ul>  | <ul> <li>1-</li> <li>The first year:<br/>Preparing the study</li> <li>The second and<br/>third years:<br/>Conducting<br/>campaigns to<br/>promote the newly-<br/>created specialties</li> </ul> | 1-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW)   | <ul> <li>1-</li> <li>-Financial and<br/>Human resources to<br/>conduct the study</li> <li>-Financial and human<br/>resources to open and<br/>launch the new<br/>specialties</li> </ul> |

|   | students to register in<br>the new specialties   |   |  |  |
|---|--|---|--|--|
| <ul> <li>2-</li> <li>-The Ministry of<br/>Education and Higher<br/>Education</li> <li>-Public and private<br/>universities</li> </ul> | <ul> <li>2- <ul> <li>The unresponsiveness of universities</li> </ul> </li> <li>The lack of financial and human resources to open and launch the new specialty</li> <li>The inability to attract and recruit students to register in this new specialty</li> </ul>  | 2-<br>-During the first<br>two years of the<br>action plan timeline | 2-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW) | 2-<br>-Financial and human<br>resources to open and<br>launch the gender<br>specialty  |
| <ul> <li>3-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul>              | 3-<br>-The<br>unresponsiveness of<br>the university<br>directors, and the<br>people in charge at<br>the Ministry of<br>Education and<br>Higher Education/the<br>Directorate of Higher<br>Education with the<br>demand to<br>professionalize the<br>specialties and to<br>create a specialty in<br>gender | 3-<br>-Throughout the<br>three years of the<br>action plan timeline | 3-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW) | 3-<br>-The support for the<br>efforts of the civil<br>society and the<br>National Commission<br>for Lebanese Women<br>(NCLW) in this field |

| Fifth Objective: Mainstreaming the concept of gender in the educational curricula and in the curricula of |
|---|
| agricultural schools  |

| Activities/Interventions | Outcomes              | Expected Impact     | Indicators      | <u>Stakeholders</u>  |
|--------------------------|-----------------------|---------------------|-----------------|----------------------|
| 1-                       | 1-                    | 1-                  | 1-              | 1-                   |
| -Working on the          | -Mainstreaming the    | -Building a culture | -The number of  | -The Center for      |
| curricular and extra-    | concepts of equality, | of citizenship      | books that have | Educational Research |
| curricular educational   | violence against      | equality between    | integrated the  | and Development      |
|                          | women, non-violent    | men and women       | notions of      | (CERD)               |

| approaches to ensure the<br>following:<br>a) Mainstreaming the<br>concept of citizenship<br>equality between men<br>and women<br>b) Mainstreaming the<br>concepts related to<br>violence against women<br>and the necessity of<br>reporting it<br>c) Mainstreaming the<br>concepts of anti-<br>violence<br>d) Mainstreaming the<br>concepts and techniques<br>of non-violent<br>communication and non-<br>violent conflict<br>resolution<br>e) Integrating the<br>curriculum of life skills<br>on reproductive health<br>f) Eradicating<br>stereotypes of women<br>and girls<br>g) Integrating the values<br>of diversity, forgiveness<br>and acceptance of others<br>such as the people with<br>special needs and<br>refugees, etc | techniques and the<br>eradication of<br>stereotypes in<br>curricular and extra-<br>curricular<br>educational activities  | -Building a culture<br>that fights and<br>resists violence in<br>the circles of the<br>new and upcoming<br>generations  | equality,<br>violence against<br>women, anti-<br>violence and<br>non-violent<br>communication<br>techniques, and<br>the educational<br>levels where<br>these books are<br>taught<br>-The number of<br>books that have<br>eradicated the<br>stereotypes of<br>women and<br>girls, and the<br>educational<br>levels where<br>these books are<br>taught<br>-The number of<br>civil society<br>organizations<br>working in this<br>sector | -The Ministry of<br>Higher Education<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working to achieve<br>these objectives   |
|---|--|---|---|--|
| 2-<br>-Working on integrating<br>and mainstreaming the<br>notions of gender, anti-<br>violence and gender-<br>sensitive budgeting in<br>the university curricula<br>of the faculties of<br>political sciences,<br>finance, and economics<br>as well as the curricula<br>of the Faculty of Media<br>and Information  | 2-<br>-Integrating and<br>mainstreaming the<br>notions of gender<br>and anti-violence in<br>university curricula<br>and in the curriculum<br>of the Faculty of<br>Information and<br>Media | <ul> <li>2-<br/>-Building a culture<br/>of citizenship<br/>equality between<br/>men and women</li> <li>-Building a culture<br/>that fights and<br/>resists violence in<br/>the circles of the<br/>new and upcoming<br/>generations</li> </ul> | <ul> <li>2-</li> <li>The number of faculties in public and private universities that have integrated and mainstreamed concepts of gender and antiviolence in their curricula</li> <li>The number of civil society</li> </ul>  | <ul> <li>2- <ul> <li>The Center for</li> <li>Educational Research</li> <li>and Development</li> <li>(CERD)</li> </ul> </li> <li>The Ministry of</li> <li>Higher Education</li> <li>-Public and private</li> <li>universities</li> <li>-The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> |

|   |   |   | organizations<br>working on<br>urging the<br>people in charge<br>in universities<br>and the ministry<br>of education to<br>mainstream and<br>integrate these<br>concepts in their<br>curricula                 | -Civil society<br>organizations<br>working to achieve<br>these objectives  |
|---|---|---|--|--|
| 3-<br>-Working on training<br>and building the<br>capacity of the teaching<br>staff on how to deliver<br>and explain the concepts<br>of gender and anti-<br>violence in their<br>curricular and extra-<br>curricular activities | 3-<br>-Teaching staff<br>trained on the<br>notions of gender<br>and anti-violence;<br>and on how to<br>explain them to<br>students in their<br>curricular and extra-<br>curricular activities   | 3-<br>-Delivering the<br>concepts of gender<br>and anti-violence to<br>students in a<br>scientific approach,<br>free of value<br>judgments and<br>sensitivities | <ul> <li>3-</li> <li>The number of training sessions conducted for the teaching staff</li> <li>The number of beneficiaries</li> <li>The number of organizations that have conducted these trainings</li> </ul> | <ul> <li>3-</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-The Ministry of<br/>Higher Education</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> </ul> |
| Responsible Parties   | Existing or<br>potential risks  | <u>Timeframe</u>  | <u>Follow- up</u>  | <u>Resources</u>   |
| <ul> <li>1-</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-The Ministry of<br/>Education and Higher<br/>Education</li> </ul>  | <ul> <li>1- <ul> <li>The <ul> <li>unresponsiveness of</li> <li>decision-makers to</li> <li>the mainstreaming</li> <li>and integration</li> <li>demand</li> </ul> </li> <li>The reflection of the <ul> <li>conflicting stances of</li> <li>the different sects</li> <li>about women's rights</li> <li>and her role in the</li> <li>family and society,</li> <li>on the process and</li> <li>content of this</li> <li>mainstreaming and</li> <li>integration</li> </ul> </li> </ul></li></ul> | 1-<br>-The time needed<br>to achieve these<br>objectives  | 1-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW), in<br>collaboration<br>with two civil<br>society<br>organizations<br>(or the follow up<br>committee in<br>case it was<br>formed)         | 1-<br>-Financial resources<br>-Experts/specialists   |

| <ul> <li>2-<br/>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-Public and private<br/>universities</li> <li>-Civil society<br/>organizations working in<br/>this sector</li> </ul>   | <ul> <li>2- <ul> <li>The</li> <li>unresponsiveness of</li> <li>decision makers on</li> <li>the official and</li> <li>university level to</li> <li>this mainstreaming</li> <li>and integration</li> <li>demand</li> </ul> </li> <li>The reflection of the conflicting stances of</li> <li>the different sects</li> <li>about women's rights</li> <li>and her role in the</li> <li>family and society,</li> <li>on the process and</li> <li>content of this</li> <li>mainstreaming and</li> <li>integration</li> </ul> | 2-<br>-The time needed<br>to achieve these<br>objectives   | 2-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW), in<br>collaboration<br>with two civil<br>society<br>organizations<br>(or the follow up<br>committee in<br>case it was<br>formed)  | 2-<br>-Financial resources<br>-Experts/specialists            |
|---|--|--|---|---|
| <ul> <li>3- <ul> <li>The Center for</li> <li>Educational Research</li> <li>and Development</li> <li>(CERD)</li> </ul> </li> <li>The Ministry of</li> <li>Education and Higher</li> <li>Education</li> <li>Civil society</li> <li>organizations working in</li> <li>this sector</li> </ul> | <ul> <li>3-</li> <li>The absence of a decision to conduct these trainings</li> <li>The weak participation of the teachers in these trainings, if the school administration or ministry did not make attendance mandatory</li> <li>The unavailability of the material, financial and human resources needed to conduct these trainings</li> </ul>   | 3-<br>-Activities are<br>ongoing throughout<br>the three years of<br>the action plan<br>timeline | <ul> <li>3-</li> <li>-The National<br/>Commission for<br/>Lebanese</li> <li>Women<br/>(NCLW), in<br/>collaboration</li> <li>with two civil<br/>society</li> <li>organizations</li> <li>(or the follow up<br/>committee in<br/>case it was<br/>formed)</li> <li>Along with</li> <li>-The Center for<br/>Educational<br/>Research and<br/>Development<br/>(CERD)</li> </ul> | 3-<br>-Material, financial,<br>technical and human<br>support |

| Sixth Objective: Integrating people with special needs |                 |                 |            |                     |
|--|-----------------|-----------------|------------|---------------------|
| Activities/Interventions                               | <u>Outcomes</u> | Expected Impact | Indicators | <u>Stakeholders</u> |

| 1-<br>-Working on<br>rehabilitating school and<br>university buildings and<br>premises, and providing<br>the necessary equipment<br>and human expertise to<br>respond to the needs of<br>people with special<br>needs | 1-<br>-Rehabilitating<br>school and university<br>buildings and<br>premises based on<br>the needs of the<br>individuals with<br>special needs<br>-Ensuring the<br>presence of<br>specialists in schools<br>(special educators,<br>specialized<br>psychologists, and<br>social workers) | <ul> <li>1-</li> <li>-School and<br/>university<br/>buildings and<br/>premises that are<br/>equipped to host<br/>students with<br/>special needs</li> <li>-Easily-accessible<br/>information for<br/>students with<br/>special needs</li> </ul> | <ul> <li>1- <ul> <li>The number of schools and universities that have rehabilitated its buildings and premises</li> <li>The number of beneficiaries with special needs</li> <li>The number of civil society organizations working on persuading the people in charge</li> </ul> </li> </ul> | <ul> <li>1- <ul> <li>The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>The Ministry of<br/>Education and Higher<br/>Education</li> <li>Public and private<br/>universities</li> <li>The Ministry of<br/>Social Affairs</li> <li>The Ministry of<br/>Health</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations<br/>working to achieve<br/>these objectives</li> </ul></li></ul> |
|---|--|---|---|---|
| 2-<br>-Providing professional<br>trainings for people with<br>special needs   | 2-<br>-Building the<br>capacity of people<br>with special needs to<br>undertake<br>professions/jobs and<br>secure a living   | 2-<br>-Securing the right<br>of people with<br>special needs to<br>work and<br>productivity   | <ul> <li>2-</li> <li>The number of civil society organizations conducting these trainings, and their geographical reach</li> <li>The number of training sessions, including those provided by the Ministry of Social Affairs and their geographical distribution</li> </ul>                 | <ul> <li>2-<br/>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-The Ministry of<br/>Education and Higher<br/>Education</li> <li>-Public and private<br/>schools</li> <li>-Vocational training<br/>schools</li> <li>-The Ministry of<br/>Social Affairs</li> <li>-The National<br/>Commission for</li> </ul>   |

|  |   |   | -The number of<br>beneficiaries<br>from these<br>trainings   | Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working to achieve<br>these objectives  |
|--|---|---|--|--|
| 3-<br>-Providing private<br>lessons for the people<br>with special needs   | 3-<br>-Private lessons<br>secured and provided<br>for students with<br>special needs  | 3-<br>-Providing<br>assistance for<br>people with special<br>needs to secure<br>their right to<br>education | <ul> <li>3-</li> <li>The number of civil society organizations providing these private lessons and their geographical distribution</li> <li>The number of beneficiaries from these lessons</li> </ul>  | <ul> <li>3- <ul> <li>The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>The Ministry of<br/>Education and Higher<br/>Education</li> <li>The Ministry of<br/>Social Affairs</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations<br/>working to achieve<br/>these objectives</li> </ul></li></ul> |
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>  | <u>Follow- up</u>  | <u>Resources</u>   |
| <ul> <li>1- <ul> <li>The Center for</li> <li>Educational Research</li> <li>and Development</li> <li>(CERD)</li> </ul> </li> <li>The Ministry of</li> <li>Education and Higher</li> <li>Education <ul> <li>Private schools</li> <li>Public and private</li> <li>universities</li> </ul> </li> </ul> | <ul> <li>1- <ul> <li>The unresponsiveness of private schools to the issue of integration</li> <li>The unavailability of the required funds and human resources</li> </ul> </li> </ul> | 1-<br>-The time needed<br>to achieve these<br>objectives  | 1-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW), in<br>collaboration<br>with two civil<br>society<br>organizations<br>(or the follow up<br>committee in<br>case it was<br>formed) | 1-<br>-Material, financial,<br>technical and human<br>support  |

| -Ministry of Social<br>Affairs   |  |   |  |   |
|--|--|---|--|---|
| <ul> <li>2- <ul> <li>The Center for</li> <li>Educational Research</li> <li>and Development</li> <li>(CERD)</li> </ul> </li> <li>Vocational training schools <ul> <li>Civil society</li> <li>organizations working to achieve these objectives</li> </ul> </li> </ul> | 2-<br>-The unavailability<br>of financial and<br>human resources to<br>conduct the<br>professional training  | 2-<br>-Activities spread<br>throughout the<br>three years         | 2-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW), in<br>collaboration<br>with two civil<br>society<br>organizations<br>(or the follow up<br>committee in<br>case it was<br>formed) | 2-<br>-Material, financial,<br>technical and human<br>support |
| <ul> <li>3-</li> <li>-The Center for<br/>Educational Research<br/>and Development<br/>(CERD)</li> <li>-The Ministry of Social<br/>Affairs</li> <li>-Civil society<br/>organizations working in<br/>this sector</li> </ul>  | 3-<br>-The unavailability<br>of human, material<br>and financial<br>resources to give the<br>private lessons | 3-<br>-The activities are<br>spread throughout<br>the three years | 3-<br>-The National<br>Commission for<br>Lebanese<br>Women<br>(NCLW), in<br>collaboration<br>with two civil<br>society<br>organizations<br>(or the follow up<br>committee in<br>case it was<br>formed) | 3-<br>-Material, financial,<br>technical and human<br>support |

#### 3. The Health Sector, including Reproductive Health

Strategic Goal: Achieving full equality between men and women, in health care, through the provision of health care and services to women and girls, including reproductive-health care

First Objective: Providing the studies and necessary data to plan and execute the programs and activities that strengthen disease prevention methods of women and girls, and securing the different health services to them

| Activities/Interventions  | Outcomes  | Expected Impact   | Indicators   | <u>Stakeholders</u>  |
|---|---|---|--|--|
| <ul> <li>1- <ul> <li>Conducting scientific</li> <li>surveys and studies to</li> <li>monitor the most common</li> <li>diseases that target women</li> <li>and girls, including</li> <li>psychological diseases; as</li> <li>well as their reasons and</li> <li>their increase and decrease</li> <li>rates</li> </ul> </li> <li>Urging the Lebanese</li> <li>Order of Physicians, the</li> <li>syndicate of private</li> <li>hospitals, and the people in</li> <li>charge in public hospitals,</li> <li>to maintain the records of</li> <li>patients and the different</li> <li>kinds of diseases they</li> <li>suffer from, disaggregated</li> <li>by gender; and to ensure</li> <li>that the records are</li> <li>comprehensive and</li> <li>accurate, and that the</li> <li>Ministry of Public Health</li> <li>(MoPH) disseminates them</li> <li>among the relevant</li> <li>stakeholders and makes</li> <li>them available to</li> <li>researchers</li> </ul> | 1-<br>-The scientific<br>knowledge of the<br>required needs and<br>their locations,<br>which is the basis<br>of effective<br>planning | 1-<br>-The capacity to<br>provide<br>comprehensive<br>coverage of all<br>medical and health<br>needs of women and<br>girls across all the<br>regions of Lebanon | <ul> <li>1- <ul> <li>-Credible</li> <li>statistics and data</li> <li>on the most</li> <li>common diseases</li> <li>among women</li> <li>and girls; and</li> <li>their reasons and</li> <li>geographical</li> <li>distribution</li> </ul> </li> <li>-The number of</li> <li>entities among</li> <li>whom this data</li> <li>has been</li> <li>disseminated</li> <li>-Making this data</li> <li>available easily</li> <li>to research</li> <li>(through the</li> <li>ministry's</li> <li>website for</li> <li>instance)</li> </ul> | <ol> <li>I-         <ul> <li>The Ministry of<br/>Public Health</li> <li>The Syndicate of<br/>Hospitals</li> <li>The Lebanese<br/>Order of<br/>Physicians</li> <li>The dispensaries<br/>and governmental<br/>(public) hospitals</li> <li>The Ministry of<br/>Social Affairs</li> <li>Mobile clinics</li> <li>Civil society<br/>organizations</li> <li>The Central<br/>Administration of<br/>Statistics (CAS)</li> <li>The supporting<br/>entities</li> <li>Researchers and<br/>university research<br/>centers</li> </ul> </li> </ol> |

| []  |  |  |  |  |
|---|--|--|--|--|
| <ul> <li>2-<br/>-Conducting evaluation<br/>studies in order to identify<br/>the following:</li> <li>a) The number and<br/>specialty of mobile<br/>clinics,<br/>dispensaries, and<br/>governmental<br/>(public) hospitals,<br/>and the extent to<br/>which they cover<br/>the needs in the<br/>different regions,<br/>as well as the<br/>quality of services<br/>they provide</li> <li>b) The extent to<br/>which the staff of<br/>these clinics<br/>undergo training<br/>and regular<br/>supervision</li> <li>c) Identifying the<br/>needs of the<br/>mobile clinics,<br/>dispensaries and<br/>governmental<br/>hospitals, in order<br/>to fulfill their<br/>different needs and<br/>guaranteeing the<br/>quality of the<br/>provided services</li> </ul> | 2-<br>-Scientific and<br>accurate<br>identification of<br>the needs of<br>mobile clinics,<br>dispensaries and<br>governmental<br>(public) hospitals;<br>and the quality of<br>the services they<br>provide, in order<br>to fill the medical<br>needs of women<br>particularly in<br>remote areas. This<br>identification<br>could be used as<br>the basis of<br>planning to<br>enhance the<br>quality and<br>comprehensivenes<br>s of these services | 2-<br>-Ensuring the full<br>and comprehensive<br>coverage of all the<br>diseases that target<br>women, and in the<br>different regions;<br>and guaranteeing the<br>quality of the<br>provided services | 2-<br>-The preparation<br>and publication<br>of the study(ies)<br>that include the<br>needed ad<br>updated data, and<br>its dissemination<br>among the<br>relevant<br>stakeholders | <ul> <li>2-<br/>-The Ministry of<br/>Public Health</li> <li>-The Ministry of<br/>Social Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The Central<br/>Administration of<br/>Statistics (CAS)</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The<br/>municipalities</li> <li>-Supporting<br/>entities</li> </ul> |
| 3-<br>-Ensuring the update of the<br>map of medical services<br>available in the regions<br>which highlights the<br>geographical distribution<br>of dispensaries, public<br>hospitals and services they<br>provide; and making sure<br>that these centers provide<br>the mentioned services and   | 3-<br>-Providing a guide<br>for citizens on the<br>locations of the<br>needed medical<br>and health services   | 3-<br>-Facilitating the<br>access of citizens to<br>the nearest center<br>that provides the<br>needed service  | 3-<br>-Regular update<br>of the map, and<br>facilitating access<br>to it and<br>disseminating at<br>the largest scale<br>possible  | <ul> <li>3-</li> <li>The Ministry of<br/>Public Health</li> <li>The Ministry of<br/>Social Affairs</li> <li>-Civil society<br/>organizations</li> <li>-Supporting<br/>entities</li> </ul>  |

| <u>Existing or</u><br>potential risks  | Timeframe  | Follow- up   | <u>Resources</u>  |
|--|--|--|---|
| <ul> <li>1- <ul> <li>The</li> <li>unavailability of</li> <li>sex disaggregated</li> <li>data in</li> <li>governmental and</li> <li>non-governmental</li> <li>hospitals</li> </ul> </li> <li>The <ul> <li>unavailability of</li> <li>accurate</li> <li>documentation of</li> <li>women</li> <li>beneficiaries of</li> <li>medical services;</li> <li>or of the medical</li> <li>issues that they</li> <li>suffer from</li> </ul> </li> <li>The <ul> <li>unresponsiveness</li> <li>of the relevant</li> <li>stakeholders in</li> <li>providing the</li> <li>information, when</li> <li>this is not</li> <li>mandatory</li> </ul></li></ul> | <ul> <li>1-</li> <li>-During the first year</li> <li>-Updating the data and information every two years</li> </ul>   | 1-<br>-The Central<br>Administration of<br>Statistics (CAS)<br>-The Ministry of<br>Public Health<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Financial,<br>material, technical<br>and human<br>resources  |
| <ul> <li>2-</li> <li>-The<br/>unavailability of<br/>the needed support</li> <li>-The inaccuracy of<br/>in collecting the<br/>data and statistics</li> </ul>  | 2-<br>-The first six months<br>of the action plan<br>timeline  | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 2-<br>-Financial,<br>material, technical<br>and human<br>resources  |
|  | potential risks1-<br>-The<br>unavailability of<br>sex disaggregated<br>data in<br>governmental and<br>non-governmental and<br>non-governmental and<br>non-governmental and<br>non-governmental<br>documentation of<br>women<br>beneficiaries of<br>medical services;<br>or of the medical<br>issues that they<br>suffer from-The<br>unresponsiveness<br>of the relevant<br>stakeholders in<br>providing the<br>information, when<br>this is not<br>mandatory2-<br>-The<br>unavailability of<br>the needed support-The inaccuracy of<br>in collecting the | potential risksImage: constraint of the relevant stakeholders in providing the information, when this is not mandatory2-<br>-The inaccuracy of in collecting the2-<br>-The inaccuracy of in collecting the | <b>potential risks</b> Image: Constraint of the needed support1-<br>-The<br>unavailability of<br>sex disaggregated<br>data in<br>governmental and<br>non-governmental<br>hospitals1-<br>-During the first<br>year1-<br>-The Central<br>Administration of<br>Statistics (CAS)<br>-The Ministry of<br>Public Health<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)-The<br>unavailability of<br>accurate<br>documentation of<br>women<br>beneficiaries of<br>medical services;<br>or of the medical<br>issues that they<br>suffer from1-<br>-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)-The<br>unresponsiveness<br>of the relevant<br>stakeholders in<br>providing the<br>information, when<br>this is not<br>mandatory2-<br>-The first six months<br>of the action plan<br>timeline2-<br>-The inaccuracy of<br>in collecting the2-<br>-The first six months<br>of the action plan<br>timeline2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) |

| 3-                      | 3-                 | 3-                    | 3-             | 3-                  |
|-------------------------|--------------------|-----------------------|----------------|---------------------|
| -The Ministry of Public | -The               | -The first six months | -The National  | -Financial,         |
| Health                  | unavailability of  | of the action plan    | Commission for | material, technical |
|                         | the needed support | timeline              | Lebanese Women | and human           |
| -The Ministry of Social |                    |                       | (NCLW)         | resources           |
| Affairs                 |                    |                       |                |                     |
|                         |                    |                       |                |                     |
| -Civil society          |                    |                       |                |                     |
| organizations           |                    |                       |                |                     |
|                         |                    |                       |                |                     |

## Second Objective: Enhancing disease prevention methods for women and girls, and providing them with the different health services, focusing on psychological health

| Activities/Interventions  | Outcomes   | Expected Impact   | Indicators   | <u>Stakeholders</u>  |
|---|--|---|--|--|
| <ul> <li>1-</li> <li>-Working to increase the number of mobile clinics based on the need, particularly in rural areas; and ensure these clinics meet the required criteria and standards to provide quality medical/health services</li> <li>-Working to ensure that mobile clinics provide the service of early detection of the different diseases that target women</li> </ul> | 1-<br>-Providing<br>medical services,<br>and early detection<br>of diseases to the<br>biggest number of<br>women and girls<br>in all regions of<br>Lebanon | 1-<br>-Women and girls<br>who have access to<br>medical/health<br>services; and who<br>are aware of the<br>importance of<br>medical tests and<br>preventive<br>procedures | <ul> <li>1- <ul> <li>The increase in the number of mobile clinics and their geographical distribution, compared to previous years</li> <li>The percentage of mobile clinics guaranteed to have met the required criteria and standards, of their overall number</li> <li>The increase in the number of early detections of diseases, and the medical and psychological health services provided by mobile clinics and their</li> </ul></li></ul> | <ul> <li>1- <ul> <li>The Ministry of Public Health</li> <li>The Ministry of Social Affairs</li> <li>Civil society organizations</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>The municipalities</li> <li>Supporting entities</li> </ul> </li> </ul> |

|  |   |   | geographical<br>distribution<br>-The number of<br>beneficiaries of<br>the mobile<br>clinics' services<br>and their<br>geographical<br>distribution<br>-The number of<br>civil society<br>organizations<br>providing these<br>services and their<br>geographical<br>distribution   |   |
|--|---|---|---|---|
| <ul> <li>2Working on increasing<br/>the number of dispensaries<br/>and governmental<br/>hospitals, and diversifying<br/>their services, particularly<br/>in remote areas, to fulfill<br/>the health/medical needs<br/>of women in all the stages<br/>of their lives</li> <li>-Rehabilitating the<br/>dispensaries and<br/>governmental hospitals,<br/>particularly in remote<br/>areas to fulfill the<br/>health/medical needs of<br/>women throughout all the<br/>stages of their lives</li> <li>-Holding sessions and<br/>awareness campaigns<br/>urging women and girls,<br/>particularly in rural areas<br/>to visit the medical centers<br/>that provide health<br/>services, and that can<br/>follow up on their<br/>conditions</li> </ul> | 2-<br>-Raising the<br>possibility of<br>women to access<br>quality<br>health/medical<br>services, no matter<br>their age, area of<br>residence, and<br>socio-economic<br>class. | 2-<br>-Achieving equality<br>among women of<br>the different regions,<br>ages, and socio-<br>economic class in<br>accessing quality<br>medical/health<br>services | <ul> <li>2-</li> <li>The number of dispensaries and governmental hospitals, and their geographical distribution</li> <li>The number of dispensaries and governmental hospitals that provide psychological and general health services for women</li> <li>The number of dispensaries and governmental hospitals that provide psychological and general health services for women</li> <li>The number of dispensaries and governmental hospitals that were rehabilitated and their geographical distribution</li> <li>The number of beneficiaries of the services of</li> </ul> | <ul> <li>2-<br/>-The Ministry of<br/>Public Health</li> <li>-The Ministry of<br/>Social Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The<br/>municipalities</li> <li>-Supporting<br/>entities</li> </ul> |

| -Working on providing<br>specialists in psychological<br>health as well as<br>psychological health<br>services in dispensaries<br>and governmental<br>hospitals; or creating<br>special centers for these<br>services<br>-Holding sessions and<br>workshops in the different<br>areas to sensitize women<br>to the issue of<br>psychological health, and<br>the importance of not<br>neglecting it and ways of<br>addressing it |   |  | the dispensaries<br>and governmental<br>hospitals, and<br>their<br>geographical<br>distribution<br>(districts and<br>rural areas/ cities)<br>-The number of<br>sessions and<br>awareness<br>campaigns and<br>their<br>geographical<br>distribution,<br>conducted by<br>civil society<br>organizations and<br>the Ministry of<br>Health, urging<br>women and girls<br>to use the centers<br>that provide<br>health services<br>and medical<br>follow-up<br>-The number of<br>sessions and<br>workshops<br>conducted by<br>civil society |   |
|---|---|--|--|---|
|   |   |  | workshops  |   |
| 3-<br>-Providing quality<br>health/medical services to<br>the poorest, most<br>vulnerable communities;<br>and those most in need of<br>care such as the elderly,<br>sex workers, migrant<br>workers and refugees  | 3-<br>-Limiting the rate<br>of physical and<br>psychological<br>diseases among<br>the poorest<br>women and those<br>most in need of | 3-<br>-Benefitting the<br>biggest number of<br>poor an<br>marginalized women<br>of quality<br>medical/health<br>services | 3-<br>-The number of<br>elderly women,<br>sex workers,<br>migrant workers<br>and refugees who<br>have benefitted<br>from the services<br>that dispensaries   | <ul> <li>3-</li> <li>The Ministry of<br/>Public Health</li> <li>The Ministry of<br/>Social Affairs</li> <li>-Civil society<br/>organizations</li> </ul> |

|   | physical and<br>psychological care  |   | and governmental<br>hospitals provide,<br>and their<br>geographical<br>distribution<br>-The number of<br>civil society<br>organizations that<br>provide these<br>services, and<br>their<br>geographical<br>distribution | <ul> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The<br/>municipalities</li> <li>-Supporting<br/>entities</li> <li>-The UN Higher<br/>Commission for<br/>Refugees</li> <li>-The Central<br/>Administration of<br/>Statistics</li> </ul>                             |
|---|---|---|---|--|
| 4-<br>-Networking among the<br>different dispensaries and<br>medical centers that<br>provide medical/health<br>services for women in the<br>different regions,<br>particularly in remote<br>areas | 4-<br>-Achieving<br>complementarity<br>in providing<br>services and<br>ensuring their<br>quality, to avoid<br>wasting resources | 4-<br>-Raising the<br>capacity to provide<br>the biggest number<br>of services in the<br>different regions,<br>particularly, remote<br>ones | <ul> <li>4-</li> <li>-Developing the needed plan and mechanisms of networking</li> <li>-The level of collaboration and coordination among dispensaries and governmental hospitals</li> </ul>                            | <ul> <li>4-</li> <li>-The Ministry of<br/>Public Health</li> <li>-The Ministry of<br/>Social Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The<br/>municipalities</li> <li>-Supporting<br/>entities</li> </ul> |
| -Working on providing<br>experts and centers that<br>provide services in the<br>sector of health  |   |   |   |  |
| <b><u>Responsible Parties</u></b>   | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>  | Follow- up  | <u>Resources</u>   |

| <ul> <li>1-</li> <li>-The Ministry of Public<br/>Health</li> <li>-The Ministry of Social<br/>Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The municipalities</li> </ul>  | <ul> <li>1- <ul> <li>The <ul> <li>unavailability of</li> <li>the needed support</li> </ul> </li> <li>The <ul> <li>unresponsiveness</li> <li>of ministries; and</li> <li>their failure to do</li> <li>their failure to do</li> <li>their job on this</li> <li>issue</li> <li>Not relying on</li> <li>statistical data</li> <li>about the needs</li> <li>and their</li> <li>geographical</li> <li>distribution</li> </ul></li></ul></li></ul> | 1-<br>-Activities ongoing<br>to provide the<br>services in all<br>regions of Lebanon | <ul> <li>1-</li> <li>-The Ministry of<br/>Public Health</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The Ministry of<br/>Social Affairs</li> </ul> | 1-<br>-Financial,<br>material, human<br>and technical<br>support |
|---|---|--|---|--|
| <ul> <li>2-</li> <li>-The Ministry of Public Health</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations</li> <li>-The municipalities</li> <li>-Supporting entities</li> </ul>  | <ul> <li>2-</li> <li>-The unavailability of the needed support</li> <li>-The failure of ministries to do their job on this issue</li> </ul>   | 2-<br>-Activities ongoing<br>to secure the needed<br>geographical<br>coverage        | <ul> <li>2-</li> <li>-The Ministry of<br/>Public Health</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The Ministry of<br/>Social Affairs</li> </ul> | 2-<br>-Financial,<br>material, human<br>and technical<br>support |
| <ul> <li>3-<br/>-The Ministry of Public<br/>Health</li> <li>-The Ministry of Social<br/>Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The municipalities</li> <li>-Supporting entities</li> <li>-The UN Higher<br/>Commission for Refugees</li> </ul> | <ul> <li>3- <ul> <li>The <ul> <li>unavailability of</li> <li>the needed support</li> </ul> </li> <li>The failure of <ul> <li>ministries to do</li> <li>their job on this</li> <li>issue</li> </ul> </li> <li>The <ul> <li>unavailability of</li> <li>the needed support</li> <li>from international</li> <li>parties/entities</li> <li>involved in</li> </ul></li></ul></li></ul>   | 3-<br>-Activities ongoing  | <ul> <li>3-</li> <li>-The Ministry of<br/>Public Health</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The Ministry of<br/>Social Affairs</li> </ul> | 3-<br>-Financial,<br>material, human<br>and technical<br>support |

|  | supporting the<br>Syrian crisis and<br>the Syrian and<br>non-Syrian<br>migration to<br>Lebanon<br>-The<br>unavailability of<br>data and statistics  |                                 |   |   |
|--|---|---------------------------------|---|---|
| <ul> <li>4-</li> <li>-The Ministry of Public<br/>Health</li> <li>-The Ministry of Social<br/>Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The municipalities</li> </ul> | <ul> <li>4-</li> <li>-The failure of the relevant ministries to play their respective roles in achieving this networking</li> <li>-The unresponsiveness of dispensaries and governmental hospitals</li> </ul> | 4-<br>-During the first<br>year | 4-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) with the<br>help of two civil<br>society<br>organizations<br>active in this<br>sector | 4-<br>-Technical support<br>and expertise |

# Third Objective: Raising the awareness and knowledge within the family and society on women's and girls' reproductive health, as well as their medical/health needs

| Activities/Interventions   | <u>Outcomes</u>  | Expected Impact   | Indicators  | <u>Stakeholders</u>   |
|--|--|---|---|---|
| 1-<br>-Integrating the syllabus<br>on life skills focusing on<br>reproductive health and the<br>prevention from sexually-<br>transmitted diseases, in<br>education curricula | 1-<br>-Increasing the<br>percentage of the<br>youth sensitized<br>to the importance<br>of reproductive<br>health, how to<br>maintain it, and<br>how to avoid<br>sexually-<br>transmitted<br>diseases | 1-<br>-Raising the<br>awareness of the<br>upcoming<br>generation on<br>reproductive health,<br>and its importance,<br>and how to maintain<br>it | <ul> <li>1-</li> <li>The number of<br/>educational levels<br/>that have<br/>integrated the life<br/>skills syllabus<br/>focusing on<br/>reproductive<br/>health in their<br/>curricula</li> <li>The number of<br/>civil society<br/>organizations<br/>urging the<br/>stakeholders in</li> </ul> | <ul> <li>1- <ul> <li>The Center for Educational Research and Development (CERD)</li> <li>The Ministry of Higher Education</li> <li>The Ministry of Public Health</li> <li>The Ministry of Social Affairs</li> </ul> </li> </ul> |

|  |  |  | charge to<br>implement this<br>integration   | <ul> <li>-Civil society<br/>organizations</li> <li>-Public and private<br/>schools</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Supporting<br/>entities</li> </ul>   |
|--|--|--|--|---|
| <ul> <li>2-<br/>-Conducting national<br/>media campaigns on<br/>women's health</li> <li>-Conducting national and<br/>local awareness campaigns<br/>to sensitize on some of the<br/>prevalent diseases in<br/>women, and respective<br/>preventive methods as well<br/>as the importance of early<br/>detection</li> <li>-Conducting national and<br/>local awareness campaigns<br/>on the psychological<br/>diseases, and the<br/>importance of treating<br/>them and following up on<br/>them by specialists</li> <li>-Organizing awareness<br/>campaigns on issues of<br/>family planning and<br/>contraceptive methods</li> </ul> | 2-<br>-Media that is<br>active and<br>engaged in the<br>national awareness<br>campaigns<br>-Better and more<br>comprehensively<br>highlighting the<br>different health<br>issues related to<br>women | 2-<br>-More widespread<br>awareness on the<br>issue of women's<br>health and the<br>importance of<br>prevention and early<br>detection | <ul> <li>2- <ul> <li>The number of media campaigns</li> <li>The number and kind of media that contribute to the awareness campaigns on women's health</li> <li>The number of national campaigns sensitizing to prevalent diseases in women, and psychological diseases</li> <li>The number of local campaigns sensitizing to prevalent diseases in women, and psychological diseases in women, and psychological diseases, and their geographical distribution</li> <li>The number of beneficiaries of local campaigns sensitizing to</li> </ul></li></ul> | 2-<br>-The Ministry of<br>Public Health<br>-The Ministry of<br>Social Affairs<br>-The Ministry of<br>Information<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Municipalities,<br>particularly<br>women<br>committees within<br>municipalities<br>-Institutions<br>specialized in<br>monitoring media<br>programs |

|   |  |  | prevalent<br>diseases in<br>women, and<br>psychological<br>diseases, and<br>their<br>geographical<br>distribution<br>-The number of<br>civil society<br>organizations that<br>provide these<br>services and their<br>geographical<br>distribution |   |
|---|--|--|---|---|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>   | <u>Follow- up</u>   | Resources   |
| <ul> <li>1- <ul> <li>The Center for<br/>Educational Research and<br/>Development<br/>(CERD)</li> <li>The Ministry of Higher<br/>Education</li> </ul> </li> <li>The Ministry of Public<br/>Health</li> <li>The Ministry of Social<br/>Affairs</li> </ul> | <ul> <li>1- <ul> <li>The absence of political will to achieve this integration; or not implementing it in reality because of social and religious beliefs and traditions</li> <li>The resistance of some groups in Lebanon to this integration, and considering it Western invasion of the conservative Arab culture</li> <li>The difficulties that teachers might face while teaching the syllabus and implementing it</li> </ul></li></ul> | 1-<br>-The first 18 months<br>of the action plan's<br>timeline | <ul> <li>1-</li> <li>The Center for<br/>Educational<br/>Research and<br/>Development<br/>(CERD)</li> <li>The Ministry of<br/>Public Health</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul>                      | <ul> <li>1-</li> <li>-Financial,<br/>material, technical<br/>and human<br/>support</li> <li>-Expertise</li> </ul> |

|  | of the institutions<br>in charge; and<br>their failure to<br>execute the<br>required tasks  |  |  |  |
|--|---|--|--|--|
| <ul> <li>2-<br/>-The Ministry of Public<br/>Health</li> <li>-The Ministry of Social<br/>Affairs</li> <li>-The Ministry of<br/>Information</li> <li>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul> | <ul> <li>2-</li> <li>-The failure of the ministries to implement their tasks in this sector</li> <li>-The unavailability of the required support</li> <li>-The failure to broadcast the media messages in peak viewing times</li> </ul> | 2-<br>-Campaigns<br>organized annually,<br>and throughout the<br>three years of the<br>action plan's<br>timeline | 2-<br>-The Ministry of<br>Public Health<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material, technical<br>and human<br>support |

# Fourth Objective: Building the capacity of the workers in the sector of heath care provision for women and girls, including farmers working in the agriculture and food processing sector

| Activities/Interventions  | Outcomes   | Expected Impact  | <b>Indicators</b>  | <u>Stakeholders</u>   |
|---|--|--|--|---|
| <ul> <li>1-</li> <li>-Regular training and<br/>rehabilitation of workers in<br/>mobile clinics and<br/>dispensaries, ; and<br/>supervision of their work</li> <li>-Ongoing training of staff<br/>in the different medico-<br/>social centers and in the<br/>different regions, to<br/>improve the quality of<br/>health services for women,<br/>in all its aspects</li> </ul> | 1-<br>-Mobile clinics'<br>and medical<br>centers' staff<br>rehabilitated and<br>trained to provide<br>quality services | 1-<br>-The benefit of<br>women and girls<br>from quality<br>medical/health<br>services in the<br>different regions, no<br>matter which center<br>is providing them | <ul> <li>1-</li> <li>The number of training and rehabilitation sessions for workers in mobile clinics and their geographical distribution</li> <li>The number of training sessions for the medical staff in the different medico-social centers and their</li> </ul> | <ol> <li>1-         <ul> <li>The Ministry of<br/>Public Health</li> </ul> </li> <li>The Ministry of<br/>Social Affairs</li> <li>Civil society<br/>organizations</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Municipalities</li> </ol> |

|  |  |   | geographical<br>distribution<br>-The number of<br>participants in<br>these training<br>sessions, and<br>their<br>geographical<br>distribution<br>-An established<br>mechanism to<br>supervise and<br>monitor the work<br>of medical staff<br>in the different<br>medico-social<br>centers and the<br>mobile clinics  | -Supporting<br>entities   |
|--|--|---|--|---|
| <ul> <li>2-</li> <li>-Developing/or creating a module to train trainers of the teaching staff on the implementation of the syllabus of life skills focused on reproductive health and the prevention of sexually-transmitted diseases; and on clearly and easily delivering its concepts to students</li> <li>-Training teachers in public and private schools on the implementation of the syllabus, and on delivering its concepts smoothly and clearly to students</li> </ul> | 2-<br>-Enhancing the<br>capacities of<br>teachers to<br>implement and<br>teach this syllabus<br>-Increasing the<br>number and<br>capacities of the<br>teaching staff<br>trainers | 2-<br>-A teaching staff<br>capable of<br>implementing the<br>syllabus and<br>delivering its<br>concepts to students<br>clearly and easily | <ul> <li>2- <ul> <li>The availability of a Training of Trainers' module</li> </ul> </li> <li>The number of training of trainers' sessions</li> <li>The number of trainers who benefitted from these sessions</li> <li>The number of training sessions for the teaching staff</li> <li>The number of teachers who have participated in these sessions, and their geographical distribution, as well as their distribution between public</li> </ul> | <ul> <li>2- <ul> <li>The Center for</li> <li>Educational</li> <li>Research and</li> <li>Development</li> <li>(CERD)</li> </ul> </li> <li>The Ministry of</li> <li>Higher Education</li> <li>The Ministry of</li> <li>Public Health</li> <li>The Ministry of</li> <li>Social Affairs</li> <li>Civil society</li> <li>organizations</li> <li>Public and private</li> <li>schools</li> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> <li>Supporting</li> <li>entities</li> </ul> |

| 3-<br>-Training the staff in the<br>medical/health field on the<br>issue of reproductive<br>health, and developing a<br>guide to be disseminated<br>among this group<br>-Training and building the<br>capacity of the medical<br>staff and social workers in<br>the field of psychological<br>health | <ul> <li>3-<br/>-An increase in the number of the medical staff members capable of sensitizing the individuals who visit their centers on the following:</li> <li>a)Reproductive health and how to maintain it</li> <li>b)Psychological health and the dangers of neglecting it</li> <li>c)Providing quality services in these two sectors</li> </ul> | 3-<br>-Enhancing the<br>quality of the<br>services provided in<br>this sector to the<br>different<br>communities of<br>women | and private<br>schools<br>- The number of<br>civil society<br>organizations that<br>provide these<br>services and their<br>geographical<br>distribution<br>3-<br>- The number of<br>the training<br>sessions for the<br>medical staff, and<br>their<br>geographical<br>distribution<br>- The number of<br>training sessions<br>for the staff in the<br>psychological<br>health field, and<br>their<br>geographical<br>distribution<br>- The number of<br>participants in<br>these sessions<br>and their<br>geographical<br>distribution<br>- The number of<br>participants in<br>these sessions<br>and their<br>geographical<br>distribution | 3-<br>-The Ministry of<br>Public Health<br>-The Ministry of<br>Social Affairs<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Supporting<br>entities |
|--|---|--|--|--|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>   | <u>Follow- up</u>  | <u>Resources</u>   |
| 1-<br>-The Ministry of Public<br>Health  | 1-  | 1-<br>-Activities ongoing  | 1-<br>-The Ministry of<br>Public Health  | 1-<br>-Financial,<br>material, technical   |

| -The Ministry of Social<br>Affairs<br>-Civil society<br>organizations  | <ul> <li>-The<br/>unavailability of<br/>the needed support</li> <li>-The failure of<br/>ministries to<br/>conduct their work<br/>in this field</li> <li>-The<br/>unresponsiveness<br/>of mobile clinics'<br/>staff</li> </ul>   |  | -The Ministry of<br>Social Affairs<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | and human<br>support  |
|--|---|--|--|---|
| <ul> <li>2- <ul> <li>The Center for</li> <li>Educational Research and</li> <li>Development</li> <li>(CERD)</li> </ul> </li> <li>The Ministry of Higher</li> <li>Education <ul> <li>The Ministry of Public</li> <li>Health</li> </ul> </li> <li>The Ministry of Social Affairs</li> </ul> | <ul> <li>2- <ul> <li>Difficulties that</li> <li>the teachers might</li> <li>face while</li> <li>teaching the</li> <li>syllabus and</li> <li>implementing it</li> </ul> </li> <li>The <ul> <li>unavailability of</li> <li>the material,</li> <li>financial and</li> <li>human resources</li> <li>needed for the</li> <li>training</li> </ul> </li> <li>The failure of the</li> <li>relevant</li> <li>institutions to</li> <li>execute its</li> <li>required tasks</li> </ul> | 2-<br>-The first 18 months<br>of the action plan<br>timeline | 2-<br>-The Center for<br>Educational<br>Research and<br>Development<br>(CERD)<br>-The Ministry of<br>Public Health<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)    | 2-<br>-Expertise<br>-Financial and<br>technical support               |
| <ul> <li>3-</li> <li>-The Ministry of Public Health</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations</li> </ul>  | <ul> <li>3-</li> <li>-The failure of the ministries to implement what is requested of them in this field</li> <li>-The unavailability of the needed support</li> <li>-The unresponsiveness of the medical</li> </ul>  | 3-<br>-Annual training<br>sessions                           | <ul> <li>3-</li> <li>The Ministry of<br/>Public Health</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>The Ministry of<br/>Social Affairs</li> </ul> | 3-<br>-Experts/<br>specialists<br>-Financial and<br>technical support |

| centers and/or<br>their staff |  |  |
|-------------------------------|--|--|
|                               |  |  |

#### 4. The sector of combatting poverty among women

Strategic Goal: Combatting poverty among women and giving special attention to the eradication of poverty in general

| First Objective: Providing social protection programs for the elderly, and for retired women with no |
|--|
| income, including farmers working in the agricultural and food processing sector                     |

| Activities/Interventions   | <u>Outcomes</u>  | Expected Impact   | <b>Indicators</b>   | <u>Stakeholders</u>   |
|--|--|---|---|---|
| <ul> <li>1Seeking the approval of a national plan to combat poverty, that includes:</li> <li>A)Providing a retirement salary for elderly men and women who have no income</li> <li>B)Providing health insurance for elderly men and women</li> </ul> | 1-<br>-The availability<br>of a national plan<br>to combat poverty<br>among elderly<br>men and women,<br>and to provide<br>them with health<br>insurance | 1-<br>-Providing the<br>human right to life<br>in dignity for elderly<br>men and women<br>who have no<br>supporters | <ul> <li>1-</li> <li>The number of<br/>civil society<br/>organizations<br/>working on<br/>urging the people<br/>in charge to<br/>approve the plan<br/>to combat<br/>poverty</li> <li>The number of<br/>meetings held by<br/>civil society<br/>organizations<br/>with the relevant<br/>stakeholders at<br/>the different<br/>levels</li> <li>The number of<br/>elderly men and<br/>women<br/>beneficiaries of</li> </ul> | <ol> <li>1-         <ul> <li>The Ministry of<br/>Social Affairs<br/>(MoSA)</li> </ul> </li> <li>The Ministry of<br/>Public Health<br/>(MoPH)</li> <li>The National<br/>Social Security<br/>institution</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations</li> </ol> |

| 2-<br>-Developing and<br>implementing<br>entertainment and cultural<br>programs for elderly men<br>and women  | 2-<br>-The availability<br>of entertainment<br>and cultural<br>programs for<br>elderly men and<br>women   | 2-<br>-Guaranteeing the<br>right of elderly men<br>and women to<br>entertainment and to<br>fill the void in their<br>lives | the medical<br>security, and their<br>geographical<br>distribution<br>2-<br>-The number of<br>elderly men and<br>women<br>beneficiaries of<br>the entertainment<br>and cultural<br>activities<br>-The number of<br>institutions and<br>civil society<br>organizations that<br>provide these<br>services and their<br>geographical<br>distribution | 2-<br>-The Ministry of<br>Social Affairs<br>(MoSA)<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-The private sector<br>-Civil society<br>organizations |
|---|---|--|---|---|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>   | Follow- up  | <u>Resources</u>  |
| <ul> <li>1-</li> <li>-The Ministry of Social<br/>Affairs (MoSA)</li> <li>-The Ministry of Public<br/>Health (MoPH)</li> <li>-Civil society<br/>organizations</li> <li>-The cabinet</li> </ul> | <ul> <li>1-</li> <li>-Not allocating the necessary resources in the budget of the Ministry of Social Affairs, to enable it to provide these services</li> <li>-The influence of administrative corruption on the process of aid distribution</li> </ul> | 1-<br>-Activity ongoing<br>until the plan is<br>approved   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   | 1-<br>-Human, financial<br>and technical<br>resources<br>-Experts   |
| 2-<br>-The Ministry of Social<br>Affairs (MoSA)   | 2-<br>-The<br>unavailability of<br>the needed funds   | 2-<br>-Activity ongoing<br>throughout the<br>plan's timeline   | 2-<br>-The National<br>Commission for   | 2-<br>-Human, financial<br>and technical<br>resources   |

| -Civil society organizations | to develop and<br>execute the<br>entertainment | Lebanese Women<br>(NCLW)        |
|------------------------------|--|---------------------------------|
|                              | program  | -Civil society<br>organizations |
|                              |  |                                 |

| Second Objective: Providing protection programs for vulnerable families supported by women   |  |   |  |   |  |
|--|--|---|--|---|--|
| Activities/Interventions   | <u>Outcomes</u>  | Expected Impact   | <b>Indicators</b>  | <u>Stakeholders</u>   |  |
| <ul> <li>1-</li> <li>-Conducting or Updating the surveys or studies on:</li> <li>a) The number or percentage of women considered below the poverty line, and their geographical distribution</li> <li>b) The number or percentage of families supported by women considered below the poverty line, and their geographical distribution</li> </ul> | <ul> <li>1-</li> <li>The availability<br/>of the knowledge<br/>on the size of the<br/>population of<br/>women that<br/>should be targeted</li> <li>The availability<br/>of knowledge/data<br/>on the number/ or<br/>percentage of<br/>families supported<br/>by women<br/>considered below<br/>the poverty line</li> </ul> | <ul> <li>1-</li> <li>-The availability of the scientific knowledge that represents the basis of effective plans, activities and programs</li> <li>-The availability of the scientific knowledge that helps in developing plans to aid families supported by women below the poverty line</li> </ul> | <ul> <li>1- <ul> <li>The publication of statistics on:</li> </ul> </li> <li>a) The number/ or percentage of women considered below the poverty line, and their geographical distribution</li> <li>b) The number/ or percentage of families supported by women considered under the poverty line and their geographical distribution</li> </ul> | <ul> <li>1- <ul> <li>The Ministry of Social Affairs</li> <li>The Central Administration of Statistics</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Civil society organizations</li> <li>The supporting entities</li> </ul> </li> </ul> |  |
| 2-<br>-Working to provide<br>financial aid for families<br>supported by women<br>below the poverty line  | 2-<br>-The availability<br>of financial aid for<br>poor families<br>supported by<br>women  | 2-<br>-Enabling poor<br>families supported<br>by women to fulfill<br>their basic life needs   | 2-<br>-The number of<br>poor families<br>supported by<br>women benefitting<br>from this aid  | 2-<br>-The Ministry of<br>Social Affairs<br>-The National<br>Commission for   |  |

|  |   |   | -The number of<br>civil society<br>organizations<br>working on<br>providing these<br>services   | Lebanese Women<br>(NCLW)<br>-The private<br>sector<br>-Civil society<br>organizations<br>-The supporting<br>entities   |
|--|---|---|---|--|
| 3-<br>-Working on providing<br>medical and health<br>insurance/security for<br>families below the poverty<br>line, that allow them to<br>secure prevention methods<br>and treatment of diseases  | 3-<br>-Poor and<br>vulnerable<br>communities are<br>granted their rights<br>to health benefits          | 3-<br>-Securing the right<br>of poor families to<br>medical security and<br>the prevention of<br>diseases                     | <ul> <li>3-</li> <li>-The number of families</li> <li>benefitting from medical insurance/security, and their geographical distribution</li> <li>-The number of civil society organizations working on providing these services</li> </ul>       | 3-<br>-The Ministry of<br>Social Affairs<br>-The Ministry of<br>Public Health<br>-The National<br>Social Security<br>institution<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-The private<br>sector<br>-Civil society<br>organizations |
| <ul> <li>4-<br/>-Working to urge the<br/>private sector to contribute<br/>to the protection programs<br/>by:</li> <li>A)Giving financial aid to<br/>vulnerable communities<br/>(women supporting their<br/>families, elderly men and<br/>women with no income)</li> <li>B)Securing jobs for<br/>women supporting their<br/>families</li> </ul> | 4-<br>-The availability<br>of protection and<br>assistance<br>programs for<br>vulnerable<br>communities | 4-<br>-The benefit of<br>families considered<br>under the poverty<br>line, and of elderly<br>men and women<br>from protection | <ul> <li>4-</li> <li>-The number of families beneficiaries of assistance and their geographical distribution</li> <li>-The number of women beneficiaries and their geographical distribution</li> <li>-The number of elderly men and</li> </ul> | <ul> <li>4-</li> <li>The Ministry of<br/>Social Affairs</li> <li>The Ministry of<br/>Public Health</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>The private<br/>sector</li> </ul>   |

| C)Funding entertainment<br>programs for elderly men<br>and women   |  |   | women<br>beneficiaries and<br>their geographical<br>distribution<br>-The number of<br>civil society<br>organizations<br>working on<br>providing these<br>services          | -Civil society<br>organizations<br>-The supporting<br>entities       |
|--|--|---|--|--|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>  | <u>Follow- up</u>  | <u>Resources</u>   |
| <ul> <li>1-</li> <li>-The Ministry of Social Affairs</li> <li>-The Central Administration of Statistics</li> </ul> | <ul> <li>1- <ul> <li>The <ul> <li>unavailability of</li> <li>the financial and</li> <li>material support to</li> <li>conduct the</li> <li>comprehensive</li> <li>studies</li> </ul> </li> <li>The <ul> <li>unresponsiveness</li> <li>of the ministries ,</li> <li>and their failure to</li> <li>undertake their</li> <li>role, due to the</li> <li>absence of the</li> <li>political will</li> </ul></li></ul></li></ul> | 1-<br>-During the first<br>year of the action<br>plan timeframe (It<br>will be updated<br>every 2 to 3 years) | 1-<br>-The Ministry of<br>Social Affairs<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Human,<br>technical and<br>financial<br>resources<br>-Experts |
| <ul> <li>2-</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations</li> </ul>              | <ul> <li>2- <ul> <li>Not allocating the required resources in the budget of the Ministry of Social Affairs, to allow it to provide these services</li> <li>The absence of the political will to address the issue of poverty among women</li> </ul> </li> </ul>  | 2-<br>-Activities ongoing   | <ul> <li>2- <ul> <li>The Ministry of Social Affairs</li> <li>Civil society organizations</li> <li>The National Commission for Lebanese Women (NCLW)</li> </ul> </li> </ul> | 2-<br>-Human,<br>technical and<br>financial<br>resources             |

| <ul> <li>3-</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations</li> <li>-The National Social Security Fund (NSSF)</li> </ul> | <ul> <li>3-</li> <li>-Not allocating the required resources in the budget of the Ministry of Social Affairs, to allow it to provide these services</li> <li>-The absence of the political will to address the issue of poverty among women</li> </ul> | 3-<br>-Activities ongoing | <ul> <li>3-</li> <li>-The Ministry of<br/>Social Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul> | 3-<br>-Human,<br>technical and<br>financial<br>resources |
|--|---|---------------------------|---|--|
| <ul> <li>4-</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations</li> </ul>  | <ul> <li>4-</li> <li>-Not allocating the required resources in the budget of the Ministry of Social Affairs, to allow it to provide these services</li> <li>-The unresponsiveness of the private sector</li> </ul>                                    | 4-<br>-Activities ongoing | <ul> <li>4-</li> <li>-The Ministry of<br/>Social Affairs</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul> | 4-<br>-Human,<br>technical and<br>financial<br>resources |

| Third Objective: Providing protection programs for people with special needs |                   |                        |                    |                     |  |
|--|-------------------|------------------------|--------------------|---------------------|--|
| Activities/Interventions   | <u>Outcomes</u>   | Expected Impact        | Indicators         | <u>Stakeholders</u> |  |
| 1-   | 1-                | 1-                     | 1-                 | 1-                  |  |
| -Working on the  | -The Law 220      | -Benefitting the       | -Establishing      |                     |  |
| following:   | implemented and   | biggest number of      | implementation     | -The Ministry of    |  |
|  | enforced,         | people with special    | and enforcement    | Social Affairs      |  |
| A)The  | including all its | needs, and securing    | mechanisms; and    |                     |  |
| implementation/enforceme   | clauses; and      | their rights, in a way | supervising the    | -The National       |  |
| nt of all articles within  | adding the        | that aligns with       | adherence of all   | Commission for      |  |
| Law 220 for people with  | required          | international          | stakeholders to it | Lebanese Women      |  |
| special needs  | amendments to     | conventions            |                    | (NCLW)              |  |

| B)Amending the Law 220<br>to include psychological<br>diseases (identified and<br>specified by the World<br>Health Organization –<br>WHO)   | guarantee that it<br>matches<br>international<br>standards   |   |   | <ul> <li>-Civil society<br/>organizations<br/>working on this<br/>issue</li> <li>-The parliament</li> <li>-The<br/>parliamentary<br/>committee for<br/>Human Rights</li> </ul>  |
|---|--|---|---|---|
| 2-<br>-Working on finding and<br>locating protected<br>workshops and workspaces<br>for people with special<br>needs   | <ul> <li>2-</li> <li>-Providing job opportunities for people with special needs</li> <li>-</li> </ul>  | 2-<br>-Securing the right<br>of people with<br>special needs to job<br>opportunities and to<br>benefitting from a<br>regular steady<br>income | <ul> <li>2-</li> <li>The number of established workshops/works paces and their geographical distribution</li> <li>The number of beneficiaries and their geographical distribution</li> <li>The number of civil society organizations working to provide these services and their geographical distribution</li> </ul> | <ul> <li>2-<br/>-The Ministry of<br/>Social Affairs</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations<br/>working on this<br/>activity</li> <li>-The supporting<br/>entities</li> </ul> |
| <ul> <li>3-</li> <li>-Developing training of trainers' modules and programs to rehabilitate professionally people with special needs</li> <li>-Training people with special needs and rehabilitating them professionally</li> </ul> | <ul> <li>3-</li> <li>Building the capacity of people with special needs, to help them integrate in the job market</li> <li>Providing specialized training</li> </ul> | 3-<br>-People with special<br>needs who are able<br>to enter the job<br>market, and to<br>secure a personal<br>income                         | <ul> <li>3-</li> <li>The number of sessions of training of trainers</li> <li>The number of trainers who have benefitted from the sessions</li> <li>The number of rehabilitation and professional</li> </ul>   | <ul> <li>3-</li> <li>The Ministry of Social Affairs</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>-Civil society organizations working on this activity</li> </ul>  |

|   |   |  | training sessions<br>for people with<br>special needs,<br>and their<br>geographical<br>distribution<br>-The number of<br>beneficiaries<br>from the<br>professional<br>training, and their<br>geographical<br>distribution | -Vocational<br>training schools                                     |
|---|---|--|---|---|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>   | <u>Follow- up</u>   | <u>Resources</u>  |
| 1-<br>-The Ministry of Social<br>Affairs<br>-The parliament                 | <ul> <li>1- <ul> <li>The</li> <li>unresponsiveness</li> <li>of the decision</li> <li>makers when it</li> <li>comes to</li> <li>amending clauses</li> <li>of the law</li> </ul> </li> <li>Diluting the</li> <li>enforcement of the law</li> <li>The</li> <li>unavailability of</li> <li>material and</li> <li>financial resources</li> <li>to enforce the law</li> </ul> | 1-<br>-Activity ongoing<br>throughout the<br>timeline of this<br>action plan | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working on this<br>issue  | 1-<br>-Human,<br>technical, financial<br>and material<br>capacities |
| 2-<br>-The Ministry of Social<br>Affairs<br>-Civil society<br>organizations | 2-<br>-The<br>unavailability of<br>the necessary<br>funds to establish<br>the workshops/<br>workspaces<br>-The absence of<br>the political will   | 2-<br>-Activity ongoing<br>throughout the<br>timeline of this<br>action plan | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations  | 2-<br>-Human,<br>technical, financial<br>and material<br>resources  |

|   | -The difficulty to<br>recruit the target<br>groups   |  |  |  |
|---|--|--|--|--|
| <ul> <li>3-</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations</li> </ul> | <ul> <li>3- <ul> <li>The</li> <li>unavailability of</li> <li>the necessary</li> <li>funds to conduct</li> <li>the trainings</li> </ul> </li> <li>The <ul> <li>unavailability of</li> <li>the specialized</li> <li>trainers to conduct</li> <li>the rehabilitation</li> <li>and training</li> </ul></li></ul> | 3-<br>-Activity ongoing<br>throughout the<br>timeline of this<br>action plan | <ul> <li>3-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> </ul> | 3-<br>-Human,<br>technical, financial<br>and material<br>resources<br>-Experts/<br>Specialties |

| Activities/Interventions   | <u>Outcomes</u>   | Expected Impact  | Indicators   | <u>Stakeholders</u>  |
|--|---|--|--|--|
| <ul> <li>1-</li> <li>-Conducting sessions to:</li> <li>a) eradicate illiteracy</li> <li>b) eradicate electronic</li> <li>illiteracy</li> </ul> | 1-<br>-Building the<br>capacity of<br>women, and<br>opening the labor<br>market to them | 1-<br>-Ensuring women's<br>right to education<br>and labor | <ul> <li>1- <ul> <li>The number of sessions and their geographical distribution</li> <li>The number of beneficiaries and their geographical distribution</li> <li>The number of civil society organizations providing these services, and their geographical distribution</li> </ul> </li> </ul> | <ol> <li>The Ministry of<br/>Social Affairs</li> <li>The National<br/>Commission for<br/>Lebanese Wome:<br/>(NCLW)</li> <li>Civil society<br/>organizations<br/>working in this<br/>sector</li> <li>The supporting<br/>entities</li> </ol> |

| 2-<br>-Professional training<br>sessions for poor and<br>jobless women   | 2-<br>-Enabling women<br>to enter the labour<br>market   | 2-<br>-Ensuring women's<br>right to labour                                   | <ul> <li>2- <ul> <li>The number of sessions and their geographical distribution</li> <li>The number of beneficiaries and their geographical distribution</li> <li>The number of civil society organizations providing these services, and their geographical distribution</li> </ul> </li> </ul> | 2-<br>-The Ministry of<br>Social Affairs<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working in this<br>sector |
|--|--|--|--|---|
| <b>Responsible Parties</b>   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>   | Follow- up   | <u>Resources</u>  |
| <ul> <li>1-</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations working in this sector</li> </ul> | 1-<br>-The<br>unavailability of<br>the required<br>financial and<br>human capacities<br>to conduct the<br>training sessions  | 1-<br>-Activity ongoing<br>throughout the<br>timeline of this<br>action plan | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working in this<br>sector  | 1-<br>-Human,<br>technical, financial<br>and material<br>resources  |
| <ul> <li>2-</li> <li>-The Ministry of Social Affairs</li> <li>-Civil society organizations working in this sector</li> </ul> | <ul> <li>2- <ul> <li>The</li> <li>unavailability of</li> <li>the required funds</li> <li>to conduct the</li> <li>training sessions</li> </ul> </li> <li>The</li> <li>unavailability of</li> <li>the human</li> </ul> | 2-<br>-Activity ongoing<br>throughout the<br>timeline of this<br>action plan | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working in this<br>sector  | 2-<br>-Human,<br>technical, financial<br>and material<br>resources  |

| capacities to<br>conduct the<br>professional<br>trainings |  |  |
|---|--|--|
| trainings   |  |  |

### 5. The Economic Sector

#### Strategic Goal: Promoting the participation of women in the economic sector

| First Objective: Working on clearing all laws that govern women's labor of all discrimination   |   |   |  |   |
|---|---|---|--|---|
| Activities/Interventions  | <u>Outcomes</u>   | Expected Impact   | <b>Indicators</b>  | <u>Stakeholders</u>   |
| <ul> <li>1Working on urging the decision-makers to adopt all the proposed amendments on the following: <ul> <li>A) The Labor law (to include women workers in the agricultural sector,</li> </ul> </li> </ul> | 1-<br>-Laws cleared of<br>all discrimination<br>against women in<br>the labor and<br>economic<br>participation<br>sectors | 1-<br>-Laws that guarantee<br>equality in labor<br>rights | 1-<br>-The number of<br>laws and<br>regulations that<br>were amended<br>-The number of<br>civil society<br>organizations<br>demanding the<br>amendments of<br>the laws | <ul> <li>1-</li> <li>-The ministries involved in the laws</li> <li>-The involved parliamentary committees</li> <li>-The Parliament</li> <li>-The Cabinet</li> </ul> |

| and domestic<br>workers)<br>B) Social Security<br>C) The Law of<br>Commerce<br>D) The Law of Public<br>Servants,<br>particularly the<br>retirement<br>system/law<br>(instilling equality<br>between women<br>and men in<br>transferring her<br>retirement<br>compensation to<br>her husband in<br>case of her passing<br>away)<br>-Working on providing the<br>texts of the proposed<br>amendments |   |   | -The number of<br>the finalized<br>drafts of the<br>amended laws  | -The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations  |
|--|---|---|---|---|
| 2-<br>-Urging the people in<br>charge to develop and<br>adopt a law that<br>criminalizes sexual<br>harassment in the<br>workplace and in public<br>spaces  | 2-<br>-Banning sexual<br>and gender-based<br>harassment in<br>workplaces, and in<br>public spaces | 2-<br>-A work<br>environment free<br>from violence and<br>discrimination<br>against women | 2-<br>-The passing of<br>the law<br>-The seriousness<br>of the complaint<br>mechanism,<br>follow up and the<br>penalties for<br>harassers | <ul> <li>2-<br/>-The Ministry of<br/>Labor</li> <li>-The private sector</li> <li>-Civil society<br/>organizations<br/>working in this<br/>sector</li> <li>-The<br/>Parliamentary<br/>Committee for<br/>Women's Affairs</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul> |
| 3-<br>-Urging the Ministry of<br>Labour to revive the  | 3-<br>-Putting effective<br>complaint   | <ul><li>3-</li><li>-Guaranteeing a serious handling of</li></ul>                          | 3-<br>-The gender<br>distribution of  | 3-<br>-Civil society<br>organizations   |

| mechanism of complaint<br>against sexual harassment<br>in the workplace<br>-Urging the Ministry of<br>Labour and the Labour<br>Arbitration Councils to<br>disseminate the labor cases<br>and particularly those<br>related to gender   | mechanisms in<br>place and<br>guaranteeing that<br>complaints are<br>processed<br>-Ensure the gender<br>distribution of<br>complaints                                 | complaints of<br>gender based<br>discrimination in<br>workplaces  | work complaints<br>presented to the<br>Ministry of<br>Labor, and the<br>Labor Arbitration<br>Courts<br>-Establishing<br>mechanisms, and<br>the level of the<br>adherence of<br>involved parties,<br>to these<br>mechanisms | <ul> <li>working in this<br/>sector</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>The Ministry of<br/>Labor</li> <li>-Labor Arbitration<br/>Councils</li> </ul>   |
|--|---|---|--|---|
| <ul> <li>4- <ul> <li>-Urging liberal<br/>professions' unions to<br/>review its laws and<br/>regulations, and to amend<br/>them to lift any<br/>discrimination against<br/>women</li> <li>-Urging the syndicates to<br/>facilitate women's<br/>participation and their<br/>access to decision making<br/>positions</li> </ul></li></ul> | 4-<br>-Unionizing that is<br>free from<br>discrimination<br>against women;<br>and the active<br>participation of<br>women in the<br>union/syndical<br>decision-making | 4-<br>-Achieving equality<br>between men and<br>women in union<br>work, particularly at<br>the leadership level                                   | 4-<br>-The number of<br>unions that<br>reviewed their<br>laws and<br>regulations, and<br>lifted<br>discrimination off<br>them  | <ul> <li>4- <ul> <li>The Ministry of Labor</li> </ul> </li> <li>Liberal Professions Unions <ul> <li>Unions' federations</li> <li>Civil society organizations working is this sector</li> <li>The National Commission for Lebanese Women (NCLW)</li> </ul> </li> </ul> |
| 5-<br>-Urging the authorities to<br>activate the role of the<br>National Employment<br>Office (NEO) in<br>professional orientation<br>that targets women   | 5-<br>-More interest and<br>attention from the<br>institution to<br>issues of women's<br>labor  | 5-<br>-A functional and<br>effective national<br>institution, working<br>on empowering<br>women to actively<br>participate in the<br>labor sector | <ul> <li>5-</li> <li>The number of professional orientation and training sessions organized by the institution for women and girls</li> <li>The number of women beneficiaries of these services</li> </ul>                 | <ul> <li>5-</li> <li>-The National<br/>Employment<br/>Office</li> <li>-Civil society<br/>organizations<br/>working in this<br/>sector</li> <li>-The National<br/>Commission for</li> </ul>  |

|  |  |  | provided by the institution  | Lebanese Women<br>(NCLW)   |
|--|--|--|--|--|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>   | <u>Follow- up</u>  | <u>Resources</u>   |
| 1-<br>-The ministries involved<br>-The parliament<br>The cabinet   | 1-<br>-The absence of<br>the political will to<br>abolish<br>discrimination<br>against women,<br>due to cultural,<br>social and<br>religious beliefs<br>and ideologies   | 1-<br>-Activities ongoing<br>until the required<br>amendments are<br>approved                            | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations   | 1-<br>- Human,<br>technical and<br>financial resources<br>-Experts in<br>drafting law<br>proposals   |
| <ul> <li>2-<br/>-The Ministry of Labor</li> <li>-Civil society<br/>organizations working in<br/>this sector</li> <li>-The parliamentary<br/>committee for Women's<br/>Affairs</li> </ul> | 2-<br>-The absence of<br>the political will to<br>abolish<br>discrimination<br>against women,<br>due to cultural,<br>social and<br>religious beliefs<br>and ideologies<br>-Ineffective<br>implementation/<br>enforcement<br>mechanisms | 2-<br>-Activities ongoing<br>until the law is<br>adopted, and its<br>implementation<br>decrees published | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Two civil<br>society<br>organizations<br>active in this<br>sector  | 2-<br>- Human,<br>technical and<br>financial resources<br>-An expert in<br>drafting law<br>proposals |
| <ul><li>3-</li><li>-The Ministry of Labor</li><li>-Labor Arbitration Courts</li></ul>  | <ul> <li>3-</li> <li>-The authorities' hesitation to enforce the mechanism for complaints presented by women</li> <li>-The unavailability of the will or capacities to categorize/divide</li> </ul>                                    | 3-<br>-Activities ongoing<br>until discrimination<br>is eradicated from<br>the workplace                 | <ul> <li>3-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Two civil<br/>society<br/>organizations<br/>active in this<br/>sector</li> </ul> | 3-<br>-Human and<br>financial resources  |

| <ul> <li>4-</li> <li>-The Ministry of Labor</li> <li>-Liberal professions'<br/>unions</li> <li>-Unions' federations</li> </ul>          | the complaints by<br>gender<br>4-<br>-The<br>unresponsiveness<br>of liberal<br>professions'<br>unions and<br>unions'<br>federations | 4-<br>-Activities ongoing<br>until the laws and<br>regulations of<br>unions and<br>federations are<br>amended                  | <ul> <li>4-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Two civil<br/>society<br/>organizations<br/>active in this<br/>sector</li> </ul> | 4-<br>-Human and<br>financial resources |
|---|---|--|--|---|
| <ul> <li>5-</li> <li>-The National<br/>Employment Office</li> <li>-Civil society<br/>organizations active in this<br/>sector</li> </ul> | 5-<br>-The<br>unresponsiveness<br>of the National<br>Employment<br>Office   | 5-<br>-Activities ongoing<br>until the National<br>Employment Office<br>becomes operational<br>and effective in this<br>sector | 5-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Two civil<br>society<br>organizations<br>active in this<br>sector  | 5-<br>-Human and<br>financial resources |

| Second Objective: Sensitiz   | ing women to their r   | ights at work and the   | e available opportuni   | ities  |
|--|--|---|---|--|
| Activities/Interventions   | <u>Outcomes</u>  | Expected Impact   | <b>Indicators</b>   | <u>Stakeholders</u>  |
| <ul> <li>1-</li> <li>-Developing and<br/>publishing a simplified<br/>guide about:</li> <li>A) The Labor Law</li> <li>B) The Social<br/>Security Law</li> <li>C) The Law of Trade</li> <li>-Awareness campaigns for<br/>working women around<br/>their rights at work, and</li> </ul> | 1-<br>-Sensitizing<br>women about their<br>rights and duties<br>in the employment<br>and work sector | 1-<br>-Empowering<br>women to refuse<br>discrimination<br>against her and to<br>demand her rights | <ul> <li>1-</li> <li>The publication of the simplified guide on the laws pertaining to women at work</li> <li>The number of editions disseminated in each of the regions</li> </ul> | <ul> <li>1-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations<br/>working in the<br/>human rights field</li> <li>-The Human<br/>Rights Institute at</li> </ul> |

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| around the complaints'<br>mechanism at the Ministry<br>of Labor<br>2-  | 2-   | 2-  | <ul> <li>The number of campaigns promoting this guide in the media</li> <li>The number of awareness sessions to sensitize working women on their rights, and their geographical distribution</li> <li>The number of beneficiaries from these sessions, and their geographical distribution</li> <li>2-</li> </ul> | the Beirut Bar<br>Association   |
|--|--|---|---|---|
| -Sessions and workshops<br>to introduce women to the<br>role and functions of some<br>of the administrations and<br>institutions related to the<br>economy (The Chambers<br>of Industry, Commerce,<br>and Agriculture;<br>LEBNOR; IDAL;<br>among others) | -Increasing the<br>number of women<br>who are aware of<br>the economic<br>environment, and<br>of the available<br>opportunities and<br>potential | -The availability of<br>the knowledge that<br>helps women to<br>make informed<br>decisions about the<br>quality of their<br>economic<br>participation | <ul> <li>The number of sessions and workshops and their geographical distribution</li> <li>The number of women beneficiaries from these sessions</li> </ul>   | -Civil Society<br>organizations<br>-The institutions<br>involved in the<br>economy<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) |
| 3-<br>-Sensitizing women to<br>success stories of<br>businesswomen and<br>women entrepreneurs  | 3-<br>-Highlighting the<br>success stories<br>that could become<br>examples to be<br>followed  | 3-<br>-Encouraging<br>women to venture in<br>the business world   | <ul> <li>3-</li> <li>The number of civil society organizations that have worked on highlighting the stories of women entrepreneurs I business</li> <li>The number of media institutions</li> </ul>  | <ul> <li>3-</li> <li>-Civil society organizations active in this sector</li> <li>-The media</li> <li>-Private institutions</li> </ul>             |

|  |  |  | that have<br>highlighted these<br>stories   | -Institutions<br>specialized in<br>monitoring media<br>shows<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) |
|--|--|--|---|---|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>   | <u>Follow- up</u>   | Resources   |
| <ul> <li>1- <ul> <li>The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations working in<br/>the human rights field</li> </ul> </li> <li>The Human Rights<br/>Institute at the Beirut Bar<br/>Association</li> </ul> | <ul> <li>1- <ul> <li>The</li> <li>unavailability of</li> <li>the required funds</li> <li>to prepare and</li> <li>publish the guide</li> </ul> </li> <li>The <ul> <li>unavailability of</li> <li>the funding for</li> <li>conducting the</li> <li>sessions</li> </ul> </li> <li>The inability of</li> <li>the awareness</li> <li>sessions to reach</li> <li>the target groups,</li> <li>and to achieve its</li> <li>objectives</li> </ul> | <ul> <li>1-</li> <li>-Publishing the guide during the first year of the action plan timeline</li> <li>-The awareness campaigns: ongoing</li> </ul> | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working in the<br>human rights<br>field | 1-<br>-Legal experts<br>-Financial and<br>technical<br>resources  |
| <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-Institutions involved in<br/>the economy</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul>   | 2-<br>-The<br>unavailability of<br>the required funds<br>to conduct the<br>sessions and<br>workshops<br>-The<br>unresponsiveness<br>of the institutions<br>involved in the<br>economy  | 2-<br>-The sessions are<br>ongoing throughout<br>the three years   | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working in this<br>field                | 2-<br>-Financial, human<br>and technical<br>resources   |
| 3-   | 3-   | 3-   | 3-  | 3-  |

| -Civil society           | -The               | -The activities are   | -The National   | -Financial, human |
|--------------------------|--------------------|-----------------------|-----------------|-------------------|
| organizations working in | unresponsiveness   | ongoing throughout    | Commission for  | and technical     |
| this sector              | of the media in    | the years of the plan | Lebanese Women  | resources         |
|                          | broadcasting the   |                       | (NCLW)          |                   |
| -The media               | success stories in |                       |                 |                   |
|                          | peak viewing       |                       | -Civil society  |                   |
| -The National Commission | times              |                       | organizations   |                   |
| for Lebanese Women       |                    |                       | working in this |                   |
| (NCLW)                   | -Highlighting      |                       | field           |                   |
|                          | experiences of     |                       |                 |                   |
|                          | women who do       |                       |                 |                   |
|                          | not represent a    |                       |                 |                   |
|                          | wide section of    |                       |                 |                   |
|                          | Lebanese women     |                       |                 |                   |

| Third Objective: Building   | the capacity of wom  | en to activate their pa   | rticipation in the ec  | onomic activity   |
|---|--|---|--|---|
| Activities/Interventions  | <u>Outcomes</u>  | Expected Impact   | Indicators   | <u>Stakeholders</u>   |
| 1-<br>-Conducting studies to<br>identify the market needs<br>of the professions that<br>could be conducted by<br>women, in the different<br>regions | <ul> <li>1-</li> <li>-The women and girls looking for work opportunities, know of the demanded and available jobs in the geographical areas near them</li> <li>-Rationalizing the process of professional orientation and training for women in the different regions</li> </ul> | 1-<br>-Facilitating the<br>process of women's<br>entry into the job<br>market in the<br>different regions | <ul> <li>1-</li> <li>The publication<br/>of studies on the<br/>market needs of<br/>the professions<br/>that can be<br/>conducted by<br/>women in the<br/>different regions</li> <li>The number and<br/>kind of media<br/>used to<br/>disseminate the<br/>results of the<br/>study among civil<br/>society<br/>organizations,<br/>and the<br/>stakeholders<br/>involved</li> <li>The number of<br/>civil society</li> </ul> | <ul> <li>1-</li> <li>-Civil society<br/>organizations<br/>working in the<br/>sector of women's<br/>economic<br/>empowerment</li> <li>-The economic<br/>institutions<br/>working in the<br/>different regions</li> <li>-The National<br/>Employment<br/>Office (NEO)</li> <li>-The Chambers of<br/>Trade, Industry,<br/>and Agriculture</li> <li>-Vocational<br/>training schools</li> </ul> |

|   |   |  | organizations, or<br>institutions that<br>used the study<br>results to develop<br>professional<br>orientation and<br>training programs<br>for women and<br>girls  | -The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-The supporting<br>entities<br>-Economic<br>research centers  |
|---|---|--|---|--|
| <ul> <li>2-<br/>-Conducting orientation<br/>and professional training<br/>sessions for women and<br/>girls</li> <li>-Rehabilitation and<br/>training sessions and<br/>programs for women who<br/>have been out of the<br/>market</li> </ul> | 2-<br>-Building the<br>capacity of women<br>and girls to enter<br>the job market, or<br>to return to it | 2-<br>-Enhancing and<br>improving the<br>opportunities of<br>women and girls to<br>get work<br>opportunities         | <ul> <li>2-</li> <li>The number of civil society organizations that provide these sessions and their geographical distribution</li> <li>The number of sessions, and their geographical distribution</li> <li>The number of beneficiaries and their geographical distribution</li> </ul> | <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Employment<br/>Office (NEO)</li> <li>-Vocational<br/>training schools</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul> |
| 3-<br>-Implementing technical<br>and professional training<br>programs on the<br>development and<br>management of economic<br>projects  | 3-<br>-Building the<br>capacity of women<br>in developing and<br>managing<br>economic projects          | 3-<br>-Encouraging and<br>rehabilitating<br>women venture in<br>the world of<br>business, equipped<br>with knowledge | <ul> <li>3-</li> <li>The number of civil society organizations that provide this training and their geographical distribution</li> <li>The number of beneficiaries of these training sessions and their geographical distribution</li> </ul>  | <ul> <li>3-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Faculties of<br/>business in<br/>universities</li> <li>-The supporting<br/>entities</li> </ul>    |

| Responsible Parties  | Existing or<br>potential risks   | <u>Timeframe</u>   | Follow- up  | <u>Resources</u>  |
|--|--|--|---|---|
| <ul> <li>1- <ul> <li>Civil society</li> <li>organizations working in the sector of women's economic empowerment</li> <li>The economic institutions working in the different regions</li> <li>The National Employment Office (NEO)</li> <li>The Chambers of Trade, Industry, and Agriculture</li> <li>Vocational training schools</li> <li>The National Commission for Lebanese Women (NCLW)</li> </ul> </li> </ul> | <ul> <li>1-</li> <li>Not recruiting the competent experts to develop the suitable research design and methodology, to ensure the best results and data</li> <li>The unresponsiveness of economic institutions</li> <li>The unavailability of the financial and human resources to conduct the study</li> </ul> | 1-<br>-During the first<br>year of the action<br>plan timeline | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Two civil<br>society<br>organizations | <ul> <li>1-</li> <li>-Financial,<br/>material, technical<br/>and human<br/>resources</li> <li>-Experts</li> </ul> |
| <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Employment Office (NEO)</li> <li>-Vocational training<br/>schools</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul>   | <ul> <li>2-</li> <li>-Orientation and training on professions and jobs that exceeds the need of the market</li> <li>-The unavailability of the resources to conduct the trainings</li> </ul>   | 2-<br>-Ongoing activities                                      | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   | 2-<br>-Human, financial,<br>technical and<br>material resources<br>-Experts                                       |
| 3-<br>-Civil society<br>organizations  | 3-<br>-The<br>unavailability of<br>resources   | 3-<br>-Ongoing activities                                      | 3-<br>-The National<br>Commission for   | 3-<br>-Financial,<br>material, technical  |

| -Faculties of business in |                     | Lebanese Women | and human   |
|---------------------------|---------------------|----------------|-------------|
| universities              | -The weak           | (NCLW)         | resources   |
|                           | coordination of the |                |             |
|                           | involved            |                | -Experts in |
|                           | stakeholders to     |                | business    |
|                           | provide the needed  |                | management  |
|                           | expertise to        |                | -           |
|                           | develop the         |                |             |
|                           | training programs   |                |             |

| Fourth Objective: Providin   | ng incentives to enha   | nce women's participa  | ntion in the econom  | у  |
|--|---|--|--|--|
| Activities/Interventions   | Outcomes  | Expected Impact  | <b>Indicators</b>  | <u>Stakeholders</u>  |
| <ul> <li>1Working to provide consultations, with reasonable and accessible conditions, to enable women to: <ul> <li>A) Launch new economic initiatives</li> <li>B) Or advance their already established economic projects</li> </ul> </li> </ul> | 1-<br>-Increase women's<br>awareness and<br>knowledge of the<br>opportunities,<br>risks, strengths<br>and weaknesses<br>present in the<br>process of<br>launching<br>economic<br>initiatives, or<br>developing<br>already<br>established<br>economic projects | 1-<br>-Sensitizing business<br>women to the<br>possibility of<br>benefitting from the<br>available<br>opportunities, and<br>avoiding the risks | 1-<br>-The number of<br>civil society<br>organizations that<br>facilitate<br>women's access<br>to these services<br>-The number of<br>women<br>beneficiaries<br>from these<br>services, and<br>their<br>geographical<br>distribution | <ul> <li>1-<br/>-Civil society<br/>organizations</li> <li>-Institutions<br/>specialized in<br/>providing these<br/>consultations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Financial<br/>institutions</li> <li>-The supporting<br/>entities</li> </ul> |
| 2-<br>-Working to urge the<br>major economic<br>institutions to provide<br>services that support<br>women employees<br>(contracting with nurseries<br>with promotional charges,<br>senior care services,<br>services for the special<br>cases)   | 2-<br>-Assisting women<br>employees in<br>surpassing one of<br>the major<br>obstacles in the<br>way of their<br>effective<br>economic<br>participation  | 2-<br>-Reducing the<br>physical and<br>psychological<br>burden on women<br>employees   | 2-<br>-The number of<br>civil society<br>organizations<br>working to urge<br>major economic<br>institutions to<br>provide services<br>that support<br>women<br>employees   | <ul> <li>2-</li> <li>-Civil society organizations</li> <li>-The Ministry of Labor</li> <li>-Major economic institutions</li> </ul>   |

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|  |  |   | -The number of responsive institutions  | -The National<br>Commission for<br>Lebanese Women<br>(NCLW)   |
|--|--|---|---|---|
| <ul> <li>3-</li> <li>-Working to urge the different ministries and public and financial institutions to integrate gender and women's issues in their budgets and economic programs</li> <li>-Working to urge municipalities in the different regions to provide incentives that motivate women to conduct economic projects</li> </ul> | 3-<br>-Enhancing<br>women's<br>opportunities and<br>capacities to get<br>more jobs<br>-Improving<br>women's<br>opportunities and<br>abilities to<br>contribute to the<br>economic<br>development of<br>their regions | 3-<br>-Activating the role<br>of women, and<br>motivating them to<br>economically<br>develop their<br>regions | <ul> <li>3- <ul> <li>The number of</li> <li>civil society</li> <li>organizations</li> <li>urging the</li> <li>ministries and</li> <li>public and</li> <li>financial</li> <li>institutions to</li> <li>integrate gender</li> <li>and women's</li> <li>issues in their</li> <li>budgets and</li> <li>economic</li> <li>programs</li> </ul> </li> <li>The number of</li> <li>ministries and</li> <li>institutions that</li> <li>have gender-</li> <li>sensitive budgets</li> <li>and economic</li> <li>programs</li> <li>The number of</li> <li>civil society</li> <li>organizations that</li> <li>urge the</li> <li>municipalities in</li> <li>the different</li> <li>regions to</li> <li>provide</li> <li>incentives</li> <li>motivating</li> <li>women to</li> <li>conduct</li> <li>economic</li> <li>programs</li> </ul> The number of | <ul> <li>3-<br/>-The ministries<br/>and public<br/>institutions</li> <li>The financial<br/>institutions and<br/>banks</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The<br/>municipalities</li> </ul> |

|   |  |   | -The number of<br>women<br>beneficiaries<br>from these<br>incentives   |  |
|---|--|---|--|--|
| 4-<br>-Providing loans for<br>women to facilitate their<br>launching of economic<br>programs  | 4-<br>-Increasing the<br>number of women<br>that conduct<br>economic<br>programs               | 4-<br>-Decreasing the<br>intensity and<br>difficulty of the<br>financial obstacles<br>that women face<br>when conducting<br>economic programs | <ul> <li>4-</li> <li>The number of civil society organizations working to provide these services, and their geographical distribution</li> <li>The number of women beneficiaries of the loans and their geographical distribution</li> </ul> | <ul> <li>4- <ul> <li>-Civil society organizations</li> </ul> </li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Banks</li> <li>The supporting entities</li> <li>-Crediting institutions</li> </ul> |
| Responsible Parties   | Existing or<br>potential risks   | <u>Timeframe</u>  | Follow- up   | <u>Resources</u>   |
| <u> </u>  |  |   |  |  |
| <ul> <li>1- <ul> <li>-Civil society</li> <li>organizations</li> </ul> </li> <li>-Institutions specialized in providing these consultations</li> </ul> | 1-<br>-The<br>unresponsiveness<br>of the involved<br>institutions in<br>providing<br>expertise | 1-<br>-Ongoing activities   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Human,<br>technical, financial<br>and material<br>resources<br>-<br>Experts/specialists   |

| -The involved ministries<br>-The National Commission<br>for Lebanese Women<br>(NCLW)   |   |                           |   |   |
|--|---|---------------------------|---|---|
| <ul> <li>3-</li> <li>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The municipalities</li> </ul>  | <ul> <li>3-</li> <li>The weak</li> <li>capacities of</li> <li>municipalities</li> <li>-Lack of or weak</li> <li>responsiveness of</li> <li>the municipalities</li> </ul>  | 3-<br>-Ongoing activities | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Human and<br>material resources  |
| <ul> <li>4-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The supporting entities</li> <li>-The banks</li> <li>-The crediting institutions</li> </ul> | <ul> <li>4-</li> <li>-The</li> <li>unresponsiveness</li> <li>of stakeholders in</li> <li>providing</li> <li>facilitation loans</li> <li>-The</li> <li>unavailability of</li> <li>resources</li> <li>matching the</li> <li>demand</li> </ul> | 4-<br>-Ongoing activities | 4-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | <ul> <li>4-</li> <li>-Human, material, and technical resources</li> <li>-Consultation services for the women willing to benefit from these loans</li> </ul> |

### 6. The Sector of political participation and decision making positions

Strategic Goal: Achieving full and unconditional equality between men and women in all fields and sectors, and in decision-making positions

First Objective: Ensuring that women reach local and national representative councils in high numbers, by guaranteeing their active and effective participation in these councils (parliamentary and municipal electoral law)

| Activities/Interventions   | Outcomes   | Expected Impact   | <b>Indicators</b>  | <u>Stakeholders</u>   |
|--|--|---|--|---|
| 1-<br>-Organizing and<br>implementing intensive<br>and far-reaching<br>campaigns demanding the<br>participation of women in<br>politics, on the local and<br>national decision-making<br>level; and the participation<br>of youth in these | 1-<br>-Guaranteeing that<br>women reach<br>representative<br>councils in<br>numbers that<br>ensure the<br>activation of their<br>role inside local<br>and national | 1-<br>-Activating the role<br>of women in<br>representative<br>councils, to ensure<br>that the laws,<br>regulations,<br>programs and<br>budget are sensitized<br>to women's needs | 1-<br>-The number of<br>civil society<br>organizations<br>working to urge<br>decision makers<br>to adopt the<br>needed women's<br>quota in the local<br>and national | <ol> <li>1-         <ul> <li>The Parliament</li> <li>Political parties'<br/>leadership</li> <li>Religious leaders</li> <li>Civil society<br/>organizations</li> </ul> </li> </ol> |
| campaigns<br>-Working to urge decision   | representative<br>councils   | -Mobilizing wide  | electoral law  | -Youth<br>organizations   |
| makers to put a national<br>and local electoral law,<br>and allowing women to  | -Guaranteeing the<br>right of women,<br>from various   | popular and political<br>support for women's<br>demands by  | meetings held by<br>civil society<br>organizations and   | -The National<br>Commission for   |
| participate in its<br>development. The law<br>includes a women's quota   | socio-economic<br>backgrounds, to<br>run in elections on   | involving women in<br>decision making<br>positions  | the National<br>Commission for<br>Lebanese Women   | Lebanese Women<br>(NCLW)  |
| of at least 30%. The law<br>with the participation of<br>women and the youth will  | equal footing to<br>the rest of the<br>candidates  |   | (NCLW), with<br>members of<br>parliament,  | -The supporting<br>entities   |
| happen through increasing<br>the sessions, discussions<br>and meetings with:   | -The participation of women in   |   | presidents of<br>parliamentary<br>blocs, ministers,  | -The media  |
| A) The speaker of<br>Parliament  | developing the<br>electoral law that<br>implicates and<br>represents them,   |   | political parties'<br>leadership,<br>religious leaders,<br>etc   |   |

| <ul> <li>B) The office of the prime ministry, and the ministers</li> <li>C) Political parties' leadership</li> <li>D) Religious leaders</li> <li>E) The parliamentary committees of Women's Affairs, and Human Rights</li> <li>-Urging decision makers to ensure that the needed law includes the mechanisms that guarantee equality among candidates, as well as the principle of true representation.</li> <li>In case constitutional amendment was proposed for any reason, urging decision makers to amend article 24, to include a quota for women alongside the sectarian and regional quota mentioned in this article</li> </ul> | just like it<br>represents men<br>-Broadening the<br>support base of<br>women's demands<br>by involving<br>women in<br>decision-making<br>positions  |   | -The passing of<br>the law and the<br>adoption of the<br>required quota<br>-The number of<br>campaigns<br>organized and<br>implemented  |  |
|---|--|---|---|--|
| 2-<br>-Urging decision makers,<br>particularly the Ministry of<br>Interior to ensure that the<br>local and national electoral<br>candidacy application<br>includes data about the<br>candidate's gender. This is<br>to be done through:<br>-Presenting an official<br>demand to the Ministry of<br>Interior in this regard<br>-Holding meeting with the<br>Minister of Interior<br>-Holding meetings with<br>the members of parliament  | 2-<br>-Getting accurate<br>statistical data<br>about the real<br>number of women<br>candidates<br>(avoiding the<br>mistakes and<br>confusion<br>resulting from<br>names that are<br>common for men<br>and women) | 2-<br>-Avoiding<br>misleading results<br>reached due to<br>including some men<br>(who hold names<br>common between<br>the two genders) in<br>the count of women<br>candidates | <ul> <li>2-</li> <li>The number of civil society organizations urging decision-makers to ensure that local and national electoral candidacy applications include data about the candidate's gender.</li> <li>The number of meetings that civil society organizations</li> </ul> | <ul> <li>2-<br/>-The Parliament</li> <li>-The presidents of<br/>parliamentary<br/>blocs</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The supporting<br/>entities</li> </ul> |

| regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>regions<br>reg |
|--|
| Responsible Parties       Existing or potential risks       Timeframe       Follow- up       Resources   |

| <ul> <li>1- <ul> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> <li>-The Parliamentary Committee for Women's Affairs</li> </ul> </li> </ul>    | <ul> <li>1-</li> <li>The absence of the political will to give women justice in this field</li> <li>The unwillingness of men to give up 30% of the seats in parliament for women</li> <li>-A widespread</li> </ul> | 1-<br>-Activities ongoing<br>until the needed<br>women's quota is<br>passed and approved | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations | 1-<br>-Financial,<br>material and<br>human resources |
|---|--|--|--|--|
|   | belief in women's<br>inability to defend<br>the sects' interests,<br>particularly in<br>times of crisis  |  |  |  |
| <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The Parliamentary<br/>Committee for Women's<br/>Affairs</li> </ul> | 2-<br>-The lack of<br>awareness of the<br>importance of<br>categorizing<br>candidates based<br>on gender   | 2-<br>-Activities ongoing<br>until the demand is<br>achieved                             | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)                                    | 2-<br>-Financial,<br>material and<br>human resources |
| <ul> <li>3-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The Parliamentary<br/>Committee for Women's<br/>Affairs</li> </ul> | 3-<br>-The absence of<br>the political will to<br>achieve equality<br>due to social<br>traditions  | 3-<br>-Activities ongoing<br>until the demand is<br>achieved                             | 3-<br>- The National<br>Commission for<br>Lebanese Women<br>(NCLW)                                   | 3-<br>-Financial,<br>material and<br>human resources |

# Second Objective: Ensuring that women reach ministerial and higher administrative positions in numbers that guarantee their active and effective participation in the ministerial and administrative decision-making process

| Activities/Interventions   | Outcomes   | Expected Impact  | Indicators  | <u>Stakeholders</u>  |
|--|--|--|---|--|
| <ul> <li>1- <ul> <li>-Urging decision-makers to ensure the representation of women in the cabinet and in high administrative positions, at a rate of at least 30%, by increasing meetings and discussions with:</li> <li>A) The speaker of the parliament</li> <li>B) The presidents of parliamentary blocs, and members of parliament</li> <li>C) The prime ministry and ministers</li> <li>D) The leadership of political parties</li> <li>E) The religious leaders</li> <li>F) The Parliamentary Committee for Women's Affairs; and the Parliamentary Committee for Human Rights</li> </ul></li></ul> | 1-<br>-Securing the<br>representation of<br>women in the<br>cabinet and high<br>administrations in<br>numbers that<br>guarantee the<br>activation of their<br>role in the process<br>of decision-<br>making within<br>these institutions | 1-<br>-The activation of<br>the role of women in<br>the governmental<br>and administrative<br>decision making, as<br>she represents half<br>of the population<br>and is directly<br>involved in these<br>decisions | <ul> <li>1- <ul> <li>The number of</li> <li>civil society</li> <li>organizations</li> <li>urging decision-makers to ensure</li> <li>the representation</li> <li>of women in the</li> <li>cabinet and in</li> <li>high</li> <li>administrative</li> <li>positions with a</li> <li>quota of at least</li> <li>30%</li> </ul> </li> <li>The number of</li> <li>meetings held by</li> <li>civil society</li> <li>organizations and</li> <li>the National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW) with</li> <li>members of</li> <li>parliament,</li> <li>presidents of</li> <li>parliamentary</li> <li>blocs, ministers,</li> <li>political parties'</li> <li>leadership, and</li> <li>religious leaders,</li> <li>etc</li> <li>The</li> </ul> | <ul> <li>1-<br/>-The Parliament</li> <li>The presidents of<br/>parliamentary<br/>blocs</li> <li>Political parties'<br/>leadership</li> <li>Religious leaders</li> <li>Civil society<br/>organizations</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Supporting<br/>entities</li> <li>The media</li> <li>Civil Service<br/>Council</li> </ul> |
| 2-   | 2-   | 2-   | 2-  | 2-   |

| -Urging decision makers to<br>guarantee the participation<br>of women in diplomatic<br>missions, and internal and<br>external negotiations, and<br>the national dialogue<br>sessions, as well as their<br>participation in the<br>legislation related to<br>peace-building and<br>security | -The participation<br>of women in<br>putting the<br>foundations of<br>internal and<br>external policies  | -Securing the<br>women's right to<br>participate in all the<br>decisions that<br>influence their lives<br>as citizens | <ul> <li>The number of<br/>meetings held by<br/>civil society<br/>organizations and<br/>the National<br/>Commission for<br/>Lebanese Women<br/>(NCLW) with<br/>members of<br/>parliament,<br/>presidents of<br/>parliamentary<br/>blocs, ministers,<br/>political parties'<br/>leadership, etc</li> <li>The number of<br/>women<br/>participating in<br/>diplomatic<br/>missions, and in<br/>internal and<br/>external<br/>negotiations, and<br/>national dialogue<br/>sessions</li> </ul> | <ul> <li>-The Parliament</li> <li>-The presidents of parliamentary blocs</li> <li>-The Cabinet</li> <li>-The Cabinet</li> <li>-The Ministry of Foreign Affairs</li> <li>-Political parties' leadership</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> <li>-Supporting entities</li> <li>-The media</li> </ul> |
|--|--|---|--|---|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>  | <u>Follow- up</u>  | Resources   |
| <ul> <li>1-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The Parliamentary<br/>Committee for Women's<br/>Affairs</li> </ul>  | <ul> <li>1-</li> <li>The absence of<br/>the political will to<br/>bring women<br/>justice in this field</li> <li>The<br/>unwillingness of<br/>men to give up<br/>governmental and<br/>administrative<br/>positions for<br/>women</li> <li>-A widespread<br/>belief in women's<br/>inability to defend<br/>the sects' interests,</li> </ul> | 1-<br>-Activities ongoing<br>until the required<br>women's quota is<br>passed   | 1-<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   | 1-<br>-Financial,<br>material and<br>human resources  |

|  | particularly in<br>times of crisis  |                           |  |  |
|--|---|---------------------------|--|--|
| <ul> <li>2-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul> | <ul> <li>2-</li> <li>The absence of the political will to bring women justice in this field</li> <li>-A widespread belief in women's inability to defend the sects' interests, particularly in times of crisis</li> </ul> | 2-<br>-Ongoing activities | 2-<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material and<br>human resources |

| Third Objective: Ensuring women reach leadership positions in political parties, syndicates and students' |  |
|---|--|
| councils  |  |

| Activities/Interventions  | <u>Outcomes</u>   | Expected Impact   | Indicators  | <u>Stakeholders</u>  |
|---|---|---|---|--|
| <ul> <li>1-</li> <li>-Working to urge political parties to adopt a women's quota of at least 30% in:</li> <li>A) Their leadership positions</li> <li>B) Nominating their representatives in local and national elections</li> <li>C) Appointing their candidates for positions in the cabinet and high administrations</li> </ul> | 1-<br>-A bigger<br>participation of<br>women in the<br>political party's<br>decision-making,<br>and in the<br>representation of<br>the party in the<br>local and national<br>decision-making<br>process | 1-<br>-Equality between<br>men and women in<br>the right to reach<br>leadership positions<br>in political parties | <ul> <li>1- <ul> <li>The number of civil society organizations urging political parties to adopt a women's quota</li> <li>The number of political parties contacted by civil society organizations</li> <li>The number of meetings or workshops held/organized with the women members of partied to urge them to demand a bigger role for women in their parties</li> </ul></li></ul> | <ul> <li>1- <ul> <li>-Civil society organizations</li> </ul> </li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>-Political parties, and women's committees within them</li> <li>The Ministry of Interior and Municipalities</li> <li>-The supporting entities</li> </ul> |

|   |  |  | -The number of<br>women<br>participating in<br>these meetings<br>-The number of<br>women who were<br>nominated by<br>their parties for<br>positions in the<br>cabinet or for a<br>high<br>administrative<br>position; or who<br>were nominated<br>for local, national<br>or syndicate<br>elections   |   |
|---|--|--|--|---|
| <ul> <li>2-<br/>-Working to urge women's committees within political parties to:</li> <li>A) Demand women's right to be in leadership positions</li> <li>B) Encourage and support women's candidacy to the party's elections</li> </ul> | 2-<br>-Increasing the<br>number of women<br>in leadership<br>positions within<br>the party | 2-<br>-A change in<br>women's perception<br>of their roles and<br>positions in the<br>political parties, and<br>a bigger<br>participation of<br>women in<br>developing the<br>party's politics | <ul> <li>2-</li> <li>The number of civil society organizations urging women's committees within political parties to demand their rights within the parties</li> <li>The number of sessions or workshops with women members in political parties, to urge them to demand a bigger role for women in the parties</li> <li>The number of participants in these sessions</li> <li>The number of women running in the parties' elections to reach</li> </ul> | <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Women's<br/>committees within<br/>political parties,<br/>and women<br/>members of<br/>parties</li> <li>-The supporting<br/>entities</li> </ul> |

|  |   |   | leadership<br>positions   |   |
|--|---|---|---|---|
| <ul> <li>3- <ul> <li>-Urging syndicates to adopt a women's quota of at least 30%, in their leadership positions</li> <li>-Working to urge women to run in syndicates' elections</li> </ul> </li> </ul>   | 3-<br>-Increasing the<br>number of women<br>in leadership<br>positions in<br>syndicates             | 3-<br>-A change in<br>women's<br>perceptions of their<br>roles and positions<br>in syndicates; and a<br>wider participation<br>of women in<br>developing the<br>syndicates' politics                                      | <ul> <li>3- <ul> <li>The number of</li> <li>civil society</li> <li>organizations</li> <li>urging women</li> <li>within syndicates</li> <li>to advocate for</li> <li>their rights in the</li> <li>syndicate</li> </ul> </li> <li>The number of <ul> <li>meetings or</li> <li>workshops with</li> <li>women members</li> <li>of syndicates to</li> <li>urge them to</li> <li>advocate for a</li> <li>bigger role for</li> <li>women in the</li> <li>syndicate</li> <li>leadership</li> </ul> </li> <li>The number of <ul> <li>women paritcipants in</li> <li>these meetings</li> </ul> </li> <li>The number of <ul> <li>women who have</li> <li>run for leadership</li> <li>positions in the</li> <li>syndicate</li> <li>elections</li> </ul> </li> </ul> | <ul> <li>3-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The women<br/>members of<br/>syndicates</li> <li>-The supporting<br/>entities</li> <li>-The media</li> </ul> |
| <ul> <li>4-</li> <li>Organizing meetings with students in universities to urge them to nominate and support girls in students councils elections</li> <li>Seeking the adoption of universities of a 50% women's quota in their students councils electoral system</li> </ul> | 4-<br>-An increase in the<br>number of girls in<br>leadership<br>positions in<br>students' councils | 4-<br>- A change in girls'<br>perception of their<br>roles and positions<br>in students' and<br>political work; and a<br>wider women<br>participation of<br>women in<br>developing the<br>students' councils'<br>politics | <ul> <li>4-</li> <li>The number of civil society organizations urging women university students to participate in students councils</li> <li>The number of meetings or</li> </ul>   | <ul> <li>4-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> <li>-University students</li> </ul>  |

|  |   | -A real-life<br>leadership training<br>for girls | workshops with<br>the different<br>universities to<br>urge women<br>students to run<br>for students'<br>councils elections<br>-The number of<br>participants in<br>these meetings<br>-The number of<br>girls who have<br>run for students'<br>councils elections<br>-The number of<br>universities that<br>adopted the quota<br>in their students'<br>elections | <ul> <li>-Universities' administrations</li> <li>-The Ministry of Higher Education</li> <li>-The supporting entities</li> <li>-The media</li> </ul> |
|--|---|--|---|---|
| <b><u>Responsible Parties</u></b>  | Existing or<br>potential risks  | <u>Timeframe</u>                                 | Follow- up  | <u>Resources</u>  |
|  |   |  |   |   |
| <ul> <li>1-</li> <li>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul> | 1-<br>-The<br>unresponsiveness<br>of political parties'<br>leadership due to<br>the prevalent<br>patriarchal<br>concepts and the<br>dominance of<br>families on some<br>political parties | 1-<br>-Ongoing activities                        | <ul> <li>1-</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul>  | 1-<br>-Financial,<br>material and<br>human resources  |

| 3-<br>-Civil society<br>organizations<br>-The National Commission<br>for Lebanese Women<br>(NCLW)                        | duties on the time<br>she can dedicate to<br>party work<br>3-<br>-Women's<br>perception of their<br>roles and positions<br>within syndicates<br>-The effects of<br>women's familial | 3-<br>-Ongoing activities | 3-<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)                     | 3-<br>-Financial,<br>material and<br>human resources |
|--|---|---------------------------|--|--|
|  | commitments and<br>duties on the time<br>she can dedicate to<br>syndicate work  |                           |  |  |
| <ul> <li>4-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul> | 4-<br>-Girls' perception<br>of political work   | 4-<br>-Ongoing activities | <ul> <li>4-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul> | 4-<br>-Financial,<br>material and<br>human resources |

## Fourth Objective: Sensitizing the general public to the importance of women's political participation, and women's presence in the different decision-making positions

| Activities/Interventions  | <u>Outcomes</u>  | Expected Impact  | Indicators  | <u>Stakeholders</u>  |
|---|--|--|---|--|
| 1-<br>-Conducting general public<br>awareness sessions about<br>the importance of women<br>in representation councils<br>and in the cabinet, and<br>high administration<br>positions; and the | 1-<br>-Increasing the<br>percentage of<br>supporters among<br>the different<br>sections of the<br>population, of<br>women in political | 1-<br>-Building a culture<br>of equality and<br>belief in women's<br>ability to lead, just<br>like men | 1-<br>-The number of<br>civil society<br>organizations<br>working on<br>public awareness<br>in this field, and<br>their | <ul> <li>1-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul> |

| significance of the<br>principle of the women's<br>quota, its types, purposes<br>and the reasons behind<br>insisting on the minimum<br>of 30% of the number of<br>seats  | and administrative<br>decision-making<br>positions, in<br>numbers that<br>ensure their<br>effective<br>participation                                |  | geographical<br>distribution<br>-The number of<br>awareness<br>sessions and<br>workshops<br>organized by<br>civil society<br>organizations and<br>their<br>geographical<br>distribution<br>-The number of<br>participants in<br>these sessions<br>and workshops<br>and their<br>geographical<br>distribution<br>-The number of<br>public awareness<br>campaigns in the<br>media<br>-The increase in<br>voting rates for<br>women<br>candidates in<br>national and local<br>elections,<br>compared to the<br>previous<br>elections | -The media<br>-The Parliament<br>-The Cabinet<br>-The supporting<br>entities   |
|--|---|--|---|--|
| <ul> <li>2-</li> <li>-Urging the authorities in the Ministry of Higher Education and the Center for Educational Research and Development (CERD) to:</li> <li>A) Integrate in the educational curricula, subjects that promote the concept of equality</li> </ul> | 2-<br>-Increasing the<br>percentage of<br>youth who believe<br>in the equality<br>between men and<br>women in rights<br>and leadership<br>abilities | 2-<br>-Building a culture<br>of equality among<br>the new generation | 2-<br>-The number of<br>civil society<br>organizations<br>urging the<br>authorities to<br>integrate the<br>subject of<br>leadership in<br>school curricula<br>-The number of<br>meetings held by  | 2-<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Public and private<br>schools |

| in reaching<br>leadership<br>positions<br>B) Include leadership<br>training in extra-<br>curricular<br>activities  |   |   | civil society<br>organizations and<br>the National<br>Commission for<br>Lebanese Women<br>(NCLW) with the<br>authorities,<br>regarding this<br>issue<br>-Supporting the<br>youth to<br>nominate girls<br>and women for<br>students' councils<br>elections in<br>schools and<br>universities  | <ul> <li>The Center for<br/>Educational<br/>Research and<br/>Development<br/>(CERD)</li> <li>The Ministry of<br/>Higher Education</li> </ul>  |
|--|---|---|--|---|
| 3-<br>-Preparing and<br>implementing dialogue<br>sessions among youth<br>members in sports, social<br>and cultural clubs, as well<br>as university students from<br>the different sects and<br>regions, on the subjects of<br>democratic governance,<br>and its mechanisms and<br>foundations (particularly<br>the concept of equality<br>among citizens); and on<br>the vision of the youth of<br>how to make the Lebanese<br>political system more<br>democratic | 3-<br>-Raising<br>awareness among<br>the youth around<br>the concept of<br>democratic rule,<br>and encouraging<br>them to evaluate<br>the political<br>situation of the<br>country and<br>present<br>suggestions to<br>improve it | 3-<br>-A generation of<br>young men and<br>women trained on<br>dialogue, and on<br>accepting the other,<br>and on constructive<br>criticism and<br>accountability | 3-<br>-The number of<br>civil society<br>organizations<br>preparing and<br>implementing<br>these sessions;<br>and their<br>geographical<br>distribution<br>-The number of<br>dialogue sessions<br>held and their<br>geographical<br>distribution<br>-The number of<br>men and women<br>participants in<br>these dialogue<br>sessions and their<br>geographical<br>distribution | <ul> <li>3-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Student clubs of<br/>all types/kinds</li> <li>-Universities</li> <li>-The supporting<br/>entities</li> <li>-The media</li> </ul> |
| Responsible Parties  | Existing or<br>potential risks  | <u>Timeframe</u>  | Follow- up   | <u>Resources</u>  |
| 1-   | 1-  | 1-<br>-Ongoing activities   | 1-   | 1-  |

| <ul> <li>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The media</li> </ul>                                     | -The difficulty of<br>changing the<br>convictions in<br>social traditions<br>and some religious<br>beliefs about the<br>position of women<br>in society   |                           | -The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | -Technical,<br>human, material<br>and financial<br>resources   |
|--|---|---------------------------|--|--|
|  | -The<br>unresponsiveness<br>of the media  |                           |  |  |
| 2-<br>-Civil society<br>organizations<br>-The National Commission<br>for Lebanese Women<br>(NCLW)  | 2-<br>-The<br>unresponsiveness<br>of authorities in<br>the Ministry of<br>Education and in<br>the Center for<br>Educational<br>Research and<br>Development<br>(CERD)  | 2-<br>-Ongoing activities | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 2-<br>-Technical,<br>human, material<br>and financial<br>resources<br>-Experts/<br>Specialists   |
| <ul> <li>3-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Students' clubs</li> <li>-Universities</li> </ul> | <ul> <li>3- <ul> <li>The</li> <li>unresponsiveness</li> <li>and lack of</li> <li>participation of the</li> <li>youth</li> </ul> </li> <li>-A weak <ul> <li>moderation and</li> <li>facilitation of the</li> <li>sessions that</li> <li>might overthrow</li> <li>its primary</li> <li>objective</li> </ul></li></ul> | 3-<br>-Ongoing activities | <ul> <li>3-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul> | <ul> <li>3-</li> <li>-Technical,<br/>human, material<br/>and financial<br/>resources</li> <li>-Specialists in<br/>moderation and<br/>facilitation of<br/>sessions</li> </ul> |

| Fifth Objective: Building the capacity of women to reach decision making positions, and activate their participation in these positions |  |  |  |  |  |
|---|--|--|--|--|--|
| Activities/Interventions Outcomes Expected Impact Indicators Stakeholders   |  |  |  |  |  |

| <ul> <li>1- <ul> <li>-Providing training programs for women willing to run for local, national, party or syndicate elections on the following subjects:</li> <li>A) The kinds of elections and their mechanisms</li> <li>B) The role of the parliament, municipalities, syndicates and political parties in the political process</li> <li>C) Preparing and electoral campaign</li> <li>D) Preparing and promoting an electoral platform and agenda</li> <li>E) The available means to fund the electoral campaign</li> <li>F) Communication skills and the development of political speeches</li> </ul></li></ul> | 1-<br>-A higher number<br>of women<br>acceding to<br>decision making<br>positions through<br>elections                           | 1-<br>-Empowering and<br>encouraging a<br>higher number of<br>women to venture in<br>elections,<br>systematically and<br>effectively | <ul> <li>1- <ul> <li>The number of training sessions and programs conducted by civil society organizations, and their geographical distribution</li> <li>The number of participants in these sessions</li> </ul> </li> </ul> | <ul> <li>1-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The supporting<br/>entities</li> <li>-The media</li> </ul>                                    |
|--|--|--|--|--|
| 2-<br>-Encouraging the<br>establishment of sectorial<br>networks or collectives,<br>with the purpose of<br>enhancing capacities,<br>improving skills and<br>exchanging experiences<br>-Encouraging the<br>establishment of a network<br>among women in political<br>decision making positions,<br>and among women<br>entrepreneurs in the<br>business sector   | 2-<br>-Increasing the<br>capacities and<br>skills of women<br>willing to work in<br>politics or<br>leadership in their<br>fields | 2-<br>-A women's bloc<br>capable of providing<br>all kinds of support<br>for its members   | <ul> <li>2-</li> <li>The number of civil society organizations encouraging women to build these networks and collectives</li> <li>The number of networks or collectives, and their sectorial distribution</li> </ul>         | <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The women<br/>willing to play<br/>leadership roles in<br/>their chosen<br/>sectors</li> </ul> |

| -Exploring the possibilities<br>of securing support for the<br>women candidates'<br>electoral campaigns                         |  |   |  | -The supporting<br>entities   |
|---|--|---|--|---|
| <b><u>Responsible Parties</u></b>   | Existing or<br>potential risks   | Timeframe   | Follow- up   | <u>Resources</u>  |
| 1-<br>-Civil society<br>organizations<br>-The National Commission<br>for Lebanese Women<br>(NCLW)                               | <ul> <li>1-</li> <li>The failure of the required number of women to reach decision-making positions, due to the nature of the current electoral process</li> <li>The failure to adopt an electoral law that guarantees the effective equality in opportunities among candidates</li> </ul> | 1-<br>-Activities ongoing,<br>particularly in the<br>periods of<br>preparation for the<br>different elections | 1-<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | <ul> <li>1-</li> <li>-Financial,<br/>material, technical<br/>and human<br/>resources</li> <li>-Experts</li> </ul> |
| <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul> | 2-<br>-Weak<br>responsiveness of<br>the women<br>involved in the<br>networking issue   | 2-<br>-Activities ongoing   | 2-<br>-Civil society<br>organizations<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material, technical<br>and human<br>resources<br>-Experts                                    |

## Sixth Objective: Guaranteeing that the adoption of women's quota in decision-making positions is realistic and possible

| Activities/Interventions  | Outcomes   | Expected Impact  | Indicators   | <u>Stakeholders</u>   |
|---|--|--|--|---|
| <ul> <li>1- <ul> <li>Conducting a scientific, objective and realistic study to identify:</li> <li>A) The opportunities and obstacles in the way of adopting the quota, considering the kinds of electoral systems being discussed; and highlighting the strengths and weaknesses of each of the systems under discussion, in terms of guaranteeing coexistence/ conviviality among sects, true representation, civil peace, and the equality of opportunities among candidates (SWOT analysis)</li> <li>B) The electoral law(s) that is (are) most suitable to adopt the quota, and surpass obstacles</li> <li>C) Revealing the advantages of this (these) law(s) on all levels and how it (they) serve the announced desired purposes of all involved parties</li> </ul> </li> </ul> | 1-<br>-Providing the<br>scientific and<br>methodic base to<br>approaching the<br>subject of the<br>quota, and raise<br>the rate of its<br>acceptance among<br>those involved | <ul> <li>1- <ul> <li>A scientific,</li> <li>realistic, and more effective approach to the process of advocating for the women's quota</li> </ul> </li> <li>Delivering and activating women's voices and their opinions on the different electoral issues that affect them as citizens and not only as women</li> </ul> | <ul> <li>1-<br/>-Publishing the study</li> <li>-The number of civil society organizations participating in the intensive discussion sessions to elaborate on the results of the study</li> <li>-The number of civil society organizations that have adopted the results of the study</li> <li>-The number of the official stakeholders that have received the study</li> </ul> | <ul> <li>1- <ul> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>The Lebanese<br/>Council for<br/>Women (LCW)</li> <li>The supporting<br/>entities active in<br/>the field of<br/>electoral reform</li> <li>Civil society<br/>organizations<br/>working in the<br/>field of electoral<br/>reform and in<br/>securing women's<br/>representation</li> <li>Research centers</li> <li>The Parliament</li> <li>The Cabinet</li> <li>Political parties<br/>leadership</li> <li>Religious leaders</li> </ul></li></ul> |

| 2-   | 2-   | 2-   | 2-   | 2-  |
|--|--|--|--|---|
| <ul> <li>2-<br/>-Promoting the suggested<br/>law through meetings<br/>and/or intensive discussion<br/>sessions with: <ul> <li>A) Civil society<br/>organizations, and<br/>mobilizing support<br/>to create a critical<br/>mass</li> <li>B) Decision-makers,<br/>particularly the<br/>committees<br/>discussing the<br/>electoral law</li> <li>C) Political parties'<br/>leadership and<br/>women's<br/>committees in<br/>parties</li> <li>D) International<br/>entities supporting<br/>the development<br/>of the local and<br/>international<br/>electoral law<br/>(inside and outside<br/>the parliament)</li> </ul> </li> </ul> | <ul> <li>2-<br/>-The approval and<br/>support of a big<br/>number of civil<br/>society<br/>organizations<br/>working in the<br/>field of women's<br/>rights, for a<br/>unified electoral<br/>law</li> <li>-An increase in<br/>decision makers<br/>who support the<br/>quota</li> </ul> | 2-<br>-Creating a critical<br>mass capable of<br>influencing, and of<br>surpassing the<br>political, party and<br>sectarian divides                                      | <ul> <li>2-</li> <li>The number of civil society organizations supporting the suggested law</li> <li>The number of women committees within parties, that support the suggested proposal</li> <li>Calling on the women representatives of national mechanisms and civil society organizations to participate in the search for the law that satisfies the majority of the stakeholders</li> <li>The number of supporting entities that provide support in this field</li> </ul> | <ul> <li>2-<br/>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The Lebanese<br/>Council for<br/>Women (LCW)</li> <li>-The supporting<br/>entities active in<br/>the field of<br/>electoral reform</li> <li>-Civil society<br/>organizations<br/>working in the<br/>field of electoral<br/>reform and in<br/>securing women's<br/>representation</li> <li>-Research centers</li> <li>-The Parliament</li> <li>-The Cabinet</li> <li>-Political parties<br/>leadership</li> <li>-Religious leaders</li> <li>-The media</li> </ul> |
| 3-<br>-Advocating for the<br>participation of women in<br>any committee created to<br>look into and put the<br>electoral law (the National<br>Commission for Lebanese<br>Women –NCLW- along<br>with a representative or<br>more from women civil   | 3-<br>-Enhancing the<br>opportunities for<br>the adoption of the<br>quota to guarantee<br>women's<br>participation in the<br>councils elected<br>locally and<br>nationally   | 3-<br>-Public and realistic<br>acknowledgment of<br>the role of the<br>National<br>Commission for<br>Lebanese Women<br>(NCLW), in<br>mainstreaming<br>gender in laws and | <ul> <li>3-</li> <li>The number of meetings held with the different entities</li> <li>-Calling on the National Commission for Lebanese Women</li> </ul>  | <ul> <li>3-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The Lebanese<br/>Council for<br/>Women (LCW)</li> </ul>   |

| <ul> <li>society organizations<br/>working in this field)<br/>through:</li> <li>A) Meetings with the<br/>Speaker of<br/>Parliament,<br/>presidents of<br/>parliamentary<br/>blocs, and the<br/>Prime Ministry</li> <li>B) Meetings with<br/>religious leaders,<br/>leaders of political<br/>parties, and<br/>supporting entities</li> <li>C) Conducting<br/>awareness<br/>campaigns, and<br/>public<br/>mobilization<br/>particularly among<br/>university students</li> <li>D) Signing petitions<br/>and calling for<br/>demonstrations<br/>and protests when<br/>the need arises</li> </ul> |  | in local and national policies             | (NCLW), and a<br>specialist<br>representing civil<br>society<br>organizations to<br>participate in the<br>discussions to<br>identify the law<br>that satisfies the<br>majority of the<br>stakeholders<br>-The number of<br>public awareness<br>campaigns<br>-The number of<br>signatories on the<br>petitions | <ul> <li>The supporting<br/>entities active in<br/>the field of<br/>electoral reform</li> <li>Civil society<br/>organizations<br/>working in the<br/>field of electoral<br/>reform and in<br/>securing women's<br/>representation</li> <li>Research centers</li> <li>The Parliament</li> <li>The Cabinet</li> <li>Political parties<br/>leadership</li> <li>Religious leaders</li> <li>The media</li> </ul> |
|---|--|--|---|---|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>                           | Follow- up  | Resources   |
| <ul> <li>1-<br/>-Experts</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The Lebanese Council for<br/>Women (LCW)</li> </ul>  | 1-<br>-The inability of<br>women members<br>of civil society<br>organizations to<br>get over their<br>sectarian and party<br>allegiances, and to<br>prioritize women's<br>issues; hence, their | 1-<br>-One month and a<br>half; Two months | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   | 1-<br>-Experts/<br>specialists (2)<br>-Material,<br>financial, human<br>and technical<br>support  |

| <ul> <li>-The supporting entities active in the field of electoral reform</li> <li>-Civil society organizations working in the field of electoral reform and in securing women's representation</li> </ul>  | <ul> <li>inability to agree</li> <li>on a unified vision</li> <li>of the most</li> <li>effective law to</li> <li>adopt the</li> <li>women's quota</li> <li>-The</li> <li>unavailability of</li> <li>support to conduct</li> <li>the study</li> <li>-The entities</li> <li>negatively</li> <li>affected by the</li> <li>study attack its</li> <li>results and</li> <li>question its</li> <li>objectivity on</li> <li>political and</li> <li>sectarian grounds</li> </ul>   |                           |   |   |
|---|---|---------------------------|---|---|
| <ul> <li>2-<br/>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The Lebanese Council for<br/>Women (LCW)</li> <li>-The supporting entities<br/>active in the field of<br/>electoral reform and<br/>supportive of the women's<br/>proposal</li> <li>-Civil society<br/>organizations working in<br/>the field of electoral<br/>reform and in securing<br/>women's representation</li> </ul> | <ul> <li>2-</li> <li>-The entities<br/>negatively<br/>affected by the<br/>study attack its<br/>results and<br/>question its<br/>objectivity on<br/>political and<br/>sectarian grounds</li> <li>-Some actors<br/>within civil<br/>society<br/>organizations are<br/>swayed by the<br/>campaigns of<br/>those negatively<br/>affected and<br/>influence the<br/>positions of their<br/>organizations</li> <li>-The inability of<br/>some civil society<br/>organizations to<br/>get rid of the<br/>explicit or implicit</li> </ul> | 2-<br>-Ongoing activities | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW); along<br>with<br>representatives of<br>civil society (The<br>Lebanese Council<br>of Women) | 2-<br>-Material, financial, human<br>and technical<br>support |

|  | dominance of<br>some political<br>leaders<br>-The lack of<br>support of women<br>members of<br>parliament, and of<br>the Parliamentary<br>Committee for<br>Women's Affairs<br>for the work of<br>civil society in this<br>field   |                           |   |  |
|--|---|---------------------------|---|--|
| <ul> <li>3-<br/>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The Lebanese Council for<br/>Women (LCW)</li> <li>-Civil society<br/>organizations working in<br/>the field of electoral<br/>reform and in securing<br/>women's representation</li> </ul> | <ul> <li>3- <ul> <li>The patriarchal mindset rooted in women, as well as men</li> <li>Decision makers not taking the position and role of the National Commission for Lebanese Women (NCLW) seriously</li> <li>The weakness of the role and influence of women in political parties and in parliament</li> <li>The opposition of political parties and religious leaders</li> <li>The failure of civil society organizations to mobilize the required popular support (namely among women)</li> </ul></li></ul> | 3-<br>-Ongoing activities | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW); along<br>with<br>representatives of<br>civil society (The<br>Lebanese Council<br>of Women) | 3-<br>-Popular, financial, material, human and technical resources<br>-Collaboration of media institutions and media professionals |

### 7. The Sector of combatting violence against women and girls

Strategic Goal: Combatting all forms of violence affecting girls and women in all areas

| First Objective: Issuing new laws and amend already enforced laws to provide a legal guarantee of the right of women and girls to lives free from all forms of violence that could affect them in all areas  |   |   |   |  |
|--|---|---|---|--|
| Activities/Interventions   | Outcomes  | Expected Impact   | <b>Indicators</b>   | <u>Stakeholders</u>  |
| <ul> <li>1-<br/>A - Conducting a full and<br/>comprehensive review of<br/>all laws, including<br/>personal status laws; and<br/>identifying all clauses that<br/>directly or indirectly<br/>provide an environment<br/>that enables any of the<br/>forms of violence against<br/>women and girls – that are<br/>specified by international<br/>conventions</li> <li>Presenting proposed<br/>drafts of the required<br/>amendments (or<br/>abolishing), particularly of<br/>the following laws:</li> <li>Penal Code</li> <li>Nationality Law</li> <li>Family Violence Law</li> <li>The laws and regulations<br/>that govern cases of<br/>prostitution and the artist<br/>visa</li> <li>The sponsorship system<br/>governing migrant<br/>domestic workers</li> <li>Personal Status laws</li> <li>B - Urging the Lebanese<br/>legislator to introduce the<br/>required amendments on</li> </ul> | <ul> <li>1-</li> <li>-A list of all the legal articles that might enable, facilitate or justify committing any of the forms of violence against women; or that allow for perpetrators of violence to be absolved from the due punishment</li> <li>-Providing the proposed texts of the required amendments</li> </ul> | <ul> <li>1-</li> <li>-Effective laws in deterring violence that affect women and girls, by ensuring that no gaps remain in the laws, enabling perpetrators to be absolved from punishment</li> <li>-A comprehensive, non-fragmented approach to legal reform in this field</li> </ul> | <ul> <li>1- <ul> <li>-Preparing and publishing a study, or ensuring the available studies includes a list of all these articles/clauses with an elaborate explanation for its indications and consequences in reality</li> <li>-Disseminating the study among the civil society organizations working in the field of combatting violence, and among the supporting entities active in the field of legal reform</li> </ul></li></ul> | <ul> <li>1- <ul> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations<br/>working in this<br/>field</li> <li>The Bar<br/>Association</li> <li>The supporting<br/>entities</li> <li>Civil society<br/>organizations and<br/>research centers<br/>working in the<br/>field of legal<br/>reform</li> <li>The Parliament</li> <li>The Prime<br/>Ministry</li> <li>The media</li> <li>The specialized<br/>ministries</li> </ul></li></ul> |

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| the enforced laws, and to<br>adopt a law criminalizing<br>sexual harassment in the<br>workplace and in public<br>spaces<br>-Working to urge the<br>Lebanese legislator to put<br>a modern gender-sensitive<br>law to regulate prisons,<br>that also considers<br>juveniles  |   |   |  |   |
|---|---|---|--|---|
| <ul> <li>2-<br/>-Holding extensive<br/>meetings, and concentrated<br/>discussion groups among<br/>civil society organizations<br/>working in this field to<br/>achieve consensus among<br/>the biggest number of<br/>these organizations on the<br/>following issues:</li> <li>A) A unified sheet of<br/>demands on the laws that<br/>need to be amended</li> <li>B)The adoption of a new<br/>law that criminalizes<br/>sexual harassment in the<br/>workplace and in public<br/>spaces</li> <li>C)The development of a<br/>strategic plan of action,<br/>and the division of tasks<br/>among the organizations to<br/>enhance the effectiveness<br/>of the advocacy efforts</li> </ul> | <ul> <li>2- <ul> <li>-A unified</li> <li>demands sheet that</li> <li>includes all the</li> <li>laws and articles</li> <li>that require</li> <li>amendment</li> </ul> </li> <li>-Saving the time, efforts, and resources wasted on conducting similar studies; or on focusing advocacy efforts in certain sectors while excluding others</li> <li>-Shifting from the fragmented approach to a comprehensive approach to the required legal amendments</li> </ul> | 2-<br>-Creating a wide and<br>effective pressure<br>mass through<br>unifying the<br>demands, and<br>coordinating the<br>effort and work | 2-<br>-The number of<br>civil society<br>organizations<br>adhering to the<br>unified demands<br>sheet, and<br>coordinating their<br>work | <ul> <li>2-<br/>-Civil society<br/>organizations<br/>working on<br/>women's issues</li> <li>-The National<br/>Commission</li> <li>-The supporting<br/>entities active in<br/>the field of legal<br/>reform and<br/>women's rights</li> <li>-The<br/>parliamentary<br/>committees of<br/>Women's Affairs,<br/>and Human Rights</li> <li>-The entities<br/>supporting legal<br/>reform</li> </ul> |
| <ul> <li>3-</li> <li>-Working to promote the demands mentioned above at the level of decision-makers through:</li> <li>A) Holding meetings with:</li> </ul>   | 3-<br>-Delivering a<br>unified voice in<br>advocating for the<br>required reforms   |   | 3-<br>-The number of<br>meetings and<br>testimonies  | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   |

| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>   | Follow- up  | Resources   |
|---|--|--|---|---|
| 4-<br>-Urging the authorities and<br>decision makers to<br>establish a specific multi-<br>sectorial mechanism, and<br>providing the necessary<br>funding for it, to survey<br>the implementation of the<br>family violence law; and<br>filing regular reports to the<br>parliament based on the<br>results of meetings<br>conducted by these<br>mechanisms with the<br>plaintiffs/survivors of<br>violence, the advocates,<br>lawyers, general<br>prosecutors, police, judges,<br>and service providers,<br>regarding the access of<br>violence survivors to the<br>judicial system, and the<br>degree of effectiveness of<br>justice, including the<br>obstacles that certain<br>populations of women face | <ul> <li>4-</li> <li>-Guaranteeing the effectiveness of the law in achieving it objectives</li> <li>-Guaranteeing that law enforcement entities are fulfilling their duties</li> </ul> | 4-<br>-Limiting the<br>incidents of violence<br>against women and<br>other family<br>members | 4-<br>-Establishing the<br>mechanism and<br>securing the<br>necessary<br>funding to enable<br>it to conduct its<br>work | <ul> <li>4-</li> <li>-The involved ministries (Interior, Public Health, Social Affairs)</li> <li>-The Cabinet</li> <li>-The Cabinet</li> <li>-The Parliament</li> <li>-Civil society organizations working in this field</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul> |
| <ul> <li>The Speaker of<br/>Parliament</li> <li>The presidents of<br/>parliamentary blocs</li> <li>The Parliamentary<br/>Committees of Women's<br/>Affairs and Human Rights</li> <li>Ministers</li> <li>Political parties' leaders</li> <li>Religious leaders</li> <li>B) Presenting testimonies<br/>in front of the<br/>parliamentary committees</li> <li>C) Securing media<br/>coverage for these<br/>activities</li> </ul>   | -Putting on the<br>public debate<br>platform the issue<br>of the role of laws<br>in encouraging or<br>facilitating<br>violence   |  | -The number of<br>media that cover<br>these activities<br>-The number of<br>laws that were<br>amended or<br>adopted     | <ul> <li>-Civil society<br/>organizations<br/>working in this<br/>field</li> <li>-The<br/>Parliamentary<br/>Committee for<br/>Women's Affairs</li> <li>-The media</li> <li>-The media<br/>monitor</li> </ul>  |

| <ul> <li>1- <ul> <li>A gathering of civil society organizations active in this field</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Men and women legal experts, and lawyers</li> </ul> </li> </ul> | 1-<br>-Being inattentive<br>to the<br>consequences of<br>some of the<br>clauses/articles  | 1-<br>-The first three<br>months of the action<br>plan timeline | 1-<br>-The National<br>Commission                       | 1-<br>-Experts in the law<br>-Financial,<br>material and<br>human resources |
|--|---|---|---|---|
| <ul><li>2-</li><li>-The organizations that<br/>have worked on preparing<br/>the study mentioned above</li><li>-The National Commission</li></ul>   | 2-<br>-The weak<br>responsiveness of<br>the involved<br>organizations   | 2-<br>-Four to six months<br>of the action plan<br>timeline     | 2-<br>-The National<br>Commission                       | 2-<br>-Financial,<br>material, technical<br>and human<br>resources          |
| <ul> <li>3-</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations working in<br/>this field</li> </ul>   | <ul> <li>3-</li> <li>The absence of the political will</li> <li>Party and sectarian pressures</li> <li>The weak adherence of organizations to the plan of action</li> </ul> | 3-<br>-Ongoing activities                                       | 3-<br>-The National<br>Commission for<br>Lebanese Women | 3-<br>-Financial,<br>material, technical<br>and human<br>resources          |

| Second Objective: Public awareness on the forms of violence targeting women and girls, and on their |  |
|---|--|
| results and consequences on women, families, and society  |  |

| Activities/Interventions   | Outcomes                                 | Expected Impact   | <b>Indicators</b>                      | <u>Stakeholders</u>                   |
|--|--|---|--|---------------------------------------|
| 1-<br>-Working on ending legal<br>illiteracy among women<br>and girls through: | 1-<br>-Increasing the<br>number of women | 1-<br>-Ending the<br>exploitation of<br>women's ignorance | 1-<br>-The number of<br>laws that have | 1-<br>-The National<br>Commission for |

|    |                     | and girls aware of  | of their rights      | simplified         | Lebanese Women     |
|----|---------------------|---------------------|----------------------|--------------------|--------------------|
| A) | Preparing and       | their legal rights  | secured by the laws, | booklets           | (NCLW)             |
|    | publishing          |                     | to subject them to   |                    |                    |
|    | booklets            | -Increasing         | violence             | -The number of     | -Civil society     |
|    | simplifying         | women's capacity    |                      | versions of these  | organizations      |
|    | relevant laws, and  | to resist the       |                      | booklets that      | working in this    |
|    | highlighting        | violence            |                      | were               | field              |
|    | women's rights      | perpetrated against |                      | disseminated and   |                    |
|    | within them         | them, by            |                      | their              | -The Bar           |
| B) | Disseminating       | sensitizing them to |                      | geographical       | Associations       |
|    | these booklets      | their rights        |                      | distribution       |                    |
|    | among the highest   | guaranteed by the   |                      |                    | -TV series and     |
|    | number possible of  | laws                |                      | -The number of     | programs' writers, |
|    | women and girls     |                     |                      | civil society      | and playwrights,   |
|    | in the different    |                     |                      | organizations that | particularly the   |
|    | regions             |                     |                      | conduct            | women among        |
| C) | -                   |                     |                      | workshops and      | them               |
| 0) | broadcasting TV     |                     |                      | awareness          | uitein             |
|    | spots on these      |                     |                      | sessions for       |                    |
|    | laws and the        |                     |                      | women about        |                    |
|    | procedures that     |                     |                      | their rights       |                    |
|    | need to be taken in |                     |                      | then rights        |                    |
|    | case these were     |                     |                      | -The number of     |                    |
|    | violated            |                     |                      | workshops and      |                    |
| D) | Conducting          |                     |                      | awareness          |                    |
| D) | workshops and       |                     |                      | sessions, and the  |                    |
|    | awareness sessions  |                     |                      | number of          |                    |
|    | for women and       |                     |                      | beneficiaries of   |                    |
|    | girls on the forms  |                     |                      | these sessions,    |                    |
|    | of gender based     |                     |                      | and their          |                    |
|    | violence, and on    |                     |                      | geographical       |                    |
|    | the importance of   |                     |                      | distribution       |                    |
|    | reporting violence  |                     |                      | distribution       |                    |
|    | and the consequent  |                     |                      | -The number of     |                    |
|    | procedures that     |                     |                      | civil society      |                    |
|    | need to be          |                     |                      | organizations that |                    |
|    | followed            |                     |                      | prepare tv spots   |                    |
| E) | Engaging the        |                     |                      | about violence,    |                    |
|    | highest number      |                     |                      | and the number     |                    |
|    | possible of men in  |                     |                      | of media           |                    |
|    | these activities    |                     |                      | institutions that  |                    |
| F) |                     |                     |                      | broadcast them     |                    |
| 1) | playwrights, tv     |                     |                      | oroucoust moni     |                    |
|    | series and          |                     |                      | -The number of     |                    |
|    | programs' script    |                     |                      | tv series, plays   |                    |
|    | writers to address  |                     |                      | and programs       |                    |
|    | the issue of        |                     |                      | that address the   |                    |
|    | violence against    |                     |                      | issue of violence  |                    |
|    | women and girls,    |                     |                      | against women      |                    |
|    | including the       |                     |                      | and girls          |                    |
|    | suffering of        |                     |                      |                    |                    |
| L  | surroung Or         |                     |                      |                    |                    |

| domestic workers<br>and how to<br>address it<br>G) Developing and<br>broadcasting short<br>documentaries on<br>social media about<br>gender based<br>violence, and its<br>consequences and<br>ways to address it  |   |   | -The number of<br>short<br>documentaries<br>broadcasted on<br>social media  |   |
|---|---|---|---|---|
| <ul> <li>2-<br/>-Working on the<br/>following:</li> <li>A) Integrating<br/>concepts of<br/>combatting<br/>gender-based<br/>violence, and non-<br/>violent conflict<br/>resolution in<br/>school and<br/>university<br/>curricula</li> <li>B) Training teachers<br/>on delivering these<br/>concepts in class<br/>and in extra-<br/>curricular<br/>activities</li> <li>C) Sensitizing<br/>students that<br/>reporting incidents<br/>of violence and<br/>sexual harassment<br/>that they might<br/>encounter is an<br/>active tool to end<br/>this violence</li> <li>D) Holding sessions<br/>and workshops in<br/>schools and<br/>universities to<br/>raise awareness<br/>around these<br/>issues</li> <li>E) Holding sessions</li> </ul> | 2-<br>-Increasing the<br>number of young<br>men and women<br>aware of the forms<br>of violence, its<br>consequences, and<br>ways of ending it | 2-<br>-Building a culture<br>against violence and<br>particularly gender<br>based violence<br>among the new<br>generations<br>-Removing the label<br>of "taboo" from the<br>issues of family<br>violence and sexual<br>harassment | <ul> <li>2-<br/>-The number of<br/>subjects that were<br/>introduced in<br/>educational<br/>curricula around<br/>issues of fighting<br/>violence and<br/>gender-based<br/>violence</li> <li>The number of<br/>training sessions<br/>for teachers on<br/>delivering these<br/>concepts to<br/>students in class<br/>and extra-<br/>curricular<br/>activities</li> <li>The number of<br/>teachers<br/>beneficiaries of<br/>these sessions<br/>and their<br/>geographical<br/>distribution</li> <li>The number of<br/>sessions and<br/>workshops that<br/>were held in<br/>schools and<br/>universities to<br/>sensitize on these<br/>issues, and the</li> </ul> | <ul> <li>2- <ul> <li>The Ministry of Higher Education</li> <li>The Center for Educational Research and Development (CERD)</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Civil society organizations working in this field</li> <li>The supporting entities</li> </ul></li></ul> |
| and workshops for   |   |   | number of   |   |

| girls in the age of<br>dating and<br>marriage, about<br>the violence that<br>might be<br>perpetrated in<br>dating<br>relationships, as<br>well as its forms,<br>risks and future<br>consequences  |   |   | beneficiaries of<br>these sessions<br>and their<br>geographical<br>distribution<br>-The number of<br>sessions and<br>workshops held<br>for girls in the<br>age of dating and<br>marriage, and the<br>number of<br>beneficiaries of<br>these sessions<br>and their<br>geographical<br>distribution   |   |
|---|---|---|---|---|
| <ul> <li>3-<br/>-Collaboration and<br/>coordination between civil<br/>society organizations, the<br/>General Directorate of the<br/>Internal Security Forces,<br/>the municipalities, and<br/>students' clubs to hold<br/>sessions and workshops in<br/>the regions around the<br/>subject of gender based<br/>violence and its forms and<br/>ways to end it, the most<br/>important of which are the<br/>required legal<br/>amendments.</li> <li>-Urging media institutions<br/>to highlight incidents of<br/>gender-based violence, and<br/>its consequences; as well<br/>as the importance of the<br/>required legal amendments</li> </ul> | 3-<br>-Raising public<br>awareness around<br>this issue | 3-<br>-Building a culture<br>against violence | <ul> <li>3-</li> <li>The number of civil society organizations conducting these sessions</li> <li>The number of municipalities collaborating in this field</li> <li>The number of sessions and workshops and their geographical distribution</li> <li>The number of beneficiaries of these activities and their geographical distribution</li> <li>The number of beneficiaries of these activities and their geographical distribution</li> <li>The number of media that responds to the call to highlight incidents of gender based</li> </ul> | <ul> <li>3-<br/>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-The Ministry of<br/>Interior/The<br/>Directorate of<br/>Municipalities</li> <li>-The General<br/>Directorate of the<br/>Internal Security<br/>Forces</li> <li>-Municipalities</li> <li>-Student clubs</li> <li>-The supporting<br/>entities</li> <li>-The media<br/>monitor</li> </ul> |

|  |   |  | violence and its consequences                                     |   |
|--|---|--|---|---|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>   | <u>Follow- up</u>   | <u>Resources</u>  |
| <ul> <li>1-</li> <li>The National Commission</li> <li>-Civil society</li> <li>organizations</li> <li>-Legal experts</li> </ul>   | 1-<br>-Weak resources<br>to conduct the<br>required activities  | 1-<br>-Ongoing activities  | 1-<br>-The National<br>Commission                                 | 1-<br>-Financial,<br>material, human<br>and technical<br>resources; as well<br>as expertise in the<br>law |
| <ul> <li>2- <ul> <li>The Ministry of</li> <li>Education and Higher</li> <li>Education</li> </ul> </li> <li>The Center for</li> <li>Educational Research and</li> <li>Development (CERD)</li> <li>Civil society</li> <li>organizations</li> <li>The National Commission</li> <li>for Lebanese Women<br/>(NCLW)</li> </ul> | <ul> <li>2- <ul> <li>The unavailability of financial and material resources to conduct the activities on a large scale</li> <li>The dominance of the patriarchal mindset among decision makers</li> </ul> </li> </ul> | <ul> <li>2-</li> <li>The integration process in educational curricula, and the development of training programs:</li> <li>12 – 18 months</li> <li>-Ongoing awareness activities</li> </ul> | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material, human<br>and technical<br>resources  |
| <ul><li>3-</li><li>-Civil society organizations</li><li>-The municipalities</li></ul>  | <ul> <li>3-</li> <li>-The weak<br/>responsiveness of<br/>municipalities</li> <li>-The patriarchal<br/>mindset</li> <li>-The lack of/weak<br/>resources</li> </ul>   | 3-<br>-Ongoing activities  | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Financial,<br>material, human<br>and technical<br>resources  |

| Third Objective: Building the capacity of the units that process and handle violence incidents   |   |  |   |   |  |
|--|---|--|---|---|--|
| Activities/Interventions   | <u>Outcomes</u>   | Expected Impact  | Indicators  | <u>Stakeholders</u>   |  |
| <ul> <li>1-Security Forces</li> <li>-Creating new units or<br/>advancing already existing<br/>police units specialized in<br/>the sector of violence<br/>against women, and<br/>providing the sufficient<br/>funding for its functioning<br/>and the specialized<br/>training for its staff;</li> <li>-Working on increasing<br/>the number of women<br/>members of the security<br/>forces, and deploying with<br/>alongside men to deal with<br/>cases of gender based<br/>violence</li> <li>-Guaranteeing the<br/>deployment of sufficient<br/>numbers of women<br/>members in the different<br/>regions</li> <li>-Securing the adherence of<br/>the internal security forces<br/>to the instructions on the<br/>communication and<br/>interaction with women<br/>victims of violence, and on<br/>addressing the family<br/>violence complaints,<br/>which are mentioned the<br/>service memo #164</li> </ul> | <ul> <li>1- <ul> <li>Raising the capacity the internal security forces to deal with and effectively process cases of gender-based violence</li> <li>Guaranteeing the rights of victims of violence to quick and effective help</li> </ul> </li> </ul> | 1-<br>-Raising the level of<br>actual deterrence,<br>and the capacity to<br>limit the<br>proliferation of this<br>phenomenon | <ul> <li>1- <ul> <li>The number of newly created units; or the procedures aiming to build the capacity of already existing units</li> <li>Increasing the number of women members of the internal security forces and their geographical distribution</li> </ul></li></ul> | <ul> <li>1- <ul> <li>The Ministry of<br/>Interior/The<br/>General</li> <li>Directorate of the<br/>Internal Security</li> <li>Forces</li> </ul> </li> <li>Civil society<br/>organizations<br/>working in this<br/>field</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>The supporting<br/>entities</li> <li>The High<br/>Commissioner<br/>for Human<br/>Rights</li> </ul> |  |
| 2-The Judiciary and the courts   | 2-<br>-The increase in<br>the number of   | 2-<br>-Raising the level of actual deterrence  | 2-<br>-The procedures<br>adopted by the   | 2-<br>-The Ministry of<br>Justice   |  |

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| -Ensuring the right of<br>victims of gender-based<br>violence to access justice;<br>and providing them with<br>all the facilities and rights<br>mentioned by international<br>laws and conventions<br>(such as creating<br>specialized prosecution<br>units in the sector of<br>violence against women;<br>or establishing specialized<br>courts for the cases of<br>violence against women<br>and family violence, that<br>can guarantee fast and<br>effective determination of<br>these cases, in addition to<br>securing the sufficient<br>funding for their<br>functioning and the<br>specialized training for its<br>staff.<br>Other facilities include<br>pro-bono legal aid in all<br>judicial procedures,<br>particularly in criminal<br>courts; and not force<br>witnesses, or conduct<br>medical exams more than<br>is necessary, and ensuring<br>the enforcement of<br>restraining orders, etc)<br>-Integrating the concepts<br>of gender and gender-<br>based violence in the<br>curricula of the Institute of<br>Judicial Studies<br>-Collaboration with the<br>two bar associations to<br>ensure training of their<br>members on the concepts<br>of gender and gender-<br>based violence | women and girls<br>asking for justice<br>in courts, in cases<br>of violence against<br>them | through seriousness<br>and effectiveness in<br>penalizing<br>perpetrators | <ul> <li>judicial authorities<br/>to facilitate and<br/>activate the<br/>determination of<br/>complaints, and<br/>that adhere to<br/>international<br/>standards</li> <li>-Integrating<br/>concepts of gender<br/>based violence in<br/>the curricula of the<br/>Institute of<br/>Judicial Studies</li> <li>-The number of<br/>training sessions<br/>for lawyers</li> </ul> | <ul> <li>-The two Bar<br/>Associations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-The supporting<br/>entities</li> <li>-The Higher<br/>Commissioner<br/>for Human<br/>Rights</li> </ul> |
|--|---|---|---|--|
| <b>3- Civil Society</b><br>-Urging decision makers to<br>allocate specific budget for  | 3-<br>-Enhancing the<br>capacities of civil   | 3-  | 3-<br>-Allocating<br>budgets for civil  | 3-<br>-The Cabinet   |

|                                | •                   |                       | •                         | <b>771 1</b> 1     |
|--------------------------------|---------------------|-----------------------|---------------------------|--------------------|
| non-governmental               | society             | -A civil society that | society                   | -The involved      |
| organizations to enable        | organizations       | is capable of playing | organizations             | ministries         |
| them to conduct specific       | fighting gender-    | the needed role       | working in this           | (telecom, public   |
| activities, and provide        | based violence;     |                       | field                     | health, social     |
| services to victims of         | and increasing the  | -A young generation   |                           | affairs, interior  |
| gender based violence          | effectiveness of    | that is aware of the  | -The number of            | and                |
| and/or family violence         | the activities and  | reasons and risks of  | civil society             | municipalities)    |
|                                | services provided   | gender-based          | organizations that        |                    |
| -Providing the necessary       | by these            | violence              | provide training          | -Civil society     |
| training for those in charge   | organizations       |                       | sessions in this          | organizations      |
| of shelters, and the staff of  | -                   |                       | field to staff of         | -                  |
| shelters; as well as for staff | -Motivating the     |                       | shelters and of           | -The National      |
| and volunteers of civil        | youth to join civil |                       | legal, social and         | Commission for     |
| society organizations          | society             |                       | health sectors; and       | Lebanese Women     |
|                                | organization        |                       | the geographical          | (NCLW)             |
| -Increasing the number of      | active in fighting  |                       | distribution of           | × ,                |
| shelters and protection        | violence            |                       | their activities          | -Civil society     |
| centers and ensuring its       | ,1010100            |                       |                           | organizations      |
| adequate geographical          |                     |                       | -The number of            | working in         |
| distribution                   |                     |                       | beneficiaries of          | refugee camps      |
| distribution                   |                     |                       | these training            | rerugee eurips     |
| -Providing training for        |                     |                       | sessions                  | -Universities, and |
| those working in the           |                     |                       | 505510115                 | vocational         |
| social, legal and health       |                     |                       | -The increase in          | training schools   |
| sectors on the special         |                     |                       | the number of             | training senoors   |
| procedures and                 |                     |                       | shelters and              | -The supporting    |
| mechanisms of reporting        |                     |                       | protection centers,       | entities           |
| and handling victims of        |                     |                       | and their                 | ciluties           |
| •                              |                     |                       |                           |                    |
| violence, and the necessity    |                     |                       | geographical distribution |                    |
| of action                      |                     |                       | distribution              |                    |
| Unging the outhorities to      |                     |                       | -The increase in          |                    |
| -Urging the authorities to     |                     |                       | the number of             |                    |
| provide hotlines in the        |                     |                       |                           |                    |
| different regions, linked to   |                     |                       | hotlines, and their       |                    |
| a central line for receiving   |                     |                       | geographical              |                    |
| complaints of violence         |                     |                       | distribution              |                    |
| against women                  |                     |                       | <b>The increase in</b>    |                    |
| Duilding the second iter f     |                     |                       | -The increase in          |                    |
| -Building the capacity of      |                     |                       | the number young          |                    |
| institution working            |                     |                       | men and women             |                    |
| fighting violence against      |                     |                       | volunteering in           |                    |
| women; and unifying the        |                     |                       | civil society             |                    |
| language and                   |                     |                       | organizations             |                    |
| terminologies, as well as      |                     |                       | D 11'1'                   |                    |
| the approaches and             |                     |                       | -Publishing a             |                    |
| awareness messages that        |                     |                       | booklet of                |                    |
| may be addressed to the        |                     |                       | procedures and            |                    |
| different social groups        |                     |                       | disseminating it          |                    |
|                                |                     |                       | among                     |                    |
| -Preparing a booklet on the    |                     |                       | organizations and         |                    |
| procedures that need to be     |                     |                       | institutions that         |                    |

| adopted by the<br>organizations and<br>institutions that provide<br>services to victims of<br>family violence and of<br>violence against women;<br>and how to address them<br>(such as reporting to<br>security forces, how to<br>address them, etc)<br>-Disseminating the booklet<br>among the organizations<br>and institutions that<br>provide services to<br>violence victims in all<br>Lebanese regions<br>-Holding meetings and<br>sessions in universities,<br>student clubs, and<br>vocational training schools<br>to urge the youth to<br>volunteer in civil society<br>organizations in this sector |   |  | provide services to<br>victims of family<br>violence and of<br>violence against<br>women |  |
|---|---|--|--|--|
| <b><u>Responsible Parties</u></b>   | Existing or<br>potential risks  | <u>Timeframe</u>   | <u>Follow- up</u>  | <u>Resources</u>   |
| <ul> <li>1-</li> <li>-The Ministry of Interior/<br/>The General Directorate of<br/>Internal Security Forces</li> <li>-Civil society<br/>organizations</li> </ul>  | <ul> <li>1-</li> <li>The absence of political will</li> <li>The unavailability of the required financial, human and material resources</li> </ul> | 1-<br>-Throughout the first<br>year of the action<br>plan timeline   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)                        | 1-<br>-Financial,<br>material, human<br>and technical<br>resources |
| <ul> <li>2-</li> <li>-The Ministry of Justice</li> <li>-Civil society<br/>organizations</li> <li>-The two bar associations</li> </ul>   | <ul> <li>2-</li> <li>The absence of the political will</li> <li>The unavailability of the required</li> </ul>                                     | <ul> <li>2-</li> <li>Throughout the first year of the action plan timeline</li> <li>The training activity ongoing</li> </ul> | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)                        | 2-<br>-Financial,<br>material, human<br>and technical<br>resources |

|   | financial, material<br>and human<br>resources  |                           |   |  |
|---|--|---------------------------|---|--|
| <ul> <li>3-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The supporting entities</li> </ul> | <ul> <li>3-</li> <li>-The absence of the political will</li> <li>-The weak responsiveness of the target groups</li> <li>-The unavailability of the required financial, material and human resources</li> </ul> | 3-<br>-Activities ongoing | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Financial,<br>material, human<br>and technical<br>resources |

## Fourth Objective: Supporting the survivors of violence, and empowering them to pursue their lives normally

| Activities/Interventions  | Outcomes   | Expected Impact   | <b>Indicators</b>   | <u>Stakeholders</u>   |
|---|--|---|---|---|
| <ul> <li>1-</li> <li>-Developing support<br/>programs for women<br/>victims of violence,<br/>stressing on the following:</li> <li>A) Providing hotlines<br/>to receive<br/>complaints in all<br/>regions</li> <li>B) Providing<br/>listening,<br/>counseling,<br/>shelters,<br/>protection, free<br/>psychotherapy and<br/>medical care in<br/>case of need</li> <li>C) Ending illiteracy<br/>and/or electronic<br/>illiteracy among<br/>women survivors</li> </ul> | 1-<br>-Increasing the<br>number of<br>survivors of<br>violence who are<br>confident in their<br>capacities, and<br>who are capable of<br>integration in<br>society, and of<br>achieving their<br>personal and<br>financial<br>independence | 1-<br>-Weakening the<br>control of the<br>patriarchal mindset<br>on women's<br>perception of their<br>roles and positions<br>within the family<br>and society | <ul> <li>1-</li> <li>The number of civil society organizations that provide all these programs and services; and the geographical distribution of their work</li> <li>The number of beneficiaries of these programs and services, and their geographical distribution</li> <li>-Creating the fund, and the</li> </ul> | <ol> <li>-The Ministry of<br/>Public Health</li> <li>-The Ministry of<br/>Social Affairs</li> <li>-The Ministry of<br/>Justice</li> <li>-The Ministry of<br/>Telecommunicatio<br/>ns</li> <li>-The General<br/>Directorate of the<br/>Internal Security<br/>Forces</li> <li>-Civil Society<br/>organizations</li> </ol> |

|     | of violence; or     |  | number of its     | working in this  |
|-----|---------------------|--|-------------------|------------------|
|     | helping them to     |  | beneficiaries     | sector           |
|     | continue their      |  |                   |                  |
|     | education           |  | -The increase in  | -The National    |
| D)  | Providing them      |  | the number of     | Commission for   |
| D)  | with professional   |  | shelters and      | Lebanese Women   |
|     |                     |  |                   |                  |
|     | training, and       |  | protection        | (NCLW)           |
|     | collaborating with  |  | houses, and their | <b>7</b> 71      |
|     | the private and     |  | geographical      | -The supporting  |
|     | public sectors to   |  | distribution      | entities         |
|     | find jobs for those |  |                   |                  |
|     | who want            |  |                   | -The Higher      |
| E)  | Providing pro-      |  |                   | Commissioner for |
|     | bono legal          |  |                   | Human Rights     |
|     | consultations,      |  |                   |                  |
|     | services and        |  |                   |                  |
|     | assistance, and     |  |                   |                  |
|     | sensitizing women   |  |                   |                  |
|     | to their rights     |  |                   |                  |
| F)  | Guaranteeing the    |  |                   |                  |
| - / | serious and         |  |                   |                  |
|     | effective           |  |                   |                  |
|     | enforcement of      |  |                   |                  |
|     |                     |  |                   |                  |
|     | restraining orders  |  |                   |                  |
|     | for perpetrators    |  |                   |                  |
| G)  | Urging the          |  |                   |                  |
|     | authorities to      |  |                   |                  |
|     | establish a fund;   |  |                   |                  |
|     | and setting its     |  |                   |                  |
|     | procedures,         |  |                   |                  |
|     | regulations and     |  |                   |                  |
|     | mechanisms. The     |  |                   |                  |
|     | fund serves to      |  |                   |                  |
|     | support women       |  |                   |                  |
|     | victims of violence |  |                   |                  |
|     | for compensation,   |  |                   |                  |
|     | and for covering    |  |                   |                  |
|     | the expenses of     |  |                   |                  |
|     | their medical       |  |                   |                  |
|     | treatment. The      |  |                   |                  |
|     | fund may be fed     |  |                   |                  |
|     | by the Ministry of  |  |                   |                  |
|     | Social Affairs and  |  |                   |                  |
|     | other funding       |  |                   |                  |
|     | sources.            |  |                   |                  |
| H)  | Increasing in the   |  |                   |                  |
| 11) | number of shelters  |  |                   |                  |
|     | and providing       |  |                   |                  |
|     | effective           |  |                   |                  |
|     |                     |  |                   |                  |
|     | protection and      |  |                   |                  |
|     | security of these   |  |                   |                  |

| shelters, and<br>ensuring the<br>protection of<br>victims of violence  |   |                                  |   |  |
|--|---|----------------------------------|---|--|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks                                     | <u>Timeframe</u>                 | Follow- up  | <u>Resources</u>   |
| <ol> <li>1-         <ul> <li>Civil society<br/>organizations</li> <li>Security Forces</li> <li>The Judiciary</li> <li>The Ministries of Public<br/>Health, and Social Affairs</li> </ul> </li> </ol> | 1-<br>-Weak/Lack of<br>resources to<br>conduct the<br>required activities | 1-<br>-Activities are<br>ongoing | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Financial,<br>material, human<br>and technical<br>resources |

| Fifth Objective: Providing scientific data on the scope and extent of the phenomenon of gender-based violence, and its forms and geographical distribution   |  |   |   |  |  |
|--|--|---|---|--|--|
| Activities/Interventions   | <u>Outcomes</u>  | Expected Impact   | Indicators  | <u>Stakeholders</u>  |  |
| 1-<br>-Creating a unified<br>template to document the<br>cases of violence, reported<br>through the hotlines, or in<br>units of security forces, or<br>those reporting to hospitals<br>or clinics.<br>The unified template<br>facilitates the acquisition<br>of detailed information<br>about the victim,<br>perpetrator, plaintiff, the<br>extent of the harm, the<br>type of violence, where it<br>was exerted, its announced<br>motives, the geographical | 1-<br>-Scientific and<br>unified<br>documentation of<br>gender-based<br>violence cases and<br>of the cases of<br>family violence<br>-Providing a<br>scientific, trusted<br>and credible base,<br>that serves to<br>rationalize the<br>programs and<br>policies designed<br>to end this | 1-<br>-Enhancing the<br>capacity to identify<br>the scope and forms<br>of the phenomenon,<br>and the ability to<br>specify the extent<br>and locations of its<br>reach more<br>accurately,<br>compared to our<br>current specification<br>-Rationalizing the<br>policies and<br>programs to make<br>them more effective | <ul> <li>1-</li> <li>-Creating and adopting the template and disseminating it among all involved stakeholders to adhere to it</li> <li>-Setting up an electronic software, and disseminating the ways to use it</li> <li>-The standard</li> </ul> | <ul> <li>1- <ul> <li>The Ministry of Public Health</li> <li>The Ministry of Social Affairs</li> <li>The General Directorate of the Internal Security Forces</li> <li>The Central Administration for Statistics (CAS)</li> <li>-Hospitals Owners</li> </ul> </li> </ul> |  |
| location, its date, its frequency, the names of  | phenomenon   | in addressing and   | procedures to<br>ensure that  | Syndicate  |  |

| the witness – if any, etc<br>(ensuring the anonymity of<br>the survivors)<br>-The collaboration<br>between the General<br>Directorate of the Internal<br>Security Forces and the<br>Central Administration for<br>Statistics to filter the data<br>they receive and categorize<br>it based on a number of<br>major independent factors<br>that facilitate the retrieval,<br>analysis and benefitting<br>from this data  | -Providing a<br>database that<br>contributes to the<br>national statistics<br>-Rationalizing the<br>studies and<br>research on this<br>issue  | ending this<br>phenomenon                                     | involved<br>institutions are<br>committed to the<br>mandatory<br>reporting of the<br>violence<br>incidents they<br>receive   | <ul> <li>-The administration of governmental hospitals and dispensaries</li> <li>-Civil Society organizations working in this sector</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul>  |
|---|---|---|--|--|
| <ul> <li>2-</li> <li>A- Conducting indepth studies and research on the different aspects of gender-based violence and family violence; and suggesting methods, programs and policies that serve to end it</li> <li>B- The coordination and collaboration between graduate studies' departments in the different universities to urge students to select gender-based violence and family violence as Master and Doctoral theses subjects across all relevant specialties</li> </ul> | <ul> <li>2-</li> <li>-The increase in the number of studies adopting a scientific methodology when addressing the subject</li> <li>-Enhanced capacity in suggesting viable solutions</li> </ul> | 2-<br>-Enhanced capacity<br>in suggesting viable<br>solutions | 2-<br>-The number of<br>published<br>research studies<br>on the topics of<br>gender-based<br>violence and<br>family violence | <ul> <li>2-<br/>-Scientific<br/>research centers</li> <li>-Graduate students<br/>and teachers in<br/>universities</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The supporting<br/>entities</li> </ul> |
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>  | Follow- up   | <u>Resources</u>   |
| 1-  | 1-  | 1-  | 1-   | 1-   |

| <ul> <li>-The relevant ministries<br/>and directorates</li> <li>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul>  | -The lack of<br>responsiveness of<br>involved<br>stakeholders<br>-The<br>unavailability of<br>human and<br>material resources | -During the first six<br>months of the action<br>plan timeline to<br>create the template,<br>and software; and to<br>set the standard<br>procedures required<br>to ensure adherence<br>to mandatory<br>reporting | -The National<br>Commission for<br>Lebanese Women<br>(NCLW)       | Technical,<br>financial, human<br>and material<br>resources        |
|--|---|--|---|--|
| <ul> <li>2-<br/>-Scientific research centers</li> <li>-Graduate students and<br/>teachers in universities</li> <li>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Supporting entities</li> </ul> | 2-<br>-The lack of<br>responsiveness of<br>involved<br>stakeholders   | 2-<br>-Ongoing activities  | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Technical,<br>financial, human<br>and material<br>resources |

#### 8. The Cultural and Media Sector

Strategic Goal: Eradicating stereotyping of women in local culture and in media forms such as radio, television and advertising

| First Objective: Enhancing the position of women in the media and eradicating the stereotyping of women   |  |  |   |  |  |
|---|--|--|---|--|--|
| Activities/Interventions  | Outcomes   | Expected Impact  | Indicators  | <u>Stakeholders</u>  |  |
| 1-<br>-Urging the Ministry of<br>Information to form a<br>committee of media<br>professionals and activists,<br>specialized in women's<br>issues, to monitor and<br>criticize the<br>advertisements, TV<br>programs and articles that<br>are offensive to women | 1-<br>-Limiting the<br>number of<br>advertisements,<br>TV programs and<br>articles that are<br>offensive to<br>women, and to her<br>position in the<br>private and public<br>spheres | 1-<br>-Raising the level of<br>awareness among<br>media and<br>advertising<br>professionals on the<br>signification and<br>consequences of<br>some<br>advertisements, TV<br>programs and article<br>on women and their<br>image in the media | <ul> <li>1- <ul> <li>The number of</li> <li>civil society</li> <li>organizations</li> <li>working on</li> <li>achieving this</li> <li>objective</li> </ul> </li> <li>Creating a specialized committee</li> <li>The number of media and advertising institutions that are monitored by this committee</li> <li>The number of advertisements, TV programs and articles that were monitored and evaluated</li> </ul> | <ul> <li>1- <ul> <li>The Ministry of Information</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Civil society organizations working in this field</li> <li>Media and advertising institutions</li> <li>The supporting entities</li> </ul> </li> </ul> |  |
| 2-<br>-Working to urge decision-<br>makers in media and<br>advertising institutions to<br>set internal regulations for  | 2-<br>-An increase in the<br>number of women<br>in leadership<br>positions in media<br>institutions  | 2-<br>-Women's<br>participation in<br>decision-making in<br>the <u>media</u> sector  | 2-<br>-The number of<br>civil<br>organizations<br>working in this   | 2-<br>-The Ministry of<br>Information<br>-The National<br>Commission for   |  |

| <ul> <li>these institutions, to ensure:</li> <li>A) Equality between men and women; and to encourage the appointment in leadership positions within it</li> <li>B) The creation of a specialized unit to work on changing the stereotypes of women, with monitoring and follow up mechanisms</li> </ul>   | -Auto-monitoring<br>and –follow up of<br>the process of<br>changing the<br>stereotypes of<br>women  |   | sector to achieve<br>this objective<br>-The number of<br>media and<br>advertising<br>institutions<br>responding to<br>these demands  | Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working in this<br>field<br>-Media and<br>advertising<br>institutions<br>-The supporting<br>entities  |
|---|---|---|--|--|
| <ul> <li>3-</li> <li>-Encouraging women<br/>working in the media<br/>sector to join the<br/>syndicates and unions of<br/>media and advertising<br/>professions</li> <li>-Encouraging them to<br/>engage in syndicates'<br/>elections to ensure their<br/>representation in<br/>leadership positions</li> <li>-Urging the media and<br/>advertising professions'<br/>syndicates to adopt a<br/>women's quota in its<br/>leadership positions, that<br/>matches the overall<br/>number of women<br/>members of the syndicate</li> </ul> | <ul> <li>3-</li> <li>-Increase in the number of women working in the media sectors, who are members of media professions' syndicates</li> <li>-An effective representation of women in media professions' syndicates</li> </ul> | 3-<br>-Delivering<br>women's voice in all<br>the matters related to<br>decision-making in<br>media syndicates | <ul> <li>3-</li> <li>The number of civil society organizations working in this field to encourage women working and media an advertising to join the media and advertising professions' syndicates</li> <li>The number of media and advertising professions' syndicates that respond to these demands</li> <li>The number of women working in the media and advertising professions' syndicates that respond to these demands</li> </ul> | <ul> <li>3-<br/>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations<br/>working in this<br/>field</li> <li>-Media and<br/>advertising<br/>institutions</li> <li>-The supporting<br/>entities</li> <li>-Media and<br/>Advertising<br/>professions'<br/>syndicates</li> </ul> |

| <ul> <li>4-</li> <li>-Urging the professionals in charge of programs in the different media to:</li> <li>A) Produce media programs that address women's issues and advocate for them</li> <li>B) Develop programs and dialogue sessions that refute the stereotypical roles of women, and highlight their role in the</li> </ul> | <ul> <li>4- <ul> <li>Increase in the number of programs that highlight women's issues</li> <li>Limiting gender stereotyping of women in media and society</li> <li>Public Awareness on women's issues</li> </ul> </li> </ul> | 4-<br>-Public awareness<br>-A change in<br>women's image  | -The percentage<br>of women in<br>leadership<br>positions in the<br>media and<br>advertising<br>professions'<br>syndicates<br>4-<br>-The number of<br>television and<br>radio programs,<br>and articles in the<br>press that<br>highlight<br>women's issues<br>and advocates for<br>them | 4-<br>-Media institutions<br>-Programs'<br>Production teams<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>working in this<br>field<br>-The supporting  |
|--|--|---|--|---|
| different sectors<br>without<br>discrimination<br>5-<br>-Integrating the concepts<br>of gender in the media and<br>advertising faculties'<br>curricula, and adopting<br>mandatory syllabi on this<br>matter  | 5-<br>-Increase in the<br>number of youth<br>media<br>professionals,<br>sensitized to the<br>issues or gender<br>and women   | 5-<br>-An upcoming<br>generation of media<br>professionals<br>sensitized to the<br>issues of women and<br>gender, and the<br>negative<br>consequences of<br>gender stereotyping | <ul> <li>5-</li> <li>The number of the faculties of media and advertising that respond to this demand</li> <li>The number of civil society organizations urging media faculties to integrate these subjects</li> </ul>   | <ul> <li>entities</li> <li>5- <ul> <li>Faculties of media and advertising in the different universities</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Civil society organizations working in this field</li> <li>The supporting entities</li> </ul> </li> </ul> |

| <b><u>Responsible Parties</u></b>   | Existing or<br>potential risks   | <u>Timeframe</u>  | Follow- up  | <u>Resources</u>   |
|---|--|---|---|--|
| <ul> <li>1- <ul> <li>The Ministry of<br/>Information</li> <li>The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>Civil society<br/>organizations working in<br/>this field</li> </ul> </li> </ul> | <ul> <li>1- <ul> <li>The</li> <li>unresponsiveness</li> <li>of the Ministry of</li> </ul> </li> <li>Information <ul> <li>The lack of</li> <li>consensus among</li> <li>the members of</li> <li>the specialized</li> <li>committee on</li> <li>what constitutes</li> <li>material offensive</li> <li>to women <ul> <li>The</li> <li>unavailability of</li> <li>the needed</li> <li>resources</li> </ul> </li> </ul></li></ul> | 1-<br>-Creating the<br>committee: the first<br>year of the action<br>plan timeline<br>-Programs'<br>monitoring and<br>evaluation: ongoing<br>activity | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Financial,<br>material, human<br>and technical<br>resources |
| <ul> <li>2- <ul> <li>The Ministry of</li> <li>Information</li> </ul> </li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Civil society organizations working in this field</li> </ul>            | 2-<br>-The<br>unresponsiveness<br>of media<br>institutions<br>-The sectarian<br>and/or party<br>allegiances of<br>most media<br>institutions in<br>Lebanon   | 2-<br>-Ongoing activities   | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material, human<br>and technical<br>resources |
| <ul> <li>3-</li> <li>-The Ministry of<br/>Information</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations working in<br/>this field</li> </ul>          | <ul> <li>3-</li> <li>-The</li> <li>unresponsiveness</li> <li>of the parties</li> <li>involved</li> <li>-The inaction of</li> <li>women media</li> <li>professionals in</li> <li>advocating for</li> <li>their rights</li> </ul>  | 3-<br>-Ongoing activities   | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Financial,<br>material, human<br>and technical<br>resources |

| <ul> <li>4-</li> <li>-The Ministry of<br/>Information</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations working in<br/>this field</li> </ul> | <ul> <li>4-</li> <li>The absence of the political will at the level of media institutions' authorities</li> <li>Sectarian and/or party pressures on media institutions and professionals</li> </ul> | 4-<br>-Ongoing activities | 4-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 4-<br>-Financial,<br>material, human<br>and technical<br>resources |
|--|---|---------------------------|---|--|
| <ul> <li>5-</li> <li>-The Ministry of<br/>Information</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations working in<br/>this field</li> </ul> | <ul> <li>5-</li> <li>-The absence of political will at the level of authorities in media faculties</li> <li>-Weak human resources</li> </ul>  | 5-<br>-Ongoing activities | 5-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 5-<br>-Financial,<br>material, human<br>and technical<br>resources |

| Second Objective: Building the capacity of media professionals on issues of women and gender   |  |  |  |  |
|--|--|--|--|--|
| Activities/Interventions   | Outcomes   | Expected Impact  | <b>Indicators</b>  | <u>Stakeholders</u>  |
| 1-<br>-Coordination and<br>collaboration between civil<br>society organizations<br>working on the issues of<br>women and gender on the<br>one hand, and authorities<br>in faculties of audiovisual<br>arts on the other, to: | 1-<br>-Increase in the<br>number of young<br>men and women<br>media<br>professionals who<br>are sensitized to<br>issues of women<br>and gender, and to | 1-<br>-Raising the level of<br>awareness and<br>advocacy of the<br>upcoming<br>generation of media<br>professionals on<br>women and gender<br>issues; and on how | <ul> <li>1-</li> <li>The number of organizations and faculties collaborating and coordinating in this field</li> <li>The number of students</li> </ul> | <ul> <li>1-</li> <li>-Faculties of<br/>audiovisual arts in<br/>the different<br/>universities</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul> |

| <ul> <li>A) Encourage<br/>students to<br/>conduct<br/>internships (for a<br/>month or more) in<br/>organizations<br/>working on<br/>women or gender<br/>issues (this might<br/>be a requirement<br/>in a certain course)</li> <li>B) Encourage and<br/>support students to<br/>produce short<br/>films about<br/>women's issues</li> <li>C) Encourage and<br/>support the<br/>broadcasting of<br/>these films on<br/>social media</li> </ul> | how to approach<br>them in the media<br>-The number of<br>films advocating<br>for women's<br>issues on social<br>media,<br>contributing to<br>public awareness<br>on these matters | to approach them in<br>the media  | conducting<br>internships in the<br>organizations<br>working in this<br>field<br>-The number of<br>short films<br>produced and<br>broadcasted on<br>social media  | -Civil society<br>organizations<br>-The supporting<br>entities   |
|--|--|---|---|--|
| 2-<br>-Conducting training<br>sessions for men and<br>women media<br>professionals on women<br>and gender issues   | 2-<br>-Increase in the<br>number of men<br>and women media<br>professionals<br>aware of gender<br>and women issues,<br>and of how to<br>approach them                              | 2-<br>-Media that<br>advocates for<br>women and that do<br>not promote gender<br>stereotyping of<br>women's image in<br>the media | <ul> <li>2- <ul> <li>The number of organizations that prepare and provide training sessions</li> <li>The number of beneficiaries of these training sessions</li> <li>The number of the media institutions of beneficiaries</li> </ul> </li> </ul> | <ul> <li>2-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-The supporting<br/>entities</li> </ul> |
| Responsible Parties  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>  | <u>Follow- up</u>   | Resources  |
| 1-<br>-Faculties of audiovisual<br>arts in the different<br>universities   | 1-<br>-The<br>unresponsiveness<br>of the faculties<br>and students   | 1-<br>-Ongoing activities   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   | 1-<br>-Financial,<br>technical, material<br>and human<br>resources   |

| -The National Commission<br>for Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations |  |                           |   |  |
|---|--|---------------------------|---|--|
| 2-<br>-Civil society<br>organizations   | 2-<br>-Weak<br>responsiveness of<br>media<br>professionals | 2-<br>-Ongoing activities | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>technical, material<br>and human<br>resources |

| Third Objective: Enhancing the position of women in the cultural sector   |   |   |  |   |  |
|---|---|---|--|---|--|
| Activities/Interventions  | <u>Outcomes</u>   | Expected Impact   | Indicators   | <u>Stakeholders</u>   |  |
| 1-<br>-Supporting women and<br>highlighting their<br>achievements and their<br>contributions and<br>publishing in the sectors of<br>science, literature, theater,<br>the arts, music and others | <ul> <li>1-</li> <li>-Public awareness<br/>on the<br/>achievements of<br/>women<br/>particularly,<br/>outside the bounds<br/>of gender<br/>stereotyping of her<br/>role and image</li> <li>-Presenting and<br/>highlighting<br/>women role<br/>models to<br/>encourage young<br/>women</li> </ul> | <ul> <li>1- <ul> <li>-Changing the stereotyped image of women</li> <li>-Urging young women to step out of the roles that are socially-assigned to them</li> </ul> </li> </ul> | <ul> <li>1-</li> <li>The number of women whose achievements were highlighted in the media</li> <li>The number of women who have benefitted from the support and encouragement of their cultural productions</li> <li>The number of programs that support women's cultural productions</li> </ul> | <ul> <li>1- <ul> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>Civil society organizations <ul> <li>The Media institutions</li> <li>Universities, research centers, and publishing houses</li> <li>The supporting entities</li> </ul> </li> </ul> |  |
| 2-  | 2-  | 2-  | 2-   | 2-  |  |

| -Urging women to engage<br>and participate in the<br>administrative councils of<br>cultural clubs and<br>associations, in a<br>percentage no less than<br>30%   | -A push in the<br>representation of<br>women in cultural<br>clubs and<br>associations | -A bigger and more<br>effective role of<br>women in cultural<br>clubs and<br>associations | -The increase in<br>the number of<br>women members<br>of administrative<br>councils of<br>cultural clubs and<br>associations | <ul> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-The supporting<br/>entities</li> <li>-Cultural clubs<br/>and associations</li> </ul> |
|---|---|---|--|---|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>  | Follow- up   | <u>Resources</u>  |
| <ul> <li>1- <ul> <li>The National Commission</li> <li>for Lebanese Women</li> <li>(NCLW)</li> <li>Civil society</li> <li>organizations</li> <li>The Media institutions</li> <li>-Universities, research</li> <li>centers, and publishing</li> <li>houses</li> </ul></li></ul> | 1-<br>-The lack of<br>interest of the<br>involved parties                             | 1-<br>-Ongoing activities   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Financial,<br>material, technical<br>and human<br>resources  |
| 2-<br>-The National Commission<br>for Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations   | 2-<br>-The<br>unresponsiveness<br>of women and<br>those involved                      | 2-<br>-Ongoing activities   | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 2-<br>-Financial,<br>material and<br>human resources  |

#### Fourth Objective: Conducting studies and research on the role of women in culture and media

| Activities/Interventions  | Outcomes   | Expected Impact  | Indicators  | <u>Stakeholders</u>  |
|---|--|--|---|--|
| 1-<br>-Conducting scientific<br>studies and research on the<br>different aspects of<br>women's position in the<br>media and culture, and that<br>present practical<br>suggestions to improve<br>and enhance this position | 1-<br>-The increase of<br>the number of<br>scientific research<br>studies on this<br>topic | 1-<br>Studies that ensure<br>the rationalization of<br>the programs and<br>policies that serve to<br>enhance women's<br>role and position in<br>the media and<br>culture, and to<br>eradicate the<br>stereotypes of<br>women | 1-<br>-The number of<br>studies, and the<br>subjects covered<br>and addressed | <ul> <li>1- <ul> <li>-Faculties of media</li> <li>-Research centers</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> <li>-Supporting entities</li> </ul> </li> </ul> |
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>   | <u>Follow- up</u>   | <u>Resources</u>   |
| <ul> <li>1-</li> <li>-Faculties of media</li> <li>-Research centers</li> <li>-Civil society</li> <li>organizations</li> </ul>   | 1-<br>-Lack of/weak<br>resources   | 1-<br>-Ongoing activities  | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)             | 1-<br>-Financial,<br>material and<br>human   |

### 9. The Environmental Sector

#### Strategic Goal: Enhancing the contribution of women to environmental protection

| Activities/Interventions  | <u>Outcomes</u>   | Expected Impact  | <b>Indicators</b>   | <u>Stakeholders</u>  |  |
|---|---|--|---|--|--|
| 1-<br>-Guaranteeing the<br>inclusion of women in<br>official commissions and<br>committees mandated to<br>put environmental policies<br>on the local and national<br>levels | 1-<br>-Increasing the<br>number of women<br>in official<br>commissions and<br>committees<br>mandated to put<br>environmental<br>policies on the<br>local and national<br>levels | 1-<br>-Securing the<br>efficiency and<br>effectiveness of the<br>policies through<br>benefitting from the<br>expertise of women,<br>as well as men, in<br>this field | 1-<br>-The percentage<br>of the<br>participation of<br>women in the<br>official<br>commissions and<br>committees<br>mandated to put<br>environmental<br>policies, from the<br>total number of<br>the members of<br>these<br>commissions and<br>committees | <ol> <li>1-         <ul> <li>The Ministry of<br/>Environment</li> <li>The municipalities</li> <li>The political parties</li> <li>The National Commission for<br/>Lebanese Women (NCLW)</li> <li>Civil society organizations working in both the environment and the gender sectors</li> <li>The supporting entities</li> </ul> </li> </ol> |  |
| 2-<br>-Guaranteeing the<br>participation of women in<br>decision making in<br>organizations and   | 2-<br>-The increase of<br>the number of<br>women in decision<br>making positions  | 2-<br>-Benefitting from<br>the experiences of<br>women to guarantee<br>that the  | 2-<br>-The number of<br>women in<br>decision making<br>positions in the   | 2-<br>-Civil society and<br>youth<br>organizations<br>working in the   |  |

First Objective: Activating women's role in the process of environmental decision-making and programming

| associations working in the<br>environmental sector  | in organizations<br>and associations<br>working in the<br>environmental<br>sector   | environmental<br>activities, programs,<br>and suggestions are<br>reasonable and<br>effective   | organizations and<br>associations<br>working in the<br>environmental<br>sector   | environmental<br>field<br>-The supporting<br>entities  |
|--|---|--|--|--|
| <ul> <li>3-<br/>-Urging women to engage<br/>in organizations and<br/>associations working in the<br/>environmental sector</li> <li>-Increasing and activating<br/>the role of organizations<br/>and associations working<br/>on the issues of women<br/>and gender, in<br/>environmental issues</li> </ul> | <ul> <li>3-</li> <li>-Increase in the number of women in organizations and associations working in the environmental sector</li> <li>-Increase in the number and the activities of the organizations and associations working on gender and women, in environmental issues</li> </ul> | 3-<br>-Higher awareness<br>of women to the<br>importance of their<br>role and contribution<br>of their work to the<br>protection of the<br>environment | <ul> <li>3- <ul> <li>The number of women in organizations and associations working in the environmental sector</li> <li>The number of women's civil society organizations active in the environmental field</li> <li>The number and nature of the environmental activities implemented by women's civil society organizations, and their geographical reach</li> </ul> </li> </ul> | <ul> <li>3-<br/>-The Ministry of<br/>Environment</li> <li>-The Ministry of<br/>Interior/The<br/>Directorate of<br/>Municipalities</li> <li>-Civil society<br/>organizations</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The supporting<br/>entities</li> </ul> |
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>   | <u>Follow- up</u>  | <u>Resources</u>   |
| <ul> <li>1-</li> <li>The Ministry of<br/>Environment</li> <li>The Municipalities</li> <li>The political parties</li> </ul>   | 1-<br>-The absence of<br>political will   | 1-<br>-Ongoing activities  | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Competent and<br>qualified human<br>resources   |
| 2-   | 2-<br>-The<br>unavailability of   | 2-<br>-Ongoing activities  | 2-<br>-The National<br>Commission for  | 2-<br>-Human resources   |

| -The organizations and<br>youth associations working<br>the environmental sector  | women willing to<br>serve in these<br>roles   |                           | Lebanese Women<br>(NCLW)  |  |
|---|---|---------------------------|---|--|
| <ul> <li>3-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-The supporting entities</li> </ul> | 3-<br>-The weak funding<br>for these programs | 3-<br>-Ongoing activities | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Human,<br>technical, financial<br>and material<br>resources |

# Second Objective: Sensitizing women to the importance of their role in the protection of the environment, and in rooting environmental awareness in their society

| Activities/Interventions  | <u>Outcomes</u>  | Expected Impact  | Indicators   | <u>Stakeholders</u>   |
|---|--|--|--|---|
| <ul> <li>1-</li> <li>-Holding sessions and<br/>workshops in the regions,<br/>universities and schools to<br/>raise awareness on the<br/>following:</li> <li>A) Concepts of sustainable<br/>development, and its<br/>importance</li> <li>B) Renewable energy, and<br/>green and environmentally<br/>friendly energy</li> <li>C) How to sort home<br/>waste as a necessary<br/>mechanism of waste<br/>treatment and recycling</li> <li>-The importance of<br/>limiting the excessive<br/>consumption/use of water,<br/>and the risks of wasting it</li> <li>-The importance of ending<br/>the waste of all kinds of<br/>energy</li> </ul> | <ul> <li>1-</li> <li>-Increase in the number of women who are sensitized to the importance of their role in the protection of the environment and sustaining it, and on how to do these tasks</li> <li>-Increase in the number of youth who are environmentally-aware, and who are sensitized to their roles in the protection of the environment</li> </ul> | 1-<br>-Women and a<br>society that is aware<br>of the importance of<br>protecting the<br>environment | <ul> <li>1-</li> <li>The number of civil society organizations active in the environmental sector, and their geographical distribution</li> <li>The number of sessions and workshops and trainings held be civil society organizations to raise the public's and women's awareness on environmental issues, and their geographical distribution</li> <li>The number of trainings, sessions and workshops held</li> </ul> | <ul> <li>1- <ul> <li>The Ministry of<br/>Environment</li> </ul> </li> <li>The Ministry of<br/>Public Health</li> <li>The Ministry of<br/>Interior/The<br/>General<br/>Directorate of<br/>Municipalities</li> <li>The<br/>Municipalities</li> <li>Civil society<br/>organizations, and<br/>organizations<br/>working in the<br/>environmental<br/>sector</li> <li>The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> </ul> |

| <ul> <li>-Environment pollutants,<br/>and how to decrease/limit<br/>them</li> <li>-The harms of the<br/>excessive use of chemical<br/>cleaning products to<br/>recycling and the<br/>consumption of water</li> <li>-Urging students to<br/>volunteer or undergo<br/>training sessions with<br/>environmental<br/>organizations</li> </ul> |  |                           | by civil society<br>organizations in<br>schools and<br>universities on<br>environmental<br>issues, and their<br>geographical<br>distribution<br>-The number of<br>beneficiaries of<br>these sessions<br>and trainings<br>-The subjects<br>covered by these<br>sessions,<br>trainings and<br>workshops | -The schools and<br>universities<br>-The supporting<br>entities    |
|---|--|---------------------------|---|--|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>          | Follow- up  | <u>Resources</u>   |
| <ol> <li>-Civil society<br/>organizations</li> <li>-The Ministry of<br/>Environment</li> </ol>  | <ul> <li>1-</li> <li>-The weak<br/>responsiveness of<br/>the involved<br/>stakeholders</li> <li>-The lack of<br/>funding for the<br/>activities</li> </ul> | 1-<br>-Ongoing activities | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   | 1-<br>-Financial,<br>material, human<br>and technical<br>resources |

## Third Objective: Enhancing the knowledge of the role of women in the protection of the environment and sustainable development

| Activities/Interventions | Outcomes | Expected Impact | <b>Indicators</b> | <u>Stakeholders</u> |
|--------------------------|----------|-----------------|-------------------|---------------------|
| 1-                       | 1-       | 1-              | 1-                | 1-                  |

| <ul> <li>-Conducting<br/>environmental studies and<br/>research from the gender<br/>perspective</li> <li>-Conducting studies on the<br/>extent of women's<br/>knowledge of<br/>environmental issues, and<br/>how to deal with them</li> <li>-Urging authorities in<br/>universities' faculties to<br/>encourage and support<br/>their students in graduate<br/>and doctoral departments,<br/>to conduct their researches<br/>in this sector</li> </ul> | <ul> <li>-Increase in the number of scientific studies on environmental subjects from the gender perspective</li> <li>-Increase in the capacity to identify the gaps in the knowledge on environmental issues, and how to deal with them; consequently, increasing the effectiveness of policies and programs</li> <li>-Increase in the number of young researchers interested in environmental issues</li> </ul> | -Rationalizing the<br>policies and<br>programs that serve<br>to raise awareness<br>around<br>environmental issues | -The number of<br>studies on the<br>topic of<br>environment<br>from the gender<br>perspective<br>-The number of<br>the masters and<br>doctorates on the<br>environmental<br>issues | <ul> <li>-Civil society<br/>organizations</li> <li>-Research centers</li> <li>-The Ministry of<br/>Environment</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Universities</li> <li>-The supporting<br/>entities</li> </ul> |
|--|---|---|--|--|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>  | Follow- up   | <u>Resources</u>   |
| <ul> <li>1-<br/>-Civil society<br/>organizations</li> <li>-Research centers and<br/>universities</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul>  | <ul> <li>1-</li> <li>-The<br/>unavailability of<br/>support for the<br/>studies</li> <li>-The weak<br/>responsiveness of<br/>the authorities in<br/>universities</li> </ul>   | 1-<br>-Ongoing activities   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Financial, human,<br>material and<br>technical<br>resources   |

### **10.The Sector of Capacity Building of institutions and organizations**

Strategic Goal: Strengthening the capacity of institutions concerned with women's issues at the national level, and reinforcing the partnership between NCLW and public-sector departments and institutions, and with civil society organizations

| First Objective: Financial capacity building for the NCLW   |   |   |   |  |  |
|---|---|---|---|--|--|
| Activities/Interventions  | Outcomes  | Expected Impact   | Indicators  | <u>Stakeholders</u>  |  |
| <ul> <li>1-</li> <li>-Working to increase and<br/>enhance the financial<br/>capacities of NCLW<br/>through: <ul> <li>Taking the required</li> <li>legal procedure to include</li> <li>a special clause for the<br/>NCLW in the budget of<br/>the prime ministry, in the<br/>general budget law</li> </ul> </li> <li>-Increasing the financial<br/>allocations of the prime<br/>ministry for the NCLW</li> <li>-Diversifying the external<br/>funding sources of the<br/>NCLW</li> </ul> | <ul> <li>1-</li> <li>-Securing a budget<br/>for the NCLW that<br/>enables it to<br/>conduct the tasks<br/>assigned to it</li> <li>-Increasing the<br/>capacity to<br/>develop the<br/>administrative and<br/>technical<br/>departments, and<br/>to recruit human<br/>qualifications/<br/>competencies</li> <li>-Increasing the<br/>capacity to<br/>conduct programs<br/>and projects that<br/>fall in the field of<br/>its work and<br/>specialization</li> </ul> | 1-<br>-An effective<br>national mechanism<br>that ensures the<br>Lebanese women's<br>rights as well as the<br>rights of women in<br>Lebanon, and that<br>improves their<br>situation on all<br>levels | <ul> <li>1-<br/>A)The existence<br/>of a legal text<br/>that stipulates the<br/>inclusion of a<br/>special clause for<br/>the NCLW in the<br/>prime ministry's<br/>budget, in the<br/>general budget<br/>law</li> <li>B)Increase in the<br/>annual budget of<br/>the NCLW</li> <li>C)The number of<br/>projects'<br/>proposals that the<br/>NCLW presented<br/>and secured<br/>external funding<br/>for</li> <li>D)The number of<br/>internal and<br/>external entities<br/>that support the</li> </ul> | <ul> <li>1-<br/>The cabinet/the<br/>Prime Ministry</li> <li>-The Parliament</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-Supporting<br/>entities</li> </ul> |  |

|  |  |  | projects of<br>NCLW<br>E)The number of<br>civil society<br>organizations<br>urging authorities<br>to enhance the<br>financial<br>capacities of the<br>NCLW |  |
|--|--|--|--|--|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>                                     | <u>Follow- up</u>  | <u>Resources</u>                                 |
| <ul> <li>1The cabinet/the Prime Ministry -The Parliament -The National Commission for Lebanese Women (NCLW) -Civil society organizations -Supporting entities</li> </ul> | <ul> <li>1- <ul> <li>The absence of the political will</li> <li>The persistence of the parliamentary and governmental stagnation</li> <li>The weak matching between the priorities of the supporting entities, and those of the NCLW, given the development of the situation in Syria and its consequences in Lebanon</li> </ul></li></ul> | 1-<br>-The first year of the<br>action plan timeline | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)  | 1-<br>-Financial<br>resources<br>-Political will |

Second Objective: Building the administrative and technical capacities of the NCLW

| Activities/Interventions     | Outcomes               | Expected Impact    | Indicators         | Stakeholders     |
|------------------------------|------------------------|--------------------|--------------------|------------------|
| 1                            | 1                      | 1                  | 1                  | 1                |
| 1-<br>-Working on:           | 1-<br>-Mechanisms that | 1-<br>-A higher    | 1-<br>-Setting     | 1-<br>-The Prime |
| - Developing and             | ensure the             | administrative and | mechanisms of      | Ministry         |
| modernizing the              | institutionalization   | technical          | cooperation and    | winnstry         |
| administrative body and      | of collaboration       | productivity and   | coordination       | -The National    |
| work at the NCLW             | and coordination       | efficiency for the | between the        | Commission for   |
| work at the reel w           | between the            | Commission         | NCLW and civil     | Lebanese Women   |
| -Institutionalizing the      | NCLW on the one        | Commission         | society            | (NCLW)           |
| collaboration and            | hand, and civil        |                    | society            | (ITCLTT)         |
| coordination with civil      | society                |                    | -Creating the      | -Civil society   |
| society organizations to     | organizations on       |                    | monitor and        | organizations    |
| enhance communication,       | the other              |                    | feeding it with    | organizations    |
| and knowledge exchange;      | the other              |                    | the required       | -Supporting      |
| and creating a mechanism     | -Increasing the        |                    | resources          | entities         |
| within the NCLW that         | civil society          |                    | 105001005          |                  |
| guarantees this              | organizations'         |                    | -Creating and      | -Universities    |
| collaboration and            | acceptance of          |                    | broadening the     | Chrychstucs      |
| coordination                 | NCLW's position,       |                    | database of        |                  |
| coordination                 | role and               |                    | information and    |                  |
| -Creating a monitor to       | authorities            |                    | studies            |                  |
| follow up on the indicators  | uuunonnoo              |                    | studies            |                  |
| related to the situation of  | -An active monitor     |                    | -The number of     |                  |
| women nationally and         | to survey the          |                    | universities that  |                  |
| regionally; and increasing   | indicators related     |                    | urge their         |                  |
| the capacity to identify the | to the situation of    |                    | students to        |                  |
| needs, and enhancing the     | women                  |                    | volunteer or       |                  |
| its efficiency in            |                        |                    | intern at the      |                  |
| rationalizing the process of | -Increasing the        |                    | NCLW               |                  |
| setting programs and         | capacity to            |                    |                    |                  |
| policies                     | identify the needs,    |                    | -The number of     |                  |
| -                            | and to rationalize     |                    | university         |                  |
| -Regular update of the       | the NCLW and           |                    | students that      |                  |
| database of information      | involved partners'     |                    | volunteer or       |                  |
| and studies to enable the    | process of setting     |                    | intern at the      |                  |
| NCLW to be the main          | policies and           |                    | NCLW annually      |                  |
| reference of all studies and | programs               |                    |                    |                  |
| research on women in         |                        |                    | -The increase in   |                  |
| Lebanon                      | -Increase in the       |                    | the number of      |                  |
|                              | number of NCLW         |                    | NCLW staff and     |                  |
| -Reinforcing the             | staff at low cost      |                    | their areas of     |                  |
| administrative body of the   |                        |                    | specializations    |                  |
| NCLW by increasing the       | -Increase in the       |                    |                    |                  |
| number of staff, and         | awareness and          |                    | -A study           |                  |
| providing opportunities of   | interest of the        |                    | prepared by one    |                  |
| trainings, internships and   | young generation       |                    | or more            |                  |
| volunteering at NCLW         | of university          |                    | specialists/expert |                  |
|                              | students in            |                    | to restructure     |                  |
|                              | women's issues         |                    | NCLW's             |                  |

|                              | ſ                            | ſ                   | 1                   |                    |
|------------------------------|------------------------------|---------------------|---------------------|--------------------|
| -Urging universities to      |                              |                     | administrative      |                    |
| encourage its students to    |                              |                     | body and to         |                    |
| join the NCLW as             |                              |                     | modernize its       |                    |
| volunteers or interns        |                              |                     | ways of working     |                    |
|                              |                              |                     |                     |                    |
|                              |                              |                     | -The number of      |                    |
|                              |                              |                     | coordination        |                    |
|                              |                              |                     | meetings with       |                    |
|                              |                              |                     | civil society       |                    |
|                              |                              |                     | organizations       |                    |
|                              |                              |                     | called for by the   |                    |
|                              |                              |                     | NCLW                |                    |
|                              |                              |                     | IICL W              |                    |
|                              |                              |                     | -The number of      |                    |
|                              |                              |                     |                     |                    |
|                              |                              |                     | civil society       |                    |
|                              |                              |                     | organizations that  |                    |
|                              |                              |                     | participate in      |                    |
|                              |                              |                     | collaboration and   |                    |
|                              |                              |                     | coordination        |                    |
|                              |                              |                     | meetings, and       |                    |
|                              |                              |                     | that cooperate in   |                    |
|                              |                              |                     | identifying         |                    |
|                              |                              |                     | priorities and      |                    |
|                              |                              |                     | strategic planning  |                    |
|                              |                              |                     |                     |                    |
| 2-                           | 2-                           | 2-                  | 2-                  | 2-                 |
| -Working on:                 | -The extensive               | -Active national    | -Setting            | -The cabinet       |
| -Institutionalizing          | knowledge in the             | mechanisms in       | administrative      |                    |
| NCLW's relations with the    | ministries and               | securing women's    | mechanisms to       | -The Civil Service |
| ministries and public        | public institutions          | rights, and         | secure an           | Council            |
| administrations; and         | and departments              | mainstreaming       | ongoing and         |                    |
| guaranteeing the ministries  | of the existence             | gender in the       | active              | -The ministries    |
| and public administrations'  | and role of gender           | programs, plans and | communication       | and directors      |
| acknowledgment of the        | focal points                 | policies            | with the            | general            |
| position, role and           | F                            | r                   | ministries and the  | 8                  |
| authorities of the NCLW      | -A higher                    |                     | public              | -The Institute of  |
| and of the gender focal      | efficiency and               |                     | administrations     | Finance (Bassel    |
| points, by signing           | productivity of the          |                     | uummistrutions      | Fuleihan)          |
| Memoranda of                 | work of the                  |                     | -The number of      | r dieman)          |
| Understanding (MOUs)         | NCLW, and of the             |                     | ministries that     | -The National      |
|                              | gender focal                 |                     | issue memos         | Commission for     |
| -Institutionalizing the work | points in their              |                     | related to the role | Lebanese Women     |
| of gender focal points in    | relationship with            |                     | and authorities of  | (NCLW)             |
|                              | the governmental             |                     |                     |                    |
| ministries and public        | e                            |                     | gender focal        | Civil angistry     |
| administrations, by urging   | institutions, and in         |                     | points              | -Civil society     |
| the minister or the          | doing the tasks              |                     | A                   | organizations      |
| director(s) general in each  | assigned to them             |                     | -Approving and      | Comment.           |
| ministry or public           | <b>YT</b> 1 1 1              |                     | securing financial  | -Supporting        |
| administration, to issue     | -Higher dedication           |                     | compensation for    | entities           |
| memos to the different       | and capacity of gender focal |                     | gender focal        |                    |
| units and utilities          |                              |                     |                     |                    |

|  |  |   |   | 1  |
|--|--|---|---|--|
| <ul> <li>informing them of the appointment of these focal points and their authorities, and the importance of collaborating with them</li> <li>-Institutionalizing and guaranteeing that gender focal points reach decision making positions within their institutions</li> <li>-Urging the authorities to create a gender expert position in all ministries and public institutions (all experts make up a unit affiliated to the NCLW)</li> <li>-Conducting sectorial training sessions for gender focal points on gender mainstreaming in the policies, programs and budgets of their institutions</li> </ul> | points to<br>undertake their<br>jobs   |   | <ul> <li>points for their work</li> <li>-The number of sectorial training sessions prepared and conducted for gender focal points</li> <li>-The issuing of a decision to create the position of gender expert/specialist in the ministries and institutions of the state</li> </ul> |  |
| -Counting the required<br>hours of work to conduct<br>the tasks of gender focal<br>points of the total number<br>of work, or counting these<br>hours as over time  |  |   |   |  |
| 3-<br>-Setting up a map or<br>database (or update what<br>exists) on civil society<br>organizations working on<br>women's issues and their<br>geographical distribution,<br>and the nature of their<br>activities, and ways of<br>contacting them (including<br>non-Lebanese<br>organizations, such as the<br>Palestinian organizations<br>working in refugees and<br>displaced camps)   | <ul> <li>3-</li> <li>-Increasing the capacity of the NCLW to connect with the civil society organizations engaged in women's issues in all regions</li> <li>-Increasing the knowledge of the NCLW on the women's issues that are being worked on, and</li> </ul> | 3-<br>-Higher efficiency<br>of the NCLW in<br>undertaking the<br>tasks assigned to it | 3-<br>-The availability<br>of the map, and<br>its<br>comprehensivene<br>ss and coverage<br>of the full<br>information, and<br>all its updating<br>processes   | <ul> <li>3-</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-Supporting<br/>entities</li> </ul> |

| -Working on categorizing<br>organizations based on the<br>sector of most of its<br>activities and work   | those that require<br>more attention and<br>consideration.<br>This contributes to<br>the empowering<br>the NCLW to<br>identify the<br>priorities in the<br>different fields                                 |   |  |   |
|--|---|---|--|---|
| <ul> <li>4-</li> <li>-NCLW conducts regular meetings with supporting entities, particularly the UN Gender Working Group and UNCT to contribute to the following:</li> <li>A) Rationalizing its decision on specifying the needs in the sector of women's issues</li> <li>B)Promoting the national action plan (NAP), and encouraging supporting entities to allocate funds contributing to its implementation</li> </ul> | 4-<br>-Regular meetings<br>to present the<br>results of the<br>monitor's work,<br>and the needs and<br>priorities of work<br>on women's issues  | <ul> <li>4-</li> <li>-Avoiding wasting time, money and effort</li> <li>-Encouraging the coordination among the supporting entities</li> </ul> | <ul> <li>4-</li> <li>The number of meetings held</li> <li>The number of programs and activities in the sector of the identified priorities, conducted by the NCLW and supported by the supporting entities</li> <li>The number of supporting entities contributing to the support of the activities mentioned in the National Action Plan (NAP)</li> </ul> | <ul> <li>4- <ul> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>Civil society organizations <ul> <li>Supporting entities</li> </ul> </li> <li>The involved ministries</li> </ul> |
| 5-<br>-Setting up a network of<br>connections with<br>governmental and non-<br>governmental regional and<br>international organizations<br>and institutions working in<br>the sector of women's<br>rights to exchange<br>knowledge and experience  | 5-<br>-Increasing the<br>knowledge and<br>awareness of the<br>successful<br>examples/experien<br>ces, and the<br>needed expertise<br>-Reinforcing the<br>position of the<br>NCLW regionally<br>and globally | 5-<br>-A higher efficiency<br>in advocating to<br>achieve/reach the<br>goals  | <ul> <li>5-</li> <li>The number of global and regional networks that the NCLW is part of</li> <li>The number of regional and global activities and conferences that the NCLW participates in</li> </ul>  | 5-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-The Prime<br>Ministry<br>-Supporting<br>entities  |

| <b><u>Responsible Parties</u></b>  | Existing or<br>potential risks   | <u>Timeframe</u>  | Follow- up  | <u>Resources</u>  |
|--|--|---|---|---|
| <ul> <li>1-</li> <li>-The supporting entities</li> <li>-The Prime Ministry</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul>                  | <ul> <li>1-</li> <li>-The<br/>unavailability of<br/>required support</li> <li>-The absence of<br/>political will</li> <li>-The ongoing<br/>stagnation of the<br/>parliament and<br/>government</li> </ul>  | <ul> <li>1-</li> <li>-Developing the administrative work and frame: throughout the first year</li> <li>-Training and volunteering: Ongoing activities throughout the three years</li> </ul> | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Financial, human,<br>material and<br>technical<br>resources                    |
| <ul> <li>2- <ul> <li>The ministers and the directors general</li> <li>The Prime Ministry</li> <li>The National Commission for Lebanese Women (NCLW)</li> </ul> </li> </ul> | <ul> <li>2-<br/>-Low financial<br/>resources</li> <li>-Not considering<br/>the factor of merit<br/>and experience in<br/>the appointment of<br/>gender focal<br/>points</li> <li>-The<br/>unresponsiveness<br/>of authorities, and<br/>the absence of<br/>political will to<br/>mainstream<br/>gender in the<br/>policies, plans<br/>and programs</li> </ul> | <ul><li>2-<br/>-Throughout the first year</li><li>-Ongoing activities</li></ul>   | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial, human,<br>material and<br>technical<br>resources<br>-Political will |
| 3-<br>-The National Commission<br>for Lebanese Women<br>(NCLW), in collaboration<br>and coordination with civil<br>society organizations                                   | <ul> <li>3-</li> <li>-The unresponsiveness of some organizations</li> <li>-The difficulty in categorizing the majority of the organizations by fields, and by natures; and/or as</li> </ul>  | 3-<br>-Beginning of every<br>year (2 months)  | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Financial, human,<br>material and<br>technical<br>resources                    |

|  | a result of having<br>organizations<br>working in more<br>than one sector   |   |   |  |
|--|---|---|---|--|
| 4-<br>-The National Commission<br>for Lebanese Women<br>(NCLW), in collaboration<br>and coordination with civil<br>society organizations | 4-<br>-The weak<br>matching between<br>the priorities of<br>the supporting<br>entities, and those<br>of the NCLW,<br>given the<br>development of<br>the situation in<br>Syria and its<br>consequences in<br>Lebanon | 4-<br>-Every six (6) to<br>eight (8) months | 4-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 4-<br>-Financial, human,<br>material and<br>technical<br>resources |
| 5-<br>-The National Commission<br>for Lebanese Women<br>(NCLW)   | 5-<br>-The<br>unavailability of<br>the financial<br>resources to<br>participate   | 5-<br>-Ongoing activities                   | 5-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 5-<br>-Financial, human,<br>and material<br>resources              |

| Activities/Interventions  | <u>Outcomes</u>   | Expected Impact   | Indicators   | <u>Stakeholders</u>  |
|---|---|---|--|--|
| 1-<br>-Collaboration between<br>civil society organizations<br>working on women's<br>issues and the NCLW to<br>conduct a study identifying<br>the needs of these<br>organizations in the sector<br>of capacity building,<br>through an electronic<br>survey prepared by the<br>NCLW | <ul> <li>1-</li> <li>-Clear and scientific identification of the needs in this sector</li> <li>-Increase in the capacity to rationalize the civil society support policies, to increase its efficiency</li> </ul> | 1-<br>-Enhancing the<br>efficiency of civil<br>society's work | <ul> <li>1-</li> <li>-The availability<br/>of support to<br/>conduct the study</li> <li>-Preparing the<br/>electronic survey<br/>and sending it to<br/>the organizations</li> <li>-The number of<br/>civil society<br/>organizations<br/>working on</li> </ul> | <ul> <li>1- <ul> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>-Civil society organizations working on women's issues</li> <li>-Supporting entities</li> </ul> |

| -Relying on the results of<br>the study to urge the<br>supporting entities to<br>allocate funds to cover<br>these needs  |   |  | satisfying these<br>needs<br>-The number of<br>projects that<br>build the capacity<br>of civil society<br>organizations,<br>and their nature<br>and kind<br>-The number of<br>civil society<br>organizations<br>benefitting from<br>the support to<br>build their<br>capacities, and<br>their<br>geographical and<br>sectorial<br>distribution | -The Ministry of<br>Social Affairs   |
|--|---|--|--|--|
| <ul> <li>2- <ul> <li>Holding annual meetings<br/>between civil society<br/>organizations working in<br/>the same sector to<br/>mainstream and exchange<br/>knowledge, information,<br/>experiences and successful<br/>experiences</li> <li>The organizations publish<br/>or disseminate the studies<br/>and researches that they<br/>conduct among other<br/>organizations working in<br/>the same sector/field</li> </ul></li></ul> | 2-<br>-Increase in the<br>knowledge of<br>organizations<br>about the activities<br>and experiences of<br>each other; and<br>consequently,<br>increasing the<br>possibility of<br>avoiding the waste<br>of time, money,<br>and efforts put on<br>similar and<br>needless activities<br>-Increase in the<br>knowledge of<br>organizations<br>about the results<br>of the studies and<br>researches on<br>women's issues | 2-<br>-Broadening the<br>knowledge, and<br>increasing the<br>efficiency of the<br>work | <ul> <li>2-</li> <li>The number of civil society organizations that publish their studies and research</li> <li>The number of meetings held among organizations working in the same sector, and the number of organizations participating in these meetings</li> </ul>   | <ul> <li>2- <ul> <li>The National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>Civil society organizations <ul> <li>Supporting entities</li> </ul> </li> <li>The involved ministries and public administrations</li> </ul> |
| 3-<br>-Civil society<br>organizations working in   | 3-  | 3-<br>-Providing the<br>organizations  | 3-<br>-The number of<br>civil society  | 3-<br>-The National<br>Commission for  |

| <ul> <li>the same field, work on the following:</li> <li>A) Establishing alliances among each other, and unifying their demands to form a critical mass and pressure group</li> <li>B)Establishing a solid cooperation with private sector institutions and municipalities in the regions where they're active</li> <li>C)Putting a strategy to connect with the young generation, particularly with university students to urge them to intern or volunteer in civil society, and to participate in their activities</li> <li>D)Civil society organizations collaborating among each other and with banks, financial</li> </ul> | <ul> <li>-Increase in the efficiency of the advocacy efforts</li> <li>-Increase in the efficiency of the efforts of lobbying decision-makers</li> <li>-Increase in the number of youth that are aware of women's issues and advocating for them</li> <li>-Increase in the financial and material resources of the organizations</li> </ul> | working on<br>women's issues with<br>the youth element<br>-Reinforcing the<br>position of the<br>organizations in the<br>regions where<br>they're active<br>-Enhancing the<br>capacity of the<br>organizations to<br>conduct its activities<br>by securing financial<br>resources | organizations<br>collaborating<br>with the<br>municipalities<br>and the private<br>sector<br>-The number of<br>civil society<br>organizations<br>engaging in<br>alliances<br>-The number of<br>young men and<br>women<br>volunteers in the<br>organizations | Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations<br>-The<br>municipalities<br>-The universities<br>-The banks,<br>financial<br>institutions and<br>capital holders |
|--|--|---|---|---|
| institutions, and capital<br>holders to organize charity<br>markets, and sports and<br>cultural competitions with<br>their proceeds going to<br>support the organizations'<br>activities   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>  | <u>Follow- up</u>   | <u>Resources</u>  |
| <ul> <li>1-</li> <li>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul>   | 1-<br>-The<br>unavailability of<br>support for the<br>study<br>-The weakness of<br>some<br>organizations in  | 1-<br>-The first three<br>months after the<br>development of the<br>map of civil society<br>organizations<br>working on<br>women's issues   | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)   | <ul> <li>1-</li> <li>-Financial, human, material and technical resources</li> <li>-A specialist or more to draft the survey, analyze</li> </ul>                               |

|  | evaluating their<br>needs or declaring<br>them<br>-Some<br>organizations'<br>weak trust in<br>NCLW, and their<br>resistance to fill in<br>the survey   |   |   | the results and<br>write the report                                |
|--|--|---|---|--|
| <ul> <li>2-</li> <li>-Civil society organizations</li> <li>-The National Commission for Lebanese Women (NCLW)</li> </ul> | <ul> <li>2-</li> <li>-Competition of organizations over resources</li> <li>-Some supporting entities limit the freedom of organizations to publish and disseminate the reports and studies</li> </ul>  | 2-<br>-Annual meeting<br>-Publishing and<br>disseminating the<br>studies and research<br>as soon as they're<br>produced | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material and<br>technical<br>resources        |
| 3-<br>-Civil society<br>organizations<br>-The National Commission<br>for Lebanese Women<br>(NCLW)                        | <ul> <li>3-</li> <li>The influence of sectarian and political divides on the weakening the possibility of unifying the demands</li> <li>The unresponsiveness of the private sector and municipalities</li> <li>The weak capacity to mobilize and recruit the young generation</li> </ul> | 3-<br>-Ongoing activities   | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Financial, human,<br>material and<br>technical<br>resources |

# 11. The Sector of Protecting women and girls in situations of emergencies, armed conflicts, wars and natural disasters

Strategic Goal: Protecting women and girls in situations of emergency, armed conflict, war and natural disaster

## First Objective: Guaranteeing and activating the participation of women in dialogue processes and in conflict resolution resulting from war

| Activities/Interventions   | <u>Outcomes</u>   | Expected Impact  | Indicators  | <u>Stakeholders</u>  |
|--|---|--|---|--|
| <ul> <li>Working on connecting with the authorities, and using all non-violent lobbying channels and mediums to secure the representation and participation of women in:</li> <li>A) National Dialogue sessions that serve to resolve political disputes, and reach agreements and resolutions regarding the future of the country, its political system and constituents B) Reconciliation</li> </ul> | <ul> <li>1-<br/>-Granting women,<br/>as they constitute<br/>half of the society,<br/>the right to voice<br/>their opinions in<br/>identifying the<br/>different problems<br/>that their country<br/>faces; and the<br/>right to participate<br/>in finding viable<br/>solutions for these<br/>problems on all<br/>levels</li> <li>-Guaranteeing that<br/>these solutions<br/>consider the needs<br/>and aspirations of<br/>women, as well as<br/>men</li> </ul> | <ul> <li>1- <ul> <li>A match between<br/>the stipulations of<br/>the UN Security<br/>Council Resolution<br/>1325, and the actual<br/>practice</li> </ul> </li> <li>The official<br/>acknowledgment of<br/>women as citizens<br/>equal to men in<br/>citizenship rights,<br/>duties and<br/>responsibilities</li> </ul> | <ul> <li>1- <ul> <li>The number of</li> <li>civil society</li> <li>organizations</li> <li>working on</li> <li>implementing all</li> <li>these activities</li> </ul> </li> <li>The number of <ul> <li>meetings held</li> <li>with the</li> <li>authorities and</li> <li>decision-makers</li> <li>in this sector</li> <li>categorized by</li> <li>the kind and the</li> <li>position of</li> <li>leaders who were</li> <li>contacted</li> </ul> </li> <li>The meetings <ul> <li>held by the</li> <li>National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW) with the</li> <li>authorities to</li> <li>follow up on</li> </ul> </li> </ul> | <ul> <li>1- <ul> <li>The Cabinet</li> <li>The Parliament</li> <li>The involved ministries</li> </ul> </li> <li>The Ministry of External Affairs and Emigrants</li> <li>Political parties</li> <li>Municipalities</li> <li>Civil society organizations</li> <li>The National Commission for Lebanese Women (NCLW)</li> <li>Supporting entities</li> </ul> |

| different           | achieving these                  | -Higher        |
|---------------------|----------------------------------|----------------|
| commissions and     | objectives                       | Commission for |
| committees          | objectives                       | Human Rights   |
| formed on the       | -The number of                   | 8              |
| national or local   | civil society                    |                |
| level to address    | organizations                    |                |
| the issues of the   | collaborating                    |                |
| emigrants and       | with each other                  |                |
| displaced           | and with the                     |                |
| D) The inclusion of | National                         |                |
| women in the        | Commission for                   |                |
| different           | Lebanese Women                   |                |
| diplomatic          | (NCLW) on these                  |                |
| committees and/or   | advocacy                         |                |
| missions and        | activities                       |                |
| international       |                                  |                |
| negotiations        | -The number of                   |                |
|                     | women                            |                |
|                     | participating in the national    |                |
|                     | dialogue sessions                |                |
|                     | (nominated by                    |                |
|                     | the political                    |                |
|                     | parties and                      |                |
|                     | participating                    |                |
|                     | entities)                        |                |
|                     |                                  |                |
|                     | -The number of                   |                |
|                     | women                            |                |
|                     | participating in                 |                |
|                     | reconciliation                   |                |
|                     | committees and                   |                |
|                     | sessions between                 |                |
|                     | Lebanese parties                 |                |
|                     | and entities                     |                |
|                     |                                  |                |
|                     | -The number of                   |                |
|                     | women<br>portioing in            |                |
|                     | participating in commissions and |                |
|                     | committees on                    |                |
|                     | the national or                  |                |
|                     | local level to                   |                |
|                     | address the issue                |                |
|                     | of emigrants and                 |                |
|                     | refugees                         |                |
|                     |                                  |                |
|                     | -The number or                   |                |
|                     | percentage of                    |                |
|                     | women in                         |                |
|                     | diplomatic                       |                |

| resolution     Existing or potential risks     Timeframe     Follow- up     Resources |
|---|
|---|

| 1-<br>-Civil society<br>organizations<br>-The National Commission<br>for Lebanese Women<br>(NCLW)                               | <ul> <li>1- <ul> <li>The <ul> <li>unresponsiveness</li> <li>of the entities</li> <li>involved in</li> <li>nominating</li> <li>women for</li> <li>participation</li> <li>(political parties,</li> <li>sectarian</li> <li>leadership, etc)</li> </ul> </li> <li>The weakness of <ul> <li>women in political</li> <li>parties in</li> <li>advocating for</li> <li>their right to</li> <li>represent the party</li> <li>and its interests,</li> <li>alongside men</li> </ul> </li> <li>The <ul> <li>conviction/belief</li> <li>of women that</li> <li>men have a bigger</li> <li>capacity to protect</li> <li>the interests of the</li> <li>particularly in</li> <li>times of conflict</li> </ul> </li> <li>The influence of</li> <li>the party and sect <ul> <li>on the possibility</li> <li>of unifying the</li> <li>demands of civil</li> <li>society in this</li> </ul> </li> </ul></li></ul> | 1-<br>-Ongoing activities<br>until achieving the<br>objectives is<br>guaranteed | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Financial, human,<br>and technical<br>resources              |
|---|---|---|---|---|
| <ul> <li>2-<br/>-Civil society<br/>organizations</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> </ul> | 2-<br>-The difficulty of<br>eradicating the<br>patriarchal<br>mindset that<br>remains<br>entrenched in<br>women, just like<br>men, regarding  | 2-<br>-Ongoing activities   | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material, human,<br>and technical<br>resources |

| women's roles and |
|-------------------|
|                   |
| positions in the  |
| public and        |
| political realms  |
| (men are better   |
| suited than women |
| for political     |
| leadership and    |
| handling public   |
| affairs)          |

| Second Objective: Building the capacity of women in taking preventive measures in armed conflicts and natural disasters   |  |   |   |   |  |
|---|--|---|---|---|--|
| Activities/Interventions  | <u>Outcomes</u>  | Expected Impact   | Indicators  | <u>Stakeholders</u>   |  |
| 1-<br>-Working on compiling<br>and collecting data and<br>information that specifies<br>the nature and scope of<br>threats and risks, their<br>geographical distributions,<br>and their effects on women<br>and men; and what can<br>each of them (men and<br>women) do to address<br>these risks | 1-<br>-Data and<br>information on the<br>nature and scope<br>of risks, and their<br>consequences on<br>women and men<br>-Improved<br>capacity to plan<br>and identify the<br>needed<br>interventions to<br>address these risks<br>and their effects;<br>and to guarantee<br>the availability of<br>services for all<br>groups and ages | 1-<br>-The availability of<br>the necessary<br>data/knowledge/<br>information to<br>guarantee the<br>effectiveness of<br>planning and<br>working on facing<br>risks and dealing<br>with its<br>consequences | <ul> <li>1-</li> <li>-Preparing and<br/>publishing<br/>gender-<br/>disaggregated<br/>data and<br/>information</li> <li>-Disseminating<br/>the data and<br/>information<br/>among the<br/>involved<br/>entities/groups</li> <li>-The plans that<br/>are being set to<br/>address the risks;<br/>and the extent of<br/>women's<br/>participation in<br/>them and of their<br/>consideration of<br/>women's needs</li> <li>-The number of<br/>civil society<br/>organizations that<br/>have contributed<br/>to the collection<br/>of data and</li> </ul> | <ul> <li>1- <ul> <li>-Disaster</li> <li>Management Unit</li> </ul> </li> <li>-The involved<br/>ministries</li> <li>-Municipalities</li> <li>-Civil society<br/>organizations</li> <li>-Research centers<br/>working in this<br/>sector</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-Supporting<br/>entities</li> <li>-SGBV Task<br/>Force &amp;<br/>Interagency<br/>Protection</li> <li>Working Group</li> </ul> |  |

Γ

|   |   |   | information; and<br>to the planning to<br>address the risks<br>and threats of<br>disasters  |  |
|---|---|---|---|--|
| <ul> <li>2-<br/>-Working on:</li> <li>A) Guaranteeing the<br/>availability of<br/>shelters and<br/>equipping them<br/>with the necessary<br/>relief tools, taking<br/>into consideration<br/>the different needs<br/>of women and<br/>men, and the<br/>ability of each of<br/>them to access<br/>these tools</li> <li>-Preparing training<br/>programs for women<br/>participating in local and<br/>regional units to build their<br/>capacity on what to do in<br/>cases of disaster, and in<br/>shelters, and on the<br/>different needs of women<br/>and men</li> <li>-Including in the early<br/>warning system, the<br/>procedures that guarantee<br/>its reach to all the different<br/>social groups, including<br/>women inside homes and<br/>people with special needs</li> <li>-Preparing and developing<br/>training sessions and<br/>programs, meetings,<br/>awareness campaigns,<br/>publications and<br/>informational gatherings to<br/>sensitize the involved<br/>parties as well as society,<br/>and particularly women on<br/>the following:</li> </ul> | <ul> <li>2-</li> <li>-Shelters prepared and equipped with relief tools for emergencies</li> <li>-Increase in the number of women capable of managing situations and acting in shelters in cases of disasters</li> </ul> | 2-<br>-A society that is<br>capable of dealing<br>with disasters, and<br>their consequences | <ul> <li>2- <ul> <li>The number of equipped shelters and their geographical distribution</li> <li>The number of prepared and implemented training programs, and their geographical distribution</li> <li>The number of civil society organizations working on putting, developing and implementing training programs</li> </ul> </li> </ul> |  |

| A) UNSCR 1325<br>B) How to act in cases of<br>disasters; and procedures<br>of prevention  |  |                           |   |   |
|---|--|---------------------------|---|---|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>          | Follow- up  | <u>Resources</u>  |
| <ul> <li>1-</li> <li>-Disaster Management<br/>Unit</li> <li>-The involved ministries</li> <li>-Municipalities</li> <li>-Civil society<br/>organizations</li> </ul>                              | <ul> <li>1-</li> <li>-The</li> <li>unavailability of</li> <li>complete data and</li> <li>information</li> <li>-The</li> <li>unavailability of</li> <li>resources for the</li> <li>local entities to</li> <li>provide the</li> <li>required</li> <li>equipment</li> </ul> | 1-<br>-Ongoing activities | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Financial, human,<br>material and<br>technical<br>resources, as well<br>as equipment |
| <ul> <li>2-<br/>-Disaster Management<br/>Unit</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Municipalities</li> <li>-Civil society<br/>organizations</li> </ul> | 2-<br>-The<br>unavailability of<br>resources<br>-The absence of<br>the political will  | 2-<br>-Ongoing activities | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial, human,<br>material and<br>technical<br>resources                          |

Third Objective: Guaranteeing the integration and effectiveness of all efforts to end the negative consequences of displacement and migration on displaced and emigrant women, as well as women in host communities

| Activities/Interventions | <u>Outcomes</u> | Expected Impact | Indicators | <u>Stakeholders</u> |
|--------------------------|-----------------|-----------------|------------|---------------------|
|--------------------------|-----------------|-----------------|------------|---------------------|

| <ul> <li>1Working to ensure coordination and collaboration among governmental entities, international organizations and local and international civil society organizations working on the issues of refugees and emigrants to conduct the following: <ul> <li>A) Survey or updating existing surveys to identify the number of displaced and refugees, categorized by gender, age, and geographical location</li> <li>B) Field studies to identify the risks, threats and needs of displaced and refugee women, as well as women in host communities; categorized by gender, age and geographical location</li> </ul> </li> <li>C) Field studies on the exploitation of girls at work, particularly in agricultural fields, for low wages; and sexually harassing them. In addition to studies, putting plans to protect them and</li> </ul> | <ul> <li>1- <ul> <li>-Credible and<br/>trusted data on the<br/>number of women<br/>emigrants and<br/>refugees, and the<br/>risks and issues<br/>that they face</li> </ul> </li> <li>-Scientific data on<br/>the problems that<br/>women in the host<br/>communities face<br/>as a result of the<br/>influx of<br/>emigrants</li> <li>-Enhancing the<br/>capacity of<br/>stakeholders to<br/>plan their<br/>assistance and aid<br/>to women refugees<br/>and emigrants, as<br/>well as women in<br/>the host<br/>communities to<br/>surpass the risks<br/>and threats they<br/>face</li> </ul> | <ul> <li>1-<br/>-Enhancing the<br/>effectiveness of the<br/>plans and programs<br/>designed to help<br/>displaced and<br/>emigrant women to<br/>surpass obstacles</li> <li>-Ending the waste of<br/>money, effort, and<br/>time</li> </ul> | <ul> <li>1Preparing surveys or updating them, with categorized data based on gender, age and geographical region; and disseminating these surveys among entities working on these issues</li> <li>-Preparing and publishing field studies on the risks, threats and issues facing displaced and emigrant women, and women in host communities and their needs</li> <li>-Providing integrated and comprehensive plans, and adequate distribution of tasks/work</li> </ul> | <ul> <li>1-<br/>-The Lebanese and<br/>international civil<br/>society<br/>organizations<br/>working in this<br/>field</li> <li>-The National<br/>Commission for<br/>Lebanese Women<br/>(NCLW)</li> <li>-The ministries<br/>and involved<br/>public institutions</li> <li>-International<br/>agencies and<br/>organizations<br/>working on the<br/>issue of migrants<br/>and displaced in<br/>Lebanon</li> <li>-Research and<br/>studies centers; as<br/>well as statistics<br/>companies<br/>interested in these<br/>issues</li> <li>-Supporting<br/>entities</li> </ul> |
|---|---|--|--|--|
| them. In addition<br>to studies, putting  |   |  |  |  |
| Lebanese and non-<br>Lebanese<br>organizations  |   |  |  |  |

| <ul> <li>working on the issues of the displaced and refugees in Lebanon, and the activities they are conducting</li> <li>E) Plans that guarantee integration and comprehensivenes s of services, and the provision of protection, as well as the ultimate benefit of the existing resources</li> </ul>  |   |   |   |  |
|---|---|---|---|--|
| <u>Responsible Parties</u>  | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>  | <u>Follow- up</u>   | <u>Resources</u>   |
| <ul> <li>1- <ul> <li>The Lebanese and <ul> <li>international civil society</li> <li>organizations working in</li> <li>this field</li> </ul> </li> <li>The National Commission <ul> <li>for Lebanese Women</li> <li>(NCLW)</li> </ul> </li> <li>The ministries and <ul> <li>involved public institutions</li> </ul> </li> <li>International agencies and <ul> <li>organizations working on</li> <li>the issue of migrants and</li> <li>displaced in Lebanon</li> </ul> </li> </ul></li></ul> | <ul> <li>1- <ul> <li>The unavailability of support</li> <li>The absence of political will</li> </ul> </li> <li>The unresponsiveness of some entities with the cooperation and coordination demand</li> <li>The inability to access accurate statistics</li> </ul> | 1-<br>-The first eight<br>months of the action<br>plan timeline | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Financial, human,<br>material and<br>technical<br>resources |

### **12.The Sector of Gender Mainstreaming in all fields**

#### Strategic Goal: Introducing gender mainstreaming in all fields

|  | 1  |  | 1  | 1   |
|--|--|--|--|---|
| Activities/Interventions   | <u>Outcomes</u>  | Expected Impact  | <b>Indicators</b>  | <u>Stakeholders</u>   |
| <ul> <li>1- <ul> <li>The National Commission for Lebanese Women (NCLW) communicates with ministers and/or directors general in ministries and public institutions, for the purpose of signing Memorandums of Understanding (MoU) stating the necessity and importance of the following:</li> <li>A) The dissemination of the decision to appoint gender focal points among all the different directorates, and utilities within ministries or public administrations; with clear indications of their functions, tasks, responsibilities and scope of authority; and the requirement of</li> </ul></li></ul> | <ul> <li>1- <ul> <li>All authorities in ministries and public administrations are aware of the existence, functions, and responsibilities and authority of gender focal points</li> <li>Increasing collaboration among authorities and decision makers within ministries and public administrations, with gender focal points</li> <li>Clear foundations for the appointment of gender focal points</li> </ul></li></ul> | 1-<br>-Enhancing and<br>activating the role of<br>gender focal points<br>in urging to<br>mainstream gender<br>in the policies,<br>programs and plans<br>of the institutions<br>where they work | 1-<br>-Signing<br>memorandums of<br>understanding<br>with ministers<br>and directors<br>generals about<br>the points<br>mentioned in the<br>"Activities/Interv<br>entions" section | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-Ministers and<br>directors general<br>-Gender focal<br>points |

First Objective: Institutionalizing the work of national mechanisms on women's issues to empower them to play their role in the process of gender mainstreaming of laws, policies and programs

| collaborating with<br>them and<br>providing them<br>with the necessary<br>information to<br>implement their<br>tasks<br>-Setting the conditions and<br>requirements that need to<br>be present in a gender<br>focal point  |   |   |  |  |
|--|---|---|--|--|
| <ul> <li>2Urging decision-makers to:</li> <li>A) Allocate a special budget for the National Commission for Lebanese Women (NCLW) that enables it to undertake the tasks assigned to it</li> <li>B) Creating the position of gender expert in ministries and public administrations (one person could be appointed to more than one ministry). These experts, brought together, form a gender unit that works on mainstreaming gender in policies, programs and plans, in collaboration with the National Commission for Lebanese Women (NCLW) and gender focal points</li> </ul> | 2-<br>-Enabling the<br>National<br>Commission to<br>increase its<br>financial, human<br>and technical<br>resources<br>-Guaranteeing the<br>presence of gender<br>mainstreaming<br>experts (in<br>budgets, programs<br>and policies) | 2-<br>-Activating the<br>process of gender<br>mainstreaming | 2-<br>-Allocating a<br>special budget for<br>the National<br>Commission for<br>Lebanese Women<br>-Creating the<br>position of<br>gender expert in<br>ministries and<br>public<br>administrations;<br>and appointing<br>the experts | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW)<br>-The Parliament<br>-The Cabinet<br>-The Civil Service<br>Council<br>-Civil society<br>organizations |

| 3-                     | 3-                 | 3-                 | 3-                  | 3-                 |
|------------------------|--------------------|--------------------|---------------------|--------------------|
| -Working on the        | -Increase in the   | -An administrative | -The number of      | -The National      |
| following:             | capacity of gender | culture that is    | sectorial training  | Commission for     |
| Tonowing.              |                    |                    | sessions            | Lebanese Women     |
| A) Drowiding prosting  | focal points to    | accepting of the   | SUSSIONS            |                    |
| A) Providing practical | undertake the      | concept of gender  | The growthe         | (NCLW)             |
| sectorial training     | tasks assigned to  | and equality       | -The number of      | The Issue          |
| for gender focal       | them               | between the sexes  | beneficiaries of    | -The Institute of  |
| points on gender       | - · ·              |                    | these sessions      | Finance            |
| mainstreaming in       | -Increase in the   |                    |                     |                    |
| the budgets,           | number of staff    |                    | -The number of      | -The Ministries    |
| programs and           | members aware of   |                    | training and        |                    |
| policies of their      | gender; and of the |                    | rehabilitation      | -The supporting    |
| institutions           | importance of      |                    | programs            | entities           |
| B) Urging the          | mainstreaming it;  |                    | conducted by        |                    |
| authorities to         | and of the role of |                    | public              | -The Civil Service |
| include the            | gender focal       |                    | administrations     | Council            |
| concept of gender      | points in the this |                    | and institutions,   |                    |
| in admissions test     | mainstreaming      |                    | and by the          | -Civil society     |
| conducted by the       | process            |                    | Institute of        | organizations      |
| Civil Service          |                    |                    | Finance; and that   |                    |
| Council                |                    |                    | included the        | -Women's           |
| C) Organizing          |                    |                    | concept of gender   | research centers   |
| sessions or            |                    |                    |                     |                    |
| workshops to           |                    |                    | -The number of      |                    |
| sensitize staff in     |                    |                    | sessions and/or     |                    |
| leadership             |                    |                    | workshops           |                    |
| positions (heads of    |                    |                    | conducted to        |                    |
| utilities and units)   |                    |                    | sensitize the staff |                    |
| in ministries and      |                    |                    | on the notion of    |                    |
| public                 |                    |                    | gender              |                    |
| administrations on     |                    |                    |                     |                    |
| the concepts of        |                    |                    | -The number of      |                    |
| gender and its         |                    |                    | beneficiaries of    |                    |
| approaches, and        |                    |                    | these sessions,     |                    |
| on the role of         |                    |                    | and workshops,      |                    |
| gender focal points    |                    |                    | and/or training     |                    |
| D) Following up on     |                    |                    | programs            |                    |
| the work of gender     |                    |                    |                     |                    |
| focal points, and      |                    |                    | -The decision of    |                    |
| on their               |                    |                    | the Civil Service   |                    |
| achievements; and      |                    |                    | Council to          |                    |
| popularizing           |                    |                    | include the         |                    |
| successful             |                    |                    | concept of gender   |                    |
| experiences to         |                    |                    | in the admission    |                    |
| exchange learning      |                    |                    | exams it conducts   |                    |
| E) Establishing a      |                    |                    |                     |                    |
| special website for    |                    |                    |                     |                    |
| gender focal points    |                    |                    |                     |                    |
| to facilitate          |                    |                    |                     |                    |
| interaction            |                    |                    |                     |                    |
| between them and       |                    |                    |                     |                    |

| <ul> <li>the National</li> <li>Commission for</li> <li>Lebanese Women</li> <li>(NCLW) to</li> <li>exchange</li> <li>information and</li> <li>experiences</li> <li>F) Conducting gender</li> <li>analysis for some</li> <li>of the policies and</li> <li>programs; and</li> <li>publishing it on</li> <li>the gender focal</li> <li>points, and the</li> <li>ministries'</li> <li>websites</li> </ul> |   |  |   |  |
|--|---|--|---|--|
| <u>Responsible Parties</u>   | <u>Existing or</u><br>potential risks   | <u>Timeframe</u>   | Follow- up  | <u>Resources</u>   |
| 1-<br>-The National Commission<br>for Lebanese Women<br>(NCLW)   | 1-<br>-The<br>unresponsiveness<br>of the parties<br>involved  | 1-<br>-The first three<br>months of the action<br>plan timeline  | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Human resources<br>with experience in<br>negotiations and<br>persuasion |
| 2-<br>-The National Commission<br>for Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations  | <ul> <li>2-</li> <li>-The absence of political will</li> <li>-The unavailability of financial resources</li> </ul>      | 2-<br>-Activities ongoing<br>until the demands<br>are achieved   | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>Financial,<br>material, and<br>human resources                           |
| <ul> <li>3-<br/>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-Women's Research<br/>centers</li> <li>-Supporting entities</li> </ul>   | <ul> <li>3-</li> <li>-The unresponsiveness of the parties involved</li> <li>-The unavailability of resources</li> </ul> | <ul> <li>3-</li> <li>-During the first six months of the action plan timeline</li> <li>-Training is a required activity with every new appointment or change in gender focal points</li> </ul> | 3-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 3-<br>-Financial,<br>material, human<br>and technical<br>resources             |

| Second Objective: Urging the private sector to mainstream gender in its policies, programs and activities   |   |  |   |   |
|---|---|--|---|---|
| Activities/Interventions  | <u>Outcomes</u>   | Expected Impact  | Indicators  | Stakeholders  |
| <ul> <li>1-</li> <li>-Holding meetings with the authorities in major private sector institutions/corporations to urge them to:</li> <li>A) Mainstream gender in the programs and activities of their institutions/corpor ations</li> <li>B) Holding information sessions for the staff about the concept of gender and the importance of mainstreaming it in the policies, programs and activities of the private sector</li> </ul> | 1-<br>-Increase in the<br>number of private<br>sector<br>institutions/corpor<br>ations that are<br>aware of the<br>notion of gender,<br>and working on<br>mainstreaming it<br>-Increasing the<br>awareness of<br>private sector<br>employees on the<br>notions of gender<br>and the<br>importance of<br>mainstreaming it<br>in the different<br>sectors of work | 1-<br>-The awareness of<br>an economically<br>active segment of<br>society to the<br>importance of<br>mainstreaming<br>gender in the<br>different economic<br>sectors and on<br>different levels | 1The number of<br>private sector<br>institutions/corporatio<br>ns that are:A) Working on<br>manistreamin<br>g gender in<br>its programs<br>and activitiesB) The number<br>of<br>institutions/<br>corporations<br>that respond<br>to the<br>demand of<br>holding<br>information<br>sessions for<br>employees on<br>gender, and<br>the<br>importance<br>of<br>mainstreamin<br>g it in the<br>policies,<br>programs and<br>activities of<br>the private<br>sectorC) The number<br>of civil<br>society<br>organizations<br>working to<br>urge the<br>private sector | <ul> <li>1-</li> <li>The National<br/>Commission<br/>for Lebanese<br/>Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-Private sector<br/>institutions</li> <li>-Supporting<br/>entities</li> </ul> |

|   |   |  | to conduct<br>these<br>activities  |  |
|---|---|--|--|--|
| <ul> <li>2-<br/>-Collaborating with<br/>research and studies'<br/>centers, and university<br/>faculties on the following:</li> <li>A) Conducting gender<br/>analysis of the<br/>policies of some<br/>private sector<br/>institutions/corpor<br/>ations; and<br/>highlighting the<br/>effect of these<br/>policies on<br/>working women<br/>within the<br/>institution, and<br/>their productivity,<br/>and/or the<br/>influence of this<br/>policy on the<br/>women directly or<br/>indirectly affected<br/>by the institution's<br/>policy</li> <li>B) Conducting gender<br/>analysis for the<br/>media and<br/>advertising<br/>policies adopted<br/>by some<br/>institutions and<br/>their effects on<br/>changing or<br/>reinforcing the<br/>stereotypes of<br/>women in society</li> <li>C) Urging the<br/>authorities in<br/>faculties to<br/>encourage their<br/>graduate students<br/>to conduct gender<br/>analysis of policies<br/>in the private<br/>sector, in all fields</li> </ul> | <ul> <li>2- <ul> <li>The number of studies and research revealing the importance of gender mainstreaming in the private sector</li> <li>The number of studies that raise awareness on the importance of gender mainstreaming in media and advertising policies of private sector institutions/corpor ations</li> <li>Increase in the number of young men and women researchers aware of the importance of mainstreaming gender in their fields of work</li> </ul> </li> </ul> | 2-<br>-A society that is<br>aware of the<br>importance of<br>gender<br>mainstreaming | <ul> <li>2- <ul> <li>The number of civil society organizations working to urge research centers and university faculties, and collaborating with them to conduct these activities</li> <li>The number of studies and research that provide gender analysis of the policies of some private sector institutions/corporation ns</li> <li>The number of masters and/or doctoral theses that address the issue of gender in private sector policies</li> </ul> </li> </ul> | <ul> <li>2-<br/>-The National<br/>Commission<br/>for Lebanese<br/>Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> <li>-The different<br/>faculties in<br/>universities</li> <li>-The private<br/>sector<br/>institutions/co<br/>rporations<br/>involved in<br/>the studies</li> <li>-Supporting<br/>entities</li> <li>-Research and<br/>studies centers</li> </ul> |

| <b>Responsible Parties</b>   | <u>Existing or</u><br>potential risks  | <u>Timeframe</u>          | <u>Follow- up</u>   | <u>Resources</u>  |
|--|--|---------------------------|---|---|
| <ul> <li>1-</li> <li>-The National Commission<br/>for Lebanese Women<br/>(NCLW)</li> <li>-Civil society<br/>organizations</li> </ul> | 1-<br>-Unresponsiveness<br>due to the lack of<br>awareness of the<br>importance of<br>gender<br>mainstreaming in<br>private sector<br>institutions | 1-<br>-Ongoing activities | 1-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 1-<br>-Financial,<br>material,<br>human and<br>technical<br>resources |
| 2-<br>-The National Commission<br>for Lebanese Women<br>(NCLW)<br>-Civil society<br>organizations                                    | 2-<br>-The<br>unresponsiveness<br>of the parties<br>involved<br>-Weak/Lack of<br>resources   | 2-<br>-Ongoing activities | 2-<br>-The National<br>Commission for<br>Lebanese Women<br>(NCLW) | 2-<br>-Financial,<br>material,<br>human and<br>technical<br>resources |