

Gender Based Violence Expert

Terms of Reference (TOR)

Job title	GBV Expert
Project title	Empowered and Capable Girls: Equitable Education for all
Purpose	 Review the CP referral pathway and develop a similar and adapted system for GBV Review and update Child Protection policy and Psycho-social support tools to mainstream GBV and child marriage. Train DOPS Counselors on new guidance and referral pathway
Location	Beirut, Lebanon
Duration	40 working days
Start Date	24 January 2022
End Date	18 March 2022
Reporting to	DOPS Director at MEHE and Technical & Field Officer at NCLW

Summary:

Background:

In 2021, NCLW and UNICEF Lebanon signed an annual work plan for collaboration that aims at better understanding the barriers for access to education for adolescent girls in the current multilayered crisis that Lebanon is facing, and that might lead to higher risks of child marriage among adolescent girls.

NCLW and UNICEF also seek to conduct a study that aims to understand the impact of the COVID 19 and economic crisis on adolescent girls in Lebanon, with a focus on their access to education and other basic needs; while proactively promoting the importance of prioritizing girls' education through media campaigns and addressing effectively challenges that might lead to girls' school drop out in the current situation.

UNICEF and NCLW will develop a series of communication materials targeting the education team on the importance of compulsory and equitable education for all girls, the risks of child marriage, and expanding the gender norms on what girls can do and be. To prevent child marriage, UNICEF and NCLW will work on building sustainable structures to tackle barriers to girls' safe access to safe education how to handle GBV cases identified in schools, while referring them to adequate partners.

Consequently, NCLW and UNICEF require the services of a GBV Expert to review the CP referral pathway and develop a particular and adapted system for GBV review and update the CP Policy and PSS tools at MEHE, and train DOPS counselors on the new guidance and the referral pathway. A session to DOPS counselors to be given on how they can roll–out the updated policy and tools in schools

Objectives:

NCLW and UNICEF are seeking to hire a GBV Expert to:

- 1) Review and update materials developed by MEHE and UNICEF by mainstreaming gender, GBV and child marriage in them
- 2) Develop a GBV referral pathway based on the CP one.

Specific tasks:

- Collecting and compiling relevant material (guidance, manuals, booklets, toolkits) developed in Lebanon, in the Arab world, and internationally that will serve as a reference for the update of the CP policy and PSS tools, taking into consideration the lessons learned and trying to adapt them to the Lebanese context.
- Reviewing the CP referral pathway and developing a GBV one in close collaboration with MEHE especially the CP unit at DOPS.
- Coordinate with relevant stakeholders within MEHE and later on with other relevant ministries (MOSA, Moph...) to get their feedback on the GBV referral pathway and their clear role in it
- Getting the final approval of MEHE, NCLW, and UNICEF and, on the final version of the GBV referral pathway.
- Reviewing and updating CP Policy, PSS tools, and other relevant documents at MEHE to mainstream gender, GBV and child marriage in them in close collaboration with the CP unit at DOPS.
- Getting the final approval of MEHE, NCLW, UNICEF on the final versions of CP policy, PSS tools prior to the design and publication phases.
- Training DOPS counselors on the adapted GBV referral pathway, and on adaptations made to the CP Policy and PSS tools, as per the needs identified at MEHE. Give session to DOPs counselors on GBV awareness session to be given in schools.
- Conducting meetings with concerned parties and stakeholders (concerned ministries and CSOs) to follow up on the adapted policy and PSS tools.
- Identifying with MEHE what actions could be taken to tackle barriers to girls' access to education. Planning actions/ meetings with relevant stakeholders to tackle barriers with close coordination with MEHE.

- Roll- out the updated referral pathway and policy to the relevant departments at MEHE in close collaboration with DOPS.
- Work closely and give advices to the MEHE gender committee and also support the update of their work-plan.

Expected deliverables:

- CP Policy is updated
- PSS tools are updated
- GBV referral pathway is developed.
- Training.

Reporting:

- a) An introductory meeting is to be held between the GBV Expert, MEHE, NCLW, and UNICEF teams to get introduced to the project and the purpose of the CP policy, PSS tool and GBV referral pathway.
- b) Periodical meetings to be held with the DOPS director and Technical & Field Officer at NCLW to keep them updated on work progress and challenges.
- c) Periodical meetings to be held with MEHE, NCLWand UNICEF team to keep them abreast of the main findings and to get clearance on tasks performed.

Expected background and experience:

The assignment requires the following qualifications and experiences from the GBV expert:

- Master's Degree in social science especially in gender studies or relevant discipline with a good knowledge of GBV (requirement), education, human rights and development.
- 5 years of professional experience in similar roles.
- Familiarity with governmental and non-governmental entities in Lebanon.
- Extensive experience in research.
- Ability to effectively work with multiple stakeholders.
- Fluency in Arabic and English languages
- Excellent communication and analytical skills.
- Previous experience in gender and human rights.
- Experience in working in the field of education with NCLW and/or UN agencies is an asset.

How to apply:

Interested candidates in this position should send their CV along with a cover letter and outline of the methodology to be implemented to the email address <u>info@nclw.gov.lb;</u> no later than

14th of January 2022 at midnight (Beirut time), ensuring the subject line is denoted with the heading: NCLW / UNICEF GBV Expert.

Incomplete submission will be a ground for disqualification.